The Utah 4-H State Office is expected to maintain documentation on the issuance of 4-H Charters to 4-H clubs within their respective states (7 CFR8). Charter 4-H clubs are 1. recognized and authorized to use the 4-H Name and Emblem and 2. agree to follow and abide by all Utah State University and Local 4-H policies, procedures, and other requirements.

New 4-H and existing 4-H clubs must have an active club profile in Zsuite. In addition, this form must to be completed annually by the club leader to verify current year participation. This form can be kept in the 4-H office or uploaded to the Zsuite club profile.

Name of Club:					
Name of Club Leader:		Email:		Phone #:	
Name of Additional	Club Leaders:				
Primary Club Meeti	ing Location:				
Address:					
State:	Zip Code:	Maximum Numb	er of Club Membo	ers Desired:	
Type of request:	Charter Renewal		Establishment of New Club Turn over and complete your "Utah 4-H Project Area" selections.		
	Please verify	the Utah 4-H Club Charter Req	uirements have	been met.	
Our Club will Our Club is m Our Club plan Our Club has Our Club agre Our Club agre	have at least five you ade up of youth from the seconduct a minus officers. YES sees to follow nation the sees to follow 4-H and	ened and approved through to outh members. om at least three families. imum of six regular club me NO Elected nal and state 4-H guidelines to d Utah State University policies.	etings per year. Selected for the use of th cies and proced	Rotating e 4-H Name and Emble	em.
be returned to the o	county extension office	uring my leadership, all propert ce. If the club or group continu		•	
with its program an	d activities and is co	(club name) is auth nsidered an official Utah 4-H c		4-H name and emblem in University Extension.	connection

Utah 4-H Project Area

1	Agriculture
2	Animals - Companion Animals (Pet Advocate, Dogs, Cats, Exotics, etc)
3	Animals - Large Livestock (Dairy, Beef, Goats, Swine, Sheep, Breeding Projects)
4	Animals - Small Livestock (Poultry, Rabbits, etc)
5	Animals - Horse/Pony
6	Arts and Crafts
7	Biological Sciences (Entomology, Bees, Veterinary Science)
8	Career Readiness (Career Exploration, Entrepreneurship, etc)
9	Culture: Exchange/Study of Language, Beliefs/Religion, History and Tradition
10	Emergency Preparedness and Safety
11	Engineering (Mechanical, Civil, Aerospace, Coding, Electrical)
13	Family and Consumer Science: Child Care, Interior Design, Financial Literacy, etc)
14	Fine Arts (Drawing, Painting, Performing Arts, Communcications, etc)
15	Foods: (Cooking, Food Perservation, Nutrition, etc)
16	Gardens and Plants (Junior Master Gardener, Plants)
17	Health and Wellness: Mental, Emotional, Social, and Physical (Sports, Relationships, Family History, Resiliance)
18	Introductory 4-H (Cloverbuds Youth age 5-8)
19	Leadership Development
20	Natural Resources (Fishing, Outdoor Education, Product Design, etc)
21	Needle Arts (Crochet, Knitting, etc)
22	Photography and Film Making
23	Phylisical Science (Physics, Chemistry, Rocks and Minerals, etc)
24	Service (Service Learning, Civic Engagement, Volunteerism)
25	Sewing (Construction, Quilting, Modeling, Textiles. Etc)
26	Shooting Sports: Archery, Shotgun, Rifle, etc
27	Social Science (Archaeology, Anthropology, Misc Sciences)
28	STEM - (Maker, STEAM Projects, STEM Creative Projects Computer Science, and Coding)