

4-H State Ambassador Prepared Speech Score Sheet

CONTESTANT NAME:

SPEECH TOPIC:

STATE:

BASIS FOR SCORING

Points
Value

Points
Earned

Comments:

A. Subject

1. Use of 4-H and/or relevance to youth:
(information accurate, complete, up-to-date, appropriate for today's youth)

20

B. Organization

1. Introduction:
(Attention getting, indicates direction and purpose of speech)

8

2. Body:
(Main Points clearly stated, follows through with purpose of speech)

8

3. Conclusion:
(Ends with a purpose, summarized)

8

4. Overall Coverage of Subject:
(Includes pertinent facts about the subject in sufficient detail, use of quotes/facts/research)

8

C. Delivery

1. Bodily Action:
(Poise, eye contact, gestures, speaker;s attitude)

15

2. Voice:
(Pitch, quality, force rate articulation, pronunciation)

15

1. Skill in use of Notes:
(Notes were not used or did not distract from speech)

8

D. General

1. Personal Appearance

10

Total Points:

100

0

deduction of points for time limit violations if needed

Speech Time:

Time limit is 6-8 minutes. Participants will be given a 30 second reminder before the minimum time is met and a 30 second warning before the end of time period. Penalty of 2 points for each 30 seconds over or under on time. (Example seconds 1-29 over or under time limit will not be penalized but 30 seconds or more will have points deducted)

Final Score:

0

4-H State Ambassador
Prepared Speech Contest
Score Sheet Explanation

A. Subject

1. **Use of 4-H and/or relevance to youth:** Does the speaker relate the speech the topic: “*The impact of 4-H in my life and why 4-H needs you*”. Is the topic narrow enough for the message to be given completely? Is the information current and relevant to the topic?

B. Organization

1. **Introduction:** Does the introduction catch the interest of the audience while presenting both the purpose and subject of the speech?
2. **Body:** Are the main points clearly stated? Does the speaker follow through with the purpose of the speech? Do ideas center around a central theme in a logical order, easily followed and understood by listeners?
3. **Conclusion:** Does the conclusion tie the main points of the speech to the purpose in an interesting way that makes the audience remember the speech?
4. **Overall Coverage of Subject:** Does the presentation include specific pertinent information about the subject in specific detail? Is there enough information presented to thoroughly explain the topic?

C. Delivery

1. **Bodily Action:** Is the speaker poised and confident? Does the speaker maintain eye contact with the audience? Are movements and gestures natural, purposeful, and spontaneous?
2. **Voice:** Is the speaker pleasant to listen to and loud enough to be heard? Is the speaker’s voice clear, steady, rich, and full? Does the speaker vary the pitch of his/her voice for interest? Does the speaker use the rate at which he/she speaks effectively?
3. **Skill in use of Notes:** Did the speaker depend on notes to present the information? Were the notes a distraction to the audience or speaker?

D. General

1. **Personal Appearance:** Is the speaker clean, fresh, tidy, neat, and well groomed? Hairstyle, jewelry, makeup, etc., should not distract the audience or the presenter.

Deduction for time: Time limit is 6-8 minutes. Participants will be given a 30 second reminder before the minimum time is met (at 5 minutes 30 seconds) and a 30 second warning before the end of time period (at 7 minutes 30 seconds). Penalty of 2 points for each 30 seconds over or under on time. (Example seconds 1-29 will not be penalized but 30 seconds or more will have points deducted)