



# 4-H ENTREPRENEURS

Business start-ups from local youth.



## UTAH 4-H CAREER READINESS



Extension  
UtahStateUniversity





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## WORKBOOK CONTENT



ADDITIONAL INFO



LEARNING  
OBJECTIVE



# WHAT IS 4-H ENTREPRENEURS?

The 4-H Entrepreneur program teaches youth how to start their own business selling products or services. Youth attending the 4-H Entrepreneur Camp in their county have the opportunity to host a booth for their business at a local sales platform, typically a county fair, where they will sell their products/services directly to the public. Youth participants will learn-by-doing in this program – they create real businesses and can make real sales!

## COURSE TOPICS



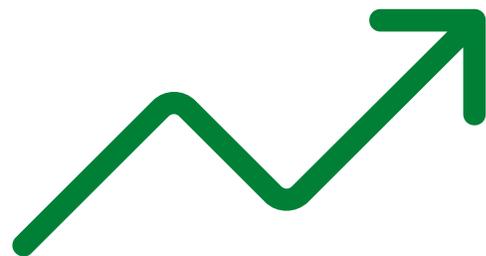
Lesson Learning Objective!

- Program Introduction
- Product or Service Development
- Create a Business Plan and Budget
- Obtain a Business License
- Funding / Find an Investor
- Production and Manufacturing
- Branding and Advertisement
- Customer Service
- Business Start Up
- Accounting and Reporting





## LESSON ONE



# LEARNING OBJECTIVES

- Defining entrepreneurship
- Goal setting
- Key business terms
- Using the design process to solve a problem
- Using the design process to develop a product or service





# KEY TERMS

**Business:** The practice of making one's living by engaging in commerce through the selling of goods or services

 **Entrepreneur:** One who organizes, manages, and assumes the risks of a business or enterprise

**Profit:** A financial gain, especially the difference between the amount earned and the amount spent in buying, operating, or producing something

**Product:** An article or substance that is manufactured or refined for sale

 **Expenses:** Costs required to run your business

**Goal:** The object of a person's ambition or effort; an aim or desired result

**Branding:** The promotion of a particular product or company by means of advertising and distinctive design

**Marketing:** Everything you do to reach people most likely to be willing to pay for your products or services and entice them to buy



# SETTING GOALS

**A GOAL IS SOMETHING YOU ARE TRYING TO DO OR ACHIEVE. PRACTICING HOW TO SET GOALS IS VERY IMPORTANT.**

 If you don't have a goal for your business in mind, then the chance of succeeding diminishes greatly.

 What reward will motivate you to put in the amount of work and effort needed to be successful? Rewarding yourself for hard work should be an important part of goal setting for your business.

 Would you like your business to make you enough money to buy candy and clothes, or do you want to start a business that could eventually turn into a career?

 What are some things you would like to do, or purchase, with the money you make?



Youth need opportunities from incentivizing environments to thrive.

 When youth learn life skills to take control of the present, they learn how to take control of their futures.



# PRODUCT OR SERVICE DEVELOPMENT

## “Find a need, fill a need, charge for it”

The content in this section has been provided by Andrea Olsen of Utah State University's Outdoor Product Design and Development Program.



Consider that before chairs existed, people most likely had to sit on the ground or on a rock. Sitting directly on the ground is, as you may know from experience, cold, wet, and uncomfortable. Also, having to crouch down and get up again could be a strain on the body, especially for older people.



Who do you think that first designer was- the one who noticed the problem of being cold, muddy, and uncomfortable sitting on the ground - and came up with the totally new idea of making something that was meant to sit on? Maybe the first chair was a pile of weeds or leaves with an animal skin put over the top. The next iteration could have been an animal skin filled with weeds or leaves: a cushion! Then, maybe it was put on a frame of sticks to raise it up off the ground: A chair is born!



Designers often work in phases to constantly improve their ideas. Did you notice that the chair didn't even come into existence in my example until the third iteration?



Now take a few minutes to notice that every item in the room you are in has been designed to solve a specific problem for a customer. The floor, the carpet, the furniture, the lights, the books, clothes, dishes, EVERYTHING has been designed on purpose, for a very specific reason. It also soon becomes apparent that some things are designed better than others!





