



Virtual 4-H

CONTEST INVITATIONAL

January 7 - 9th, 2021

Livestock Judging

Contest Superintendents

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Objectives:

- A. Stimulate learning in a subject matter area;
- B. Reward 4-H and FFA members for knowledge gained in a subject matter area;
- C. Provide a competitive setting where attitudes of friendliness and fairness prevail;
- D. Develop teamwork, self-confidence and decision-making skills.
- E. Promote computational and critical thinking skills

Team:

A team will consist of four members with the top three scores counting towards the overall team score.

Contest Procedure:

Contestants should bring a clean notebook or pad of paper free of notes and their own writing utensil. Notes will not be permitted during oral reasons or questions and will result in a major point reduction.

All contestants should keep record of their placings for each class in case of discrepancy.

Contestants will not be allowed to confer with other participants, coaches, or adult volunteers once judging has started.

Judging classes will be timed for 10 minutes in which contestants will make their observations, take notes, and turn in their digital card.

Placing Classes:

The contest will include 10 classes of livestock and include a combination of market and breeding classes for cattle, sheep, goats, and swine. All classes will include 4 animals that will either be clearly marked 1, 2, 3, 4, or tied in position with the left most animal being 1, the next 2, and so forth.

Breeding classes may or may not include performance data. Performance data will be limited to no more than 10 pieces of information. Data used will reflect current industry trends for that specific breed or type of animal. Data may be actual animal performance such as growth, or genetic predictors (EPDs) or a combination.

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Oral Reasons

Participants will give 6 sets of reasons and will be given a minimum of 20 minutes to prepare their reasons.

Contestants will have no more than 2 minutes per set to give reasons to the official judges.

Contest Officials

A committee of contest officials will place all classes and hear and score all reasons.

Officials will evaluate the classes just before participants start judging, or once the contest has begun. The judges will each place the class individually, then confer as a committee to finalize the placing and put cuts on the class.

Officials will score contestants after they have finished giving their reasons.

Time permitting, the contest officials will give a critique on the classes after reasons have been completed by all participants.

Scoring Cards

For information on scoring cards, visit: <https://extensionpublications.unl.edu/assets/pdf/g2092.pdf>