# ©3 Utah 4-H Club Charter Request-Renewal Form 

The Utah 4-H State Office is expected to maintain documentation on the issuance of 4-H Charters to $4-\mathrm{H}$ clubs within their respective states ( 7 CFR8). Charter 4-H clubs are 1. recognized and authorized to use the $4-\mathrm{H}$ Name and Emblem and 2. agree to follow and abide by all Utah State University and Local 4-H policies, procedures, and other requirements.
New 4-H and existing 4-H clubs must have an active club profile in Zsuite. In addition, this form must to be completed annually by the club leader to verify current year participation. This form can be kept in the 4-H office or uploaded to the Zsuite club profile.

## Name of Club:

| Name of Club Leader: | Email: |
| :--- | :--- |
| Name of Additional Club Leaders: |  |
| Primary Club Meeting Location: |  |

## Address:

State:
Zip Code:

## Maximum Number of Club Members Desired:

## Type of request:

 Charter RenewalEstablishment of New Club
Turn over and complete your "Utah 4-H Project Area" selections.

Please verify the Utah 4-H Club Charter Requirements have been met.
All Adult leaders have been screened and approved through the Utah 4-H Volunteer Selection Process.
Our Club will have at least five youth members.
Our Club is made up of youth from at least three families.
Our Club plans to conduct a minimum of six regular club meetings per year.
$\rightarrow$ Our Club has officers. $\quad$ YES $\square$ NO $\rightarrow$ Elected $\square$ Selected $\square$ Rotating
Our Club agrees to follow national and state 4-H guidelines for the use of the 4-H Name and Emblem.
Our Club agrees to follow 4-H and Utah State University policies and procedures, including the policy on 4-H
Club accounts and funds. caas.usu.edu/service-center/policies-procedures

I understand that if this club disbands during my leadership, all property and Club funds not deposited into a USU index shall be returned to the county extension office. If the club or group continues, it shall be turned over to the new club leader.

Club Leader Signature: $\qquad$
(club name) is authorized to use the 4-H name and emblem in connection with its program and activities and is considered an official Utah 4-H club of Utah State University Extension.

4-H Staff Signatures:

## Utah 4-H Project Area

| 1 | Agriculture |  |
| :---: | :---: | :---: |
| 2 | Animals - Companion Animals (Pet Advocate, Dogs, Cats, Exotics, etc..) |  |
| 3 | Animals - Large Livestock (Dairy, Beef, Goats, Swine, Sheep, Breeding Projects) |  |
| 4 | Animals - Small Livestock (Poultry, Rabbits, etc..) |  |
| 5 | Animals - Horse/Pony |  |
| 6 | Arts and Crafts |  |
| 7 | Biological Sciences (Entomology, Bees, Veterinary Science) |  |
| 8 | Career Readiness (Career Exploration, Entrepreneurship, etc..) |  |
| 9 | Culture: Exchange/Study of Language, Beliefs/Religion, History and Tradition |  |
| 10 | Emergency Preparedness and Safety |  |
| 11 | Engineering (Mechanical, Civil, Aerospace, Coding, Electrical) |  |
| 13 | Family and Consumer Science: Child Care, Interior Design, Financial Literacy, etc..) |  |
| 14 | Fine Arts (Drawing, Painting, Performing Arts, Communcications, etc..) |  |
| 15 | Foods: (Cooking, Food Perservation, Nutrition, etc..) |  |
| 16 | Gardens and Plants (Junior Master Gardener, Plants) |  |
| 17 | Health and Wellness: Mental, Emotional, Social, and Physical (Sports, Relationships, Family History, Resiliance) |  |
| 18 | Introductory 4-H (Cloverbuds Youth age 5-8) |  |
| 19 | Leadership Development |  |
| 20 | Natural Resources (Fishing, Outdoor Education, Product Design, etc..) |  |
| 21 | Needle Arts (Crochet, Knitting, etc..) |  |
| 22 | Photography and Film Making |  |
| 23 | Phyisical Science (Physics, Chemistry, Rocks and Minerals, etc..) |  |
| 24 | Service (Service Learning, Civic Engagement, Volunteerism) |  |
| 25 | Sewing (Construction, Quilting, Modeling, Textiles. Etc..) |  |
| 26 | Shooting Sports: Archery, Shotgun, Rifle, etc.. |  |
| 27 | Social Science (Archaeology, Anthropology, Misc Sciences) |  |
| 28 | STEM - (Maker, STEAM Projects, STEM Creative Projects Computer Science, and Coding) |  |