# THE DESIGN PROCESS

**The Design Process** is a tried-and-true method for finding solutions. It offers you a step-by-step approach to identify a problem, organize your ideas, and channel your creativity into finding a solution.

Problems come in many shapes and sizes and not all are created equal. Examples include:

1. Wanting to create a music playlist that will help you sleep
2. Needing a way to carry 40 lbs of camping equipment comfortably for 15 miles
3. Deciding what career to choose in your life

As you can see, problems can have solutions that are digital, a physical product, or a mental plan spanning years. Each of these problems/solutions have vastly different levels of impact on your life, but luckily, there is just one set of steps that can help you solve them all!



## 1. DEFINE THE PROBLEM

Think of a problem you'd like to solve through creating a product. Example products include: bags or backpacks, clothing, accessories, housewares, pet products, toys, games, structures, furniture, etc.

Define the problem here \_\_\_\_\_  
(Example: The hardware on my dog's leash broke and I want to fix it instead of buying a new one)

## 2. COLLECT INFORMATION

Make a list of the different types of information you'll need and work through each one, taking notes and documenting the process as you go.

Example:

- Do research: Types of closures, knots, dog leashes in general, ratings and feedback on dog leashes to see what I can improve on
- Ask questions: Why did the leash break in the first place? How can I make sure my solution doesn't break too?
- Sketch out quick ideas that occur to me as I go
- Notice colors or patterns I'd like to incorporate (fingernail polish for color?)
- Look around the house for materials I can use. Belt buckle?
- Go to the thrift store and see what inspires me
- Take photos or screen shots of ideas
- Compile all research into one folder, or pin them to a bulletin board so I can see everything easily

Your List:

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### 3. BRAINSTORM AND ANALYZE IDEAS

- With your research and inspiration in front of you, brainstorm and start sketching the ideas you like the most in your sketchbook. (Do you like to listen to music as you sketch and brainstorm? Do you prefer peace and quiet?)
- Scribble any notes next to the sketch to capture the idea fully.
- Explore a number of solutions. (Do at least 10). Remember, your sketches don't have to look perfect. As long as you know what they mean, it's great.
- Once you have 10 solutions pick your top three.
- At this point, it is recommended that you talk through them with a friend or family member who can offer you their constructive opinion and point out things you didn't notice, offer solutions, and help you confirm that your product will solve the problem.
- Pick one final solution to prototype!



### 4. DEVELOP SOLUTIONS

Bring your solutions to life through the prototyping process.

- Gather the materials and tools (scissors, ruler, pens, etc.) you'll need to make a low fidelity prototype. Remember the first prototype can be very rough as it's just meant to get the idea out of your head and into the real world.
- Create a replica of your idea in physical form with anything you can find - old fabric, cardboard, duct tape, glue or staples, twine, markers, plastic wrap, tin foil, Legos, etc.
- Once you make your physical lo-fidelity prototype, you'll learn things that you'll need to fix or change that you'd never know through just a drawing alone!
- Consider how much money it will cost to manufacture your product, and how much a customer would be willing to pay.



### 5. GATHER FEEDBACK

- After you review your lo-fidelity prototype and make notes of what you will change, ask a friend or family member to review it as well. Have them offer constructive criticism to further improve your product and to make sure you aren't overlooking anything about the solution's function, ease of use, and appearance.
- Does the solution solve the problem effectively?



### 6. IMPROVE

- Create a full size, Mid-fidelity prototype that reflects the necessary improvements from the feedback you received.
- Use actual materials (old fabric, scrap wood, metal, etc.)
- Declare it done and present your final product.

If you enjoyed this lesson, you can learn even more about the design process

[here.](#)

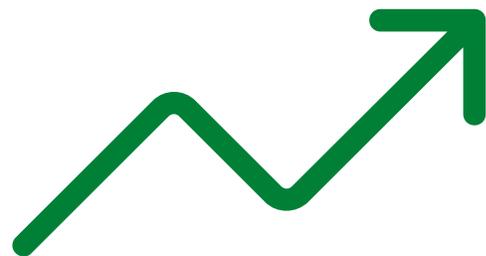


*'Design is not just what it looks like and feels like. Design is how it works.'*

- Steve Jobs



## LESSON TWO



# LEARNING OBJECTIVES

- Creating a business budget
- Identifying the income vs expenses
- Business licensing requirements
- Inventory of assets vs liabilities





# Create a Budget

The resources in this section have been provided by Jason Yerka of Utah State University's Small Business Development Center.

