Weber County 4-H Artificial Intelligence Art Contest

Purpose

The Weber County 4-H Artificial Intelligence Art Contest gives youth the opportunity to learn about using Artificial Intelligence to create art. Entries can be visual art or written art, including pictures, stories, poems, music, or other art applications using artificial intelligence. This opportunity encourages self-expression through utilizing the latest technical tools.

Objectives

-To develop skills in utilizing Artificial Intelligence tools for creative endeavors
-To gain knowledge on thinking critically about Artificial Intelligence outputs and adapting them to personalize and improve AI produced materials
-To encourage 4-H members to use AI as a tool in sharing messages and influencing communities
-To provide a showcase for development and mastery of AI influenced art forms.

Entry Requirements

- **Categories**: Weber County 4-H Artificial Intelligence Art Contest hosts two categories: visual art and written art. Members can submit up to one entry for judging in each category.
- **Teams**: Participants can enter individually or as a team of up to three members. The entry will be entered into the age division of the older participating member. Entries by teams must include a statement explaining each team member's role in the development of the project.
- **Theme**: Entry should emulate one of the pillars of 4-H: Agriculture, Civic Engagement, Healthy Living, or STEM or the topics of "Head," "Heart," "Hands," or "Health." An artist's statement should be included in the entry explaining how the entry emulates the chosen 4-H pillars or topics.
- **Enhancing AI**: While all entries should include work generated through Artificial Intelligence, the entrant should improve upon the AI output by editing and enhancing the work. Participants should explain their AI editing and enhancement process in their artist statement.
- **Format**: Entries must be submitted in JPG, PNG, or PDF format.
- **Where to Enter**: Entries should be submitted via **ZSuite** under **Digital Arts Contest**. Youth must register on ZSuite to participate. Youth may enter one project per category.

What to Submit

1. **AI Visual Art or Written Art**: Submit your entry following the guidelines under "Entry Requirements."
2. **Artist Statement:** Explain how your project tells a story and emulates one of the chosen pillars of 4-H: Agriculture, Civic Engineering, Healthy Living, or STEM. Also explain how you modified, edited, and improved the AI output.
3. **Team Statement**: For team entries only. Include a statement explaining each team member's role in the development of the project.

ELIGIBILITY

1. Participants must be 4-H members currently enrolled and have an "active" status in ZSuite prior to entry.
2. Age Division: Age division are determined by a participant's grade as of September 1st of the current 4-H year as follows: Junior: Grades 3, 4, 5 and must be at least 8 years old; Intermediate: grades 6, 7, or 8; Senior, grades 9, 10, 11, or 12. Participant entries will be judged using the included Judging Rubric and will be eligible to earn a blue, red, or white ribbon. Prizes may be awarded depending on contest and availability.
3. Youth may enter as individuals or in teams of up to three members. The entry will be entered into the age division of the older participating member. Entries by teams must include a statement explaining each team member's role in the development of the project.
4. Original Work of 4-H Member: While all entries should include work generated through Artificial Intelligence, the entrant should improve upon the AI output by editing and enhancing the work. The entry must be created during the current 4-H year (September-August).
5. Format of Entry: Files must be submitted in .jpeg, .jpg, .png, or PDF format.
6. Entries must follow guidelines listed under **Entry Requirements** (see above).
7. Display and Future Use Rights: By submitting an entry to the contest, the 4-H member grants permission to Weber County 4-H and USU Extension the use and rights associated with the use of the photographic likeness in promotional publications and other media without compensation. Certain entries may be used for 4-H program and marketing uses.
8. Release: It is required that each participant have sufficient permission granted to both the artist(s) and Utah 4-H to publish and use as needed any recognizable locations or people filmed. Documentation should be retained by the participant and be available upon request from the 4-H Youth Development Program.
9. Entries should be submitted via **ZSuite** under **Digital Art Contest**.

AI Art Judging Rubric

Name:		Category: Visual/ Written		Blue: 75-100pts	Red: 60-74pts	White: 0-59pts
Junior: 3rd-5th Grade	Intermediate: 6th-8th Grade	Senior: 9th-12th Grade				
Content	**Theme**	**Storytelling**	**Creativity**	**Mastery of Medium**	**Formatting**	**Total**
Description	Entry and artist statement emulates one of the pillars of 4-H: Agriculture, Civic Engineering, Healthy Living, or STEM	Elements of graphic design are used to tell a story or share a message.	Design is an original concept or story.	AI output has been edited, modified, improved, and enhanced. Artist's inputs are identifiable in Artist Statement and finished product.	Complexity of design is appropriate for age division.	
Points Possible	**25 pts**	**20 pts**	**20 pts**	**20 pts**	**15 pts**	**100 pts**
Points Awarded						
Judge's Comments						