

Utah 4-H Working Ranch Horse Program

Unit Two Project Book



UTAH 4-H WORKING RANCH HORSE PROJECT

As a 4-H member, you will –

- Develop life skills of Decision Making, Communication, Leadership, Citizenship, and Self-Esteem.
- Learn to be a skilled horseman
- Meet with your friends
- Have fun

The 4-H Pledge is a very good guide for you to follow –

I pledge—

My HEAD to clearer thinking

My HEART to greater loyalty

My HANDS to larger service, and

MY HEALTH to better living, for

My club, my community, my country, and my world.

This pledge is used by all 4-H member. As a member of a 4-H horse club you can achieve the purpose of the pledge in the following ways:

I Pledge:

My HEAD to clearer thinking. Working with a horse, learning to train and care for one, requires that you study and be able to think quickly, clearly, and be alert at all times.

My HEART to greater loyalty. You will develop a close bond of comradeship with your horse and with other young people in the 4-H horse program. You will learn to be loyal to and considerate of others, including leaders.

My HANDS to larger service. Skillful hands are a must for a good horseman. By the touch of your hands on the reins, you tell your horse what you wish done. You can give to your community through horse related activities.

My HEALTH to better living. Outdoor activity is a very good way for you to develop a healthy body.

For my club, my community, my country, and my world. Membership in a 4-H horse club will give you many opportunities to participate in activities that will help you and others become better citizens in your community. You will also find ways to make your community a better place in which to live.

WHAT YOU WILL DO

- Care for and manage one or more horses.
- Keep records of what you do.
- Complete a portfolio or record book each year
- Improve your skill as a horseperson by working for advancement in the horse program.

- Participate in demonstrations, public speaking, leadership, community service and more.
- It is recommended that you own project animals. If this is not possible, you should make arrangements with the owner to have them under your care and management.

WHAT YOU WILL LEARN

OBJECTIVES

Encourage 4-H Youth to...

- Develop leadership, initiative, self-reliance, sportsmanship, communication skills, decision making skills, self-esteem, and other desirable traits of character. This includes friendship to those both more capable and less capable than yourself.
- Experience the pride of owning a horse or pony and being responsible for its management.
- Develop an appreciation of horseback riding as a healthy and wholesome form of recreation.
- Learn skill in horsemanship and using horses as a management tool for handling livestock.
- Increase knowledge of safety precautions to prevent injury to yourself, others and their mounts.
- Promote greater respect for animals and a humane attitude toward them.
- Be better prepared for citizenship responsibilities through working in groups and supporting community horse projects and activities.
- The 4-H Working Ranch Horse advancement program includes many things you can learn. If you follow through and complete all of the suggested requirements for each rank you should be a more experienced horseperson. You can be a member of a 4-H horse club without completing the requirements for all the ranks. Much of what is discussed and done at each club meeting will be taken from the requirements for each of the ranks. It is possible to accomplish a great deal in the 4-H horse program without a horse, but owning or having access to a horse will greatly increase the value of your 4-H experience.

SOURCES OF INFORMATION

- 4-H Horsemanship
- 4-H Horse Science
- Utah Working Ranch Horse Practical Training Guide

RULES

1. Only leaders can pass off individuals in the progression of the ranks. It cannot be done by a parent. If a parent is a youth's leader, another leader or Extension Educator must pass off the individual.
2. Stallions are not to be used in any 4-H horse project.

4-H Working Ranch Horse Program

Unit Two

Project Book

Year _____

Name _____ Age ____ Birthday ____/____/____

Address _____

Grade in school completed _____

4-H Club _____ Year in 4-H _____

Years in 4-HWRH Project _____

Member Signature _____

Parent Signature _____

Leader Signature _____

Unit 2 – Utah 4-H Working Ranch Horse Project

Date Passed Approved by

Anatomy of Horse:

1. Spell and define the following terms:
filly, mare, sire, dam, conformation and hand
2. Spell and locate the following: ring bone, curb
thorough pin, splint, side bone and hernia
3. Name, spell and locate the following: sole, frog,
wall, gaskin, stifle and cannon

| | |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

Knowledge of Equipment:

1. Be able to identify and describe the differences between
three types of bits and hackamore
2. Know how to tie and properly use the bowline,
clove hitch and hitching tie.
3. Be able to show how to properly clean and inspect
Horse tack for wear
4. Assemble a bridle

| | |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

Feeding:

1. Know how many pounds of hay and grain
your horse will require to meet needed nutrient
requirements.

| | |
|-------|-------|
| _____ | _____ |
|-------|-------|

Health/Care:

1. Demonstrate your ability to take the temperature
pulse and respiration of a horse.
2. Explain what to use and the treatments for external
and internal parasites.
3. Using proper technique show how to clean a
Horse's hoof
4. Identify 3 types of horse shoes and sizes
5. Describe 2 different types of horse wounds

| | |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

Basic Handling/Restraint:

1. Demonstrate how to back your horse from the ground

| | |
|-------|-------|
| _____ | _____ |
|-------|-------|

Riding Skills:

- 1. Know and use properly the basic aids required for riding at the walk, trot and lope
- 2. Use correct leads while circling both directions at a lope.
- 3. Demonstrate a stop from the walk, trot and lope
- 4. Back your horse a few steps in a straight line

Safety:

- 1. Name 3 safety rules when roping

Basic Handling/Restraint:

- 1. Name material from which a set of hobbles could be made.
- 2. Show how to train your horse to drag a log

Horse and Livestock Identification:

- 1. Know the horse branding regulations and what happens during a brand inspection
- 2. Know the cattle branding regulations and what happens when they are sold.

Ranch Working Equipment:

- 1. List the equipment and gear that may be necessary during a ranch working day.

Roping.

- 1. Demonstrate roping a dummy from your horse and catching 8 out of 10. Also show your ability to recoil and rebuild your loop.
- 2. Name 3 different types of swings
- 3. Demonstrate how to dally and how to un-dally

Youth/Horse Working Skills:

- 1. Demonstrate your ability to track a cow _
- 2. Demonstrate your ability to sort and pen cattle
- 3. Demonstrate your ability to rope the head of a cow
- 4. Demonstrate your ability to rope the heels of a cow

Leadership:

- 1. Coach a younger 4-H member through Unit 1

Demonstration/Illustrated Talk

Title of demonstration or talk _____

Presentation Summary:

Completion Document

(Name of 4-H Member)

has satisfactorily passed all of the above requirements and is now a qualified 4-H Unit 2 Working Ranch Horseman.

Approved by:

(Leader)

(date)

(Local Extension Agent)

(date)