AS YOU DEVELOP YOUR FIRST FINANCIAL PLAN, THINK ABOUT HOW EACH OF THE FOLLOWING TERMS APPLIES TO YOUR BUSINESS:

 **Revenue:** the return or yield from any kind of property, patent, service, etc.; income.

**Non-Operating Revenue:** non-operating income is any profit or loss generated by activities outside of the core operating activities of a business.

 **Fixed Expenses:** business costs, such as rent, that are constant whatever the quantity of goods or services produced.

**Variable Expenses:** a company's costs that are associated with the number of goods or services it produces.

**Profit:** the monetary surplus left to a producer or employer after deducting wages, rent, cost of raw materials, etc.

 **Gross Income:** total revenue received before any deductions or allowances, such as for rent, cost of goods sold, taxes, etc.

**Net Income:** the excess of revenues and gains of a business over expenses and losses during a given period of time.

**Break Even:** having income exactly equal to expenditure, thus showing neither profit nor loss.

**Bottom Line:** the last line of a financial statement, used for showing net profit or loss.

VISIT THE FOLLOWING GOOGLE SHEETS TO HELP UNDERSTAND HOW YOUR BUSINESS CAN INCREASE PROFITABILITY.

  
  
[BREAK EVEN AND PROFIT/LOSS SHEET](#)  
[BASIC BUSINESS BUDGET](#)





# Business Licensing

**Business:** *(noun)* All activities, trades, professions or callings, engaged in within the corporate limits of a city or county and carried on for the business of gain or economic benefit.

## Businesses are licensed to ensure:

- The location is properly zoned for the activity to be conducted
- The building the business will be operating in meets fire safety code standards
- All state and local codes are adhered to, ensuring the safety and well-being of our citizens
- Businesses are properly regulated

 IN ACCORDANCE WITH S.B. 81 LOCAL GOVERNMENT LICENSING AMENDMENTS, BUSINESS LICENSES ARE NOT REQUIRED FOR YOUTH FOR A BUSINESS THAT IS OPERATED:

(i) only occasionally; and

(ii) by an individual who is under 18 years of age; or

(b) charge a license fee for a home-based business unless the combined offsite impact of the home-based business and the primary residential use materially exceeds the offsite impact of the primary residential use alone.

HOWEVER, IF YOUTH PLAN TO SELL PRODUCTS OR SERVICES BEYOND THEIR 4-H ENTREPRENEUR EXPERIENCE, THEY SHOULD CONTACT THEIR LOCAL [SMALL BUSINESS DEVELOPMENT CENTER](#) FOR A FREE CONSULTATION.

ADDITIONALLY, YOUTH CAN APPLY FOR THE APPROPRIATE UTAH BUSINESS LICENSE FOUND HERE:

[HTTPS://SECURE.UTAH.GOV/OSBR-DEMO/WELCOME.HTML](https://secure.utah.gov/osbr-demo/welcome.html)



