

Utah 4-H Working Ranch Horse Program

Unit Three Project Book



UTAH 4-H WORKING RANCH HORSE PROJECT

As a 4-H member, you will –

- Develop life skills of Decision Making, Communication, Leadership, Citizenship, and Self-Esteem.
- Learn to be a skilled horseman
- Meet with your friends
- Have fun

The 4-H Pledge is a very good guide for you to follow –

I pledge—

My HEAD to clearer thinking

My HEART to greater loyalty

My HANDS to larger service, and

MY HEALTH to better living, for

My club, my community, my country, and my world.

This pledge is used by all 4-H member. As a member of a 4-H horse club you can achieve the purpose of the pledge in the following ways:

I Pledge:

My HEAD to clearer thinking. Working with a horse, learning to train and care for one, requires that you study and be able to think quickly, clearly, and be alert at all times.

My HEART to greater loyalty. You will develop a close bond of comradeship with your horse and with other young people in the 4-H horse program. You will learn to be loyal to and considerate of others, including leaders.

My HANDS to larger service. Skillful hands are a must for a good horseman. By the touch of your hands on the reins, you tell your horse what you wish done. You can give to your community through horse related activities.

My HEALTH to better living. Outdoor activity is a very good way for you to develop a healthy body.

For my club, my community, my country, and my world. Membership in a 4-H horse club will give you many opportunities to participate in activities that will help you and others become better citizens in your community. You will also find ways to make your community a better place in which to live.

WHAT YOU WILL DO

- Care for and manage one or more horses.
- Keep records of what you do.
- Complete a portfolio or record book each year
- Improve your skill as a horseperson by working for advancement in the horse program.

- Participate in demonstrations, public speaking, leadership, community service and more.
- It is recommended that you own project animals. If this is not possible, you should make arrangements with the owner to have them under your care and management.

WHAT YOU WILL LEARN

OBJECTIVES

Encourage 4-H Youth to...

- Develop leadership, initiative, self-reliance, sportsmanship, communication skills, decision making skills, self-esteem, and other desirable traits of character. This includes friendship to those both more capable and less capable than yourself.
- Experience the pride of owning a horse or pony and being responsible for its management.
- Develop an appreciation of horseback riding as a healthy and wholesome form of recreation.
- Learn skill in horsemanship and using horses as a management tool for handling livestock.
- Increase knowledge of safety precautions to prevent injury to yourself, others and their mounts.
- Promote greater respect for animals and a humane attitude toward them.
- Be better prepared for citizenship responsibilities through working in groups and supporting community horse projects and activities.
- The 4-H Working Ranch Horse advancement program includes many things you can learn. If you follow through and complete all of the suggested requirements for each rank you should be a more experienced horseperson. You can be a member of a 4-H horse club without completing the requirements for all the ranks. Much of what is discussed and done at each club meeting will be taken from the requirements for each of the ranks. It is possible to accomplish a great deal in the 4-H horse program without a horse, but owning or having access to a horse will greatly increase the value of your 4-H experience.

SOURCES OF INFORMATION

- 4-H Horsemanship
- 4-H Horse Science
- Utah Working Ranch Horse Practical Training Guide

RULES

1. Only leaders can pass off individuals in the progression of the ranks. It cannot be done by a parent. If a parent is a youth's leader, another leader or Extension Educator must pass off the individual.
2. Stallions are not to be used in any 4-H horse project.

4-H Working Ranch Horse Program

Unit Three

Project Book

Year _____

Name _____ Age ____ Birthday ____/____/____

Address _____

Grade in school completed _____

4-H Club _____ Year in 4-H _____

Years in 4-HWRH Project _____

Member Signature _____

Parent Signature _____

Unit 3 – Utah 4-H Working Ranch Horse Project

Date Passed Approved by

Anatomy of Horse:

1. Know the digestive system of the horse
2. Know the reproductive system of the horse
3. Be able to explain what unsoundness is and where they can be located

_____	_____
_____	_____
_____	_____

Feeding:

1. Be able to identify physical problems that are a result of poor nutrition
2. Be able to name and identify 3 different type of Hay
3. Be able to name and identify 4 different types of poisonous plants

_____	_____
_____	_____
_____	_____

Health/Care:

1. Write a disease and parasite prevention program. Be able to discuss the program and methods of disease and parasite control
2. Name 3 types of vaccinations and tell how to properly administer.
3. Name 3 diseases in horses that you need to vaccinate for
4. Name 3 diseases in cattle that you need to vaccinate for
5. Explain the differences between intramuscular injection and subcutaneous injection
6. Demonstrate the proper way to wrap a leg
7. Demonstrate the proper way to do an emergency suture
8. Know how to tell the age of horse by its teeth

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Basic Handling/Restraint:

- 1. Demonstrate your ability to pick up each hoof properly, clean and check for disease or injury
- 2. Demonstrate how to properly prepare your horse's hoof for shoeing
- 3. Demonstrate your ability to replace a shoe on your horse

Riding Skills:

- 1. Be able to show a controlled: walk, trot, lope, stop and back
- 2. Be able to side pass both directions
- 3. Be able to do a 1/2 turn each direction on the forehand and hindquarters
- 4. Demonstrate your ability to lope in a circle on the correct lead.
- 5. Prepare a written summary of how your horse responded to training. If difficulties were encountered in one or more maneuvers, tell what they were and what you did to correct the problem.

Safety:

- 1. Name 4 safety rules while working around cattle

Horse and Livestock Identification:

- 1. Be able to read 10 different brands
- 2. Be able to name at least 4 different places for brands on cattle
- 3. Be able to name 3 different ways to mark cattle

Ranch Working Equipment:

- 1. Be able to mend a fence
- 2. Be able to identify the objects/equipment that you are given and what their purpose is

Roping.

- 1. Demonstrate your ability to rope a calf around the head while mounted on your horse, dally and un-dally
- 2. Demonstrate your ability to rope both heels of a calf while mounted on your horse, dally & un-dally
- 3. Demonstrate 3 different types of swings.

Youth/Horse Working Skills:

1. Demonstrate the ability of your horse to stand without rider mounted, and keep rope tight on the object roped

2. Show your ability to pack salt and other equipment on your horse.

3. Demonstrate your ability to open and close gates while mounted.

4. Demonstrate your ability to lead another horse while you are mounted on your horse

Leadership:

1. Coach a younger 4-H member through Unit 1/Unit 2

Demonstration/Illustrated Talk

Title of demonstration or talk _____

Presentation Summary:

Completion Document

(Name of 4-H Member)

has satisfactorily passed all of the above requirements and is now a qualified 4-H Unit 3 Working Ranch Horseman.

Approved by:

(Leader)

(date)

(Local Extension Agent)

(date)