

## Weber County 4-H Record Book Rubric

|                        |                 |  |
|------------------------|-----------------|--|
| <b>Name:</b>           | <b>Grade:</b>   | <b>Ribbon Award:</b>                             |
| <b>Total Points:</b> 0 | <b>Project:</b> | Blue: (100-80) Red: (79-50), White: (49 or less) |

For each section below, the judge will select the rating (excellent, good, fair) that provides the best overall match for the criteria described. The judge will then select the appropriate points for each section

|                            | Excellent<br>16-20   | Good<br>10-15  | Fair<br>0-9  | Points Possible<br>20 | Points Awarded |
|----------------------------|--|--|--|-----------------------|----------------|
| 4-H<br>Project Report Form | Member is very active in project involvement, and shows depth and/or variety. Section clearly explains the hours and/or money invested in the project. Member clearly explains what was learned in the project and records specific knowledge and skills gained. Demonstrates growth appropriate for grade and years in 4-H. | Member is active in the project, but lacks depth and/or variety within the project area. Section lacks details to effectively summarize the way time or money was invested in the project. Member lists what was learned in the project, but doesn't show growth appropriate for grade and years in 4-H. | Member has limited involvement in the project. Section fails to clearly summarize the way time or money was invested in the project. Member lists few skills and knowledge, or doesn't show growth appropriate for grade and years in 4-H. |                       | Comments       |

|                                      | Excellent<br>16-20  | Good<br>10-15  | Fair<br>0-9   | Points Possible<br>20 | Points Awarded |
|--------------------------------------|---|--|---|-----------------------|----------------|
| 4-H<br>Experiences and<br>Activities | Member is active in the 4-H program as a whole. Involvement shows appropriate progression in different levels as appropriate for grade and years in 4-H. Only 4-H activities are included and full details are provided. 4-H should be used in descriptions where relevant. | Member is active in some 4-H programs as a whole. Member shows limited progression as appropriate for grade and years in 4-H. Entries lack some details. | Member has limited 4-H involvement. Entries are incomplete. Little or no progression is demonstrated through 4-H involvement in activities as appropriate for grade and years in 4-H. |                       | Comments       |

|                                  | Excellent<br>4-5  | Good<br>2-3   | Fair<br>0-1  | Points Possible<br>5 | Points Awarded |
|----------------------------------|---|---|--|----------------------|----------------|
| 4-H<br>Awards and<br>Recognition | All awards and recognition are recorded including contests, awards, level and premium. Awards show progression as appropriate for grade and years in 4-H. | Awards and recognition are included, however entries lack complete details. Appropriate for grade and years in 4-H. | Few or no awards are recorded. Many details are incomplete or omitted. Appropriate for grade and years in 4-H. |                      | Comments       |

|  | Excellent | Good | Fair | Points Possible | Points Awarded |
|--|-----------|------|------|-----------------|----------------|
|--|-----------|------|------|-----------------|----------------|

|   |   | 12-15   | 8-11  | 0-7         | 15                    |                |
|---|---|---|---|-------------|-----------------------|----------------|
| 4-H Leadership                            | Gives a clear picture of the responsibilities and duties in each 4-H leadership role. Only 4-H leadership roles are included. Shows progression as appropriate for grade and years in 4-H.  | Member is involved in 4-H leadership roles, but did not clearly explain the responsibilities and duties of the leadership role. Leadership involvement shows limited progression as appropriate for grade and years in 4-H. | Member does not make it clear that the activity is a 4-H role, or includes non-4-H roles. Little or no progression as appropriate for grade and years in 4-H                          | Comments    |                       |                |
|   |   | Excellent<br>12-15  | Good<br>8-11  | Fair<br>0-7 | Points Possible<br>15 | Points Awarded |
| 4-H Community Service                     | Member is involved in 4-H community service activities. Details are provided to give a clear picture of what was involved and accomplished. Only list 4-H community service.  | Member is involved in 4-H community service activities. Entries lack full details of involvement and accomplishments. Only list 4-H community service.  | Member is involved in no 4-H service activities. Entries do not explain what was involved and accomplished. Includes non-4-H roles, or fails to clearly explain it is a 4-H activity. | Comments    |                       |                |
|   |   | Excellent<br>16-20  | Good<br>10-15   | Fair<br>0-9 | Points Possible<br>20 | Points Awarded |
| My 4-H Story                              | Submits a new story each year. Each story is at least 1/2 page long, but no more than 1 page front/back. Story shows personal growth and development through 4-H project work for the current year and highlights leadership and community service. Gives details to demonstrate how 4-H has influenced their life. | Story is 1/4-1/2 page long. Story shows some personal growth and development through 4-H project work for the current year. Story does not highlight both leadership and community service development.                     | Story is 1/4 page long or less. Few details are provided regarding project work, leadership and community service.  | Comments    |                       |                |
|   |   | Excellent<br>4-5  | Good<br>2-3   | Fair<br>0-1 | Points Possible<br>5  | Points Awarded |
| 4-H Photos and Certificate of Achievement | Submits a new photo page each year. Pictures show a wide variety and/or depth of projects, leadership, service and activities that represent 4-H involvement this year. Photos are dated with detailed captions.  | Submits a new photo page each year. Photos show good project involvement, but fail to show both leadership and service involvement. Captions are missing or lack details and dates.   | Photos show limited project involvement. Photos fail to show both leadership and service involvement. Captions are missing or lack details and dates.                                 | Comments    |                       |                |