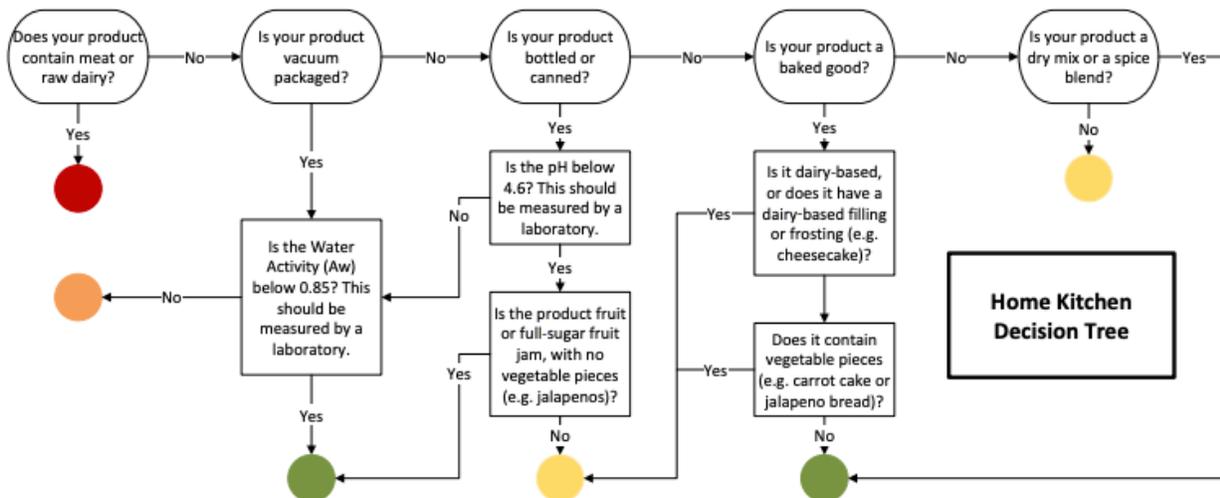


# Business Licensing

## Food Safety:

4-H Entrepreneurs who are selling any food or food based products are required to complete the following survey. Your response will be evaluated by the Extension Food Entrepreneurship Program to determine if your products can safely be made in a home kitchen. If your product is flagged for follow up, we will work with you directly about the next steps. Recipes can be submitted on the Utah 4-H Entrepreneur website for approval.

## Examples of food in each category:



- Your product can be made in a home kitchen, under either the Cottage Food Act or the Home Consumption and Homemade Food Act (HB 181).
- Your product might be approved under the Cottage Food Act, but more information is needed. You can make your product under the Home Consumption and Homemade Food Act (HB 181).
- Your product must be processed carefully to be safe from Clostridium botulinum, the bacteria responsible for botulism poisoning. Though it can be made under the Home Consumption and Homemade Food Act (HB 181), it is best to keep refrigerated or frozen and advise consumers to do the same.
- Your product cannot be made in a home kitchen. Commercial processors of meat and raw dairy must meet additional safety and inspection requirements.

### GREEN:

(Products that can be made safely)

Seasoned popcorn, cupcakes with store-bought frosting, chocolate chip cookies, bottled raspberry jam

### YELLOW:

(Products that need to be tested first, but recipe changes might be needed before it can be approved)

Dried apple slices, cupcakes with cream cheese frosting, zucchini bread, bottled jalapeño raspberry jam

### ORANGE/RED:

(Products that cannot be approved)

Beef jerky, cream puffs filled with pudding, cheesecake, bottled green beans



# Create a Business Plan and Budget

Now that you have a product, it's time to make a plan!

According to the SBA (Small Business Administration), there are **NINE** components of a business plan:

## KEY PARTNERSHIPS

- Note the other businesses or services you'll work with to run your business. Think about suppliers, manufacturers, subcontractors, and similar strategic partners.

## KEY ACTIVITIES

- List the ways your business will gain a competitive advantage. Highlight things like selling direct to consumers, or using technology to tap into the sharing economy.

## KEY RESOURCES

- List any resource you'll leverage to create value for your customer. Your most important assets could include staff, capital, or intellectual property.

## VALUE PROPOSITION

- Make a clear and compelling statement about the unique value your company brings to the market.

## CUSTOMER RELATIONSHIPS

- Describe how customers will interact with your business. Is it automated or personal? In person or online? Think through the customer experience from start to finish.

## CUSTOMER SEGMENTS

- Be specific when you name your target market. Your business won't be for everybody, so it's important to have a clear sense of whom your business will serve.

## CHANNELS

- List the most important ways you'll talk to your customers. Most businesses use a mix of channels and optimize them over time.

## COST STRUCTURE

- Will your company focus on reducing cost or maximizing value? Define your strategy, then list the most significant costs you'll face pursuing it.

## REVENUE STREAMS

- Explain how your company will actually make money. Some examples are direct sales, memberships fees, and selling advertising space. If your company has multiple revenue streams, list them all.



# Funding your business

The following chart explains some of the ways you can fund your business. As you read through the options, decide which may be the best fit for your current situation. You may also need to seek an investor; tips for doing so will be found on the following pages.

