



# Virtual 4-H

## CONTEST INVITATIONAL

January 7 - 9th, 2021

## Individual & Team Presentation Rules & Resources

### GENERAL INFORMATION

The Presentation contest allows youth to demonstrate the knowledge and skills they have gained related to their horse projects.

Participants will compete as either a team OR an individual. Team presentations will be scored against other team presentations, and individuals will compete against other individuals.

### **Contest Rules**

1. The subject matter must pertain to the horse industry. Presentation not appropriately related to the horse industry can be disqualified at the discretion of the judges.
2. The presentation may be a demonstration or illustrated talk. All references to the term “presentation” in these rules include either demonstration or illustrated talk. A demonstration is defined as a presentation of a step by step procedure with an end product or result. An illustrated talk is defined as a presentation of an idea or topic that uses visual aids to convey the message.

Both presentation forms are acceptable and will be evaluated equally, although the delivery methods are different as defined above. Both should utilize visual aids to help convey the major points of the presentation and more than one type of visual aid is preferable. Visual aids may include, but are not limited to: handouts, poster, props, videos, slides, and computer generated media. No live animals may be used.

3. Contestants may use notes. However, excessive use of notes may be counted against the contestant. This will be at the discretion of the judge(s).
4. A public address system will NOT be used during the contest.
5. Creative audio visual aids may be used, but the contestant must be involved in the making or designing them.
6. During the competition, the contestants may introduce themselves by name, state and presentation topic.

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7. Presentations should be 9-12 minutes in length for the senior division.
  - A. Three points will be deducted from the total score on each judge's score sheet for every minute (or fraction of a minute) under 9 minutes or over 12 minutes.
8. Participants must supply their own props.
9. Contestants should cite their major reference materials at the end of the presentation. This time will not be counted in the allotted time.
10. Judges will ask their questions first, and then audience members may be given the opportunity to ask additional questions. Judge's will not take the questions and answers during the audience time into consideration. Question time will not be counted in the allotted time. Contestants should repeat the question, and then answer it.
11. No coaching from parents or coaches during the presentation.
12. Once the presentation has started, presenter(s) may not receive assistance from any coach, parent, audience member, or other person.
13. Contestant order will be determined by a random drawing and announced at the coach's meeting.
14. Improper attire will be a violation and appropriate points deducted on the score card. Improper attire will be determined at the discretion of the judges. Business attire or dress appropriate to the speech is acceptable.
15. Contestants are responsible for audio visual needs and should practice giving their presentation via Zoom. It is the contestants responsibility to adjust their demo as needed to accommodate the virtual format.
  - A. If needed, a helper may be used to hold the camera, zoom in, etc.
  - B. Helpers are not allowed to speak during the presentation. See rule 10.
16. The judge's scores are final; however ties will be broken by the following order: 1) judges' accumulated delivery score 2) by the judges' accumulated organization score and 3) on the contest and accuracy scores.
17. The judges will use the attached scorecards. Contestants should review them carefully and understand how they will be scored throughout their presentation.

# Utah 4-H Horse Classics

Name \_\_\_\_\_ County/State \_\_\_\_\_

Presentation Title: \_\_\_\_\_

4-H HORSE DEMONSTRATION SCORE SHEET		
	SCORE	COMMENTS
<b>Introduction</b> <span style="float: right;"><b>10 pts.</b></span> 1. Did the introduction serve to create interest in the subject? 2. Was introduction short and to the point? 3. Was a catchy title used?		
<b>Organization</b> <span style="float: right;"><b>25 pts.</b></span> 1. Was only one main idea presented? 2. Did the discussion relate directly to the step as it was shown? 3. Was each step shown or illustrated just as it should be done in an actual situation? 4. Could audience see each step? 5. Were materials and equipment carefully selected, neatly arranged and well organized? 6. Were charts and posters used if and when needed? 7. Were key points or each step stressed?		
<b>Content and Accuracy</b> <span style="float: right;"><b>25 pts.</b></span> 1. Were facts and information accurate? 2. Was there enough information? 3. Were approved practices used? 4. Was credit given to sources of information, if appropriate? 5. Was content appropriately related to the horse industry?		
<b>Stage Presence</b> <span style="float: right;"><b>10 pts.</b></span> 1. Was presenter neat and appropriately dressed for subject of presentation? 2. Did presenter speak directly to the audience? 3. Did presenter look at audience? 4. Was the presenter too fast; too slow? 5. Was good teamwork displayed? (Generally not advisable for one person to do all the talking and the other one all the presenting).		
<b>Delivery</b> <span style="float: right;"><b>15 pts.</b></span> 1. Did presenter appear to enjoy giving presentation? 2. Did presenter have good voice control? 3. Were all words pronounced correctly? 4. If notes were used, was it done without detracting from speech? 5. Did presenter seem to choose words at the time they were spoken? (Avoid a memorized presentation)		
<b>Effect on Audience</b> <span style="float: right;"><b>5 pts.</b></span> 1. Did audience show an interest in the presentation? 2. Could audience go home and carry out the idea?		
<b>Summary</b> <span style="float: right;"><b>10 pts.</b></span> 1. Was the summary short and interesting? 2. Were the key points briefly reviewed? 3. Did summary properly wrap up the presentation? 4. Could presenter handle questions easily?		
9 - 12 minutes in length (-3 points per minute over or under)	<b>TOTAL</b> _____  <b>TIME</b> _____  <b>PLACING</b> _____	

JUDGE: \_\_\_\_\_