Option	Description	Pros	Cons
Personal savings	Using what you have personally saved	Keeping control of your business Having immediate access to money	Sacrificing other things to save Not having sufficient funds
Bootstrapping	Doing all the work yourself and/or using resources you already have	Maintaining more control over your business Not needing as much cash	Not having the required skills to run your business Having slow business growth
Borrowing from friends and family	Family and friends lending you money or investing in your company	Having more loyalty and support Better financial terms of paying the money back	Straining your current relationships Unwanted involvement from family or friends
Bartering	Trading goods or services for something in return	Saving money while getting the help you need Creating future partnerships	Not being able to trade something in return Not knowing someone who provides the good/service you need
Crowdfunding	Creating a campaign and getting donations from the public	Having access to cash without having to pay anything back Getting the public excited about your idea	Not getting the word out or getting hype up to generate interest in the business idea
Taking out a loan	Getting a loan from a bank or other lender to gradually pay back	Having access to capital Maintaining control of your business	Might not qualify for a loan. Pay an interest rate. If business does not succeed, might not be able to pay the loan back.





# Finding an Investor

Think about the types of investments you are seeking.

## KEY TERMS

- **INVESTOR:** An investor is any person or other entity (such as a firm or mutual fund) who commits capital with the expectation of receiving a portion of ownership and in turn take on some level of risk.
- **LOAN:** A sum of money that is borrowed and expected to be paid back with interest.
- **INTEREST:** Money paid regularly at a particular rate for the use of money lent, or for delaying the repayment of a debt.



What kind of investor you will need depends on what kind of business you are wanting to start. If you require a lot of product to build or sell up front, then you will need a larger investment. As a youth entrepreneur, you may want to start with close family and friends who are able and willing to invest in your business ventures.

## Common terms of an investment might include...

### A SET AMOUNT OF MONEY IN EXCHANGE FOR A PERCENTAGE OF EQUITY

- **Example:** An investor will give you \$1,000 in exchange for 30% of your business.
  - **How it works:** At the end of your sales year, you will pay your investor back 30% of your net profit.

### A SET AMOUNT OF MONEY IN EXCHANGE FOR ROYALTIES ON EACH PRODUCT SOLD

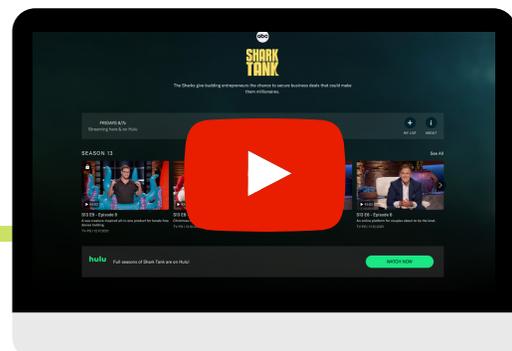
- **Example:** An investor will give you \$1,000 in exchange for \$2 from every product you sell until their money is paid back.
  - **How it works:** You can pay your investor \$2 for every sale at set times throughout the year or pay them all at once at the end of the year based on how much you sell.

### A SET AMOUNT OF MONEY AS A LOAN WITH AN INTEREST RATE

- **Example:** An investor will give you \$1,000 with an interest rate of 10% over 2 years.
  - **How it works:** You will use the \$1,000 investment to earn more money over the two-year time period. Over the two years, you will end up paying back a total of \$1,200.

## Additional Resource

Click to watch an episode of Shark Tank to see how investors negotiate a deal with business owners.





## LESSON THREE

# LEARNING OBJECTIVES



- Production and manufacturing needs
- Branding, advertisement, and marketing
- Defining a target audience





# Production and Manufacturing



Once you have a business idea, a business plan, and funding it's time to put it all together. Remember that question about looking around you at what resources are already available to you? This is where you will want to begin using those resources.

Many local businesses and agencies are happy to help youth with their goals. Ask your County Commissioners, Small Business Development Centers, County Economic Development Office, and/or Chambers of Commerce if they know of any resources available that you may need specific to your business production/manufacturing needs.

## PRODUCTION AND MANUFACTURING CONSIDERATIONS

What products do you need to make?

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How much money will it cost to make them, and how much can you sell them for? (Profit margins)

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How many do you need to have ready to sell?



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What resources do you already have to help meet those needs?

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How much time will it take you to complete the production?

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When should you start making your products to sell at your first event?

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Who can help you with manufacturing?

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# Branding

Now that you have a business plan and product, it's time to brand your product and choose the best way to advertise.



## BUSINESS NAME

The first step of this process is to think of a business name. Think of a creative name that is easy for your customer to remember. It should roll off the tongue easily; avoid tongue twisters or generic names that don't describe your business.

## TAGLINE

This is also a good time to think of a catchy tagline. A tagline is used to leave consumers with a positive impression of the brand. Consider your tagline a call to action, the tool you use to hook the consumer on remembering your business.

For example:

*"Just do it."* - NIKE  
*"Eat Mor Chikin"* - CHICK-FIL-A

## LOGO DESIGN

Your logo will be used in multiple locations for your business, from banners, to shirts, to letters, etc. It needs to be a maximum of 2 colors and easy to read and understand. Your logo should clearly represent your business and what your product/service is. Some good examples include:



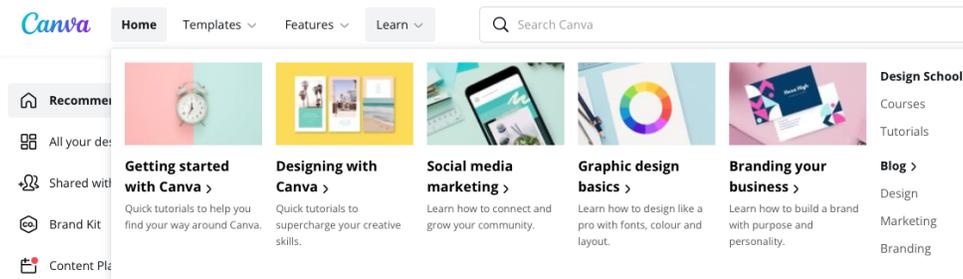
## TRADEMARK INFRINGEMENT

Youth and adults involved with 4-H Entrepreneurs should never co-brand their businesses with any of Utah State University or Utah 4-H's trademarks or logos. This includes anything that the public would associate with Utah State University.

Trademark infringement is a design, name, or slogan that could create confusion among the public due to its similarity to the university's trademarks. At Utah State, the revenues generated through the sale of licensed merchandise helps to support the university's scholarship fund. The university's trademarks are therefore among the university's most valuable assets.

Using ANY other already existing entity's identity to advertise your business is a copyright infringement that can quickly shut down your effort to build your own recognizable brand. Set yourself up for success by avoiding any chance of trademark or logo infringement.

## ADDITIONAL RESOURCE





# Marketing



## Marketing: (verb)

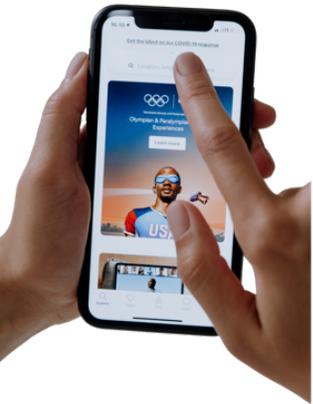
Everything you do to reach people most likely to be willing to pay for your products or services and entice them to buy.



## SELECT YOUR TARGET AUDIENCE:

What is a target audience? It's the particular group of consumers you plan to sell to. If you are selling dresses, who is your target audience? Who is the target audience for your product?

## WHAT PLATFORMS WORK BEST FOR YOUR PRODUCT IN YOUR AREA FOR MARKETING?



- For rural areas, **flyers** can be found hanging at businesses or post office bulletin boards. For urban areas, **newspapers** may be a better option as far as print material goes.
- **The internet** is advertising's best friend. Have your parents help you establish a **social media** presence for your business. Find local resources that could help you learn how to build a **website** (a very user-friendly and affordable program for website design is weebly.com).
- **Networking:** If you know your target audience, begin connecting with people in that demographic. Are there different groups or organizations that your product/service could benefit that you could be a part of?
- **Events:** With this program you will be able to be a vendor at a large local community event (i.e., the county fair). However, most communities have multiple events where you could be vendor so watch for some that would be a good fit for you and get signed up to participate. Events are also a great networking tool.

## BOOTH SPECIFIC MARKETING:

Your booth should be cost effective (borrow what you can), functional, attractive, and portable. The way your business looks can either attract customers or drive them away so be sure to put a lot of thought into presentation and appearance.

Consider these questions while choosing your design:

How am I going to get people to come to my booth?

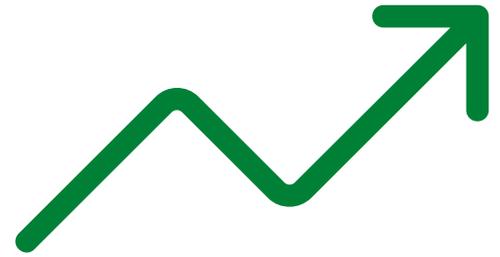
How can I let people know in advance that I will be selling my product at an event?

Is my vision for my booth attractive, clean, and portable?

Once your booth is ready, you need to make sure YOU are ready! It can be scary to talk to people as they walk by but standing in the front of your booth with a handout or a question goes a long way for sales.



## LESSON FOUR



# LEARNING OBJECTIVES

- Providing good customer service
- How to make a sale
- Learning the first steps toward launching a business
- Generating sales from target audiences





# Customer Service



## BUILD RELATIONSHIPS OF TRUST

- Show genuine interest
- Look them in the eyes
- Smile
- Make your customers feel important

## UNDERSTAND YOUR CUSTOMERS' NEEDS

- What does your client need?
- What are your customers' expectations?
- Ask your client questions.

## SHOW YOUR CUSTOMER THE VALUE OF YOUR PRODUCT

- Talk about how great it is!
- Talk about how it will make their life easier!
- Talk about how good it tastes!
- Talk about how long it lasts!

## ASK FOR THE SALE



- Don't assume they will buy your product without you asking.
- You cannot ask until you have earned it. This means that you need to do all you can to create the best possible experience for your potential customers so they feel confident in you and your product. Is your business appealing? Do you look professional? Have you shown them why they need your product/service in their life?

## SUSTAIN THE RELATIONSHIP

- Do you have a warranty policy? (i.e., a guarantee that if your product breaks, they can get their money back)
- Do you have a return policy? (i.e., a guarantee that they can get their money back if they aren't satisfied with your product, or if they need a different size, etc.)
- Thank them! If possible, send thank you cards/emails/messages.





# Launching Your Business

## GET STARTED!

Check with your program facilitator to see where the best in-person sales platform will occur in your county and take initiative to start selling your products or services right now! Remember to be creative in your marketing strategies and consider all the resources you have readily available to generate revenue.

Here are some ideas to get started right away:

- Start selling on social media.
- Launch your website and create online sales.
- Find local pop-up opportunities to set up a booth.
- Partner with local businesses to sell your product in their retail locations. 
- Start networking with your target audiences to generate word-of-mouth sales. 

**Don't forget to continue updating your budget at least monthly!**

## REMEMBER:

We are here to help! If you have any questions as you continue to develop your business and make sales, please contact your 4-H facilitator anytime! We have many resources to help you along the way!





Follow Up! Accounting and Reporting

*This training should take place after the majority of sales are generated.*

# Accounting & Reporting

**Accounting:** The action or process of keeping financial accounts. What you spent, what you spent it on, what you earned, where your income came from, etc.  
*(verb)*

For this section of the workbook, report your numbers your business has earned/spent after your first large community event. Refer back to your budget from lesson two and balance your finances by answering the following questions:

How much money did you spend (total expenses): \$\_\_\_\_\_

How much money did you earn (revenue): \$\_\_\_\_\_

Did you use an investor (Circle one): Yes No

If you did use an investor, it is now time to pay them back and report on the success, or failure, of your business. If you aren't on target to reach your goals, according to your business plan, now is a good time to review that plan and make any necessary adjustments. If you need help creating a report to send to your investors, consider using the template found in the appendix.





# 4-H

## ENTREPRENEURS



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# Business Plan Template 1

## INTRODUCTION

Please briefly explain your business.

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Who is providing the leadership to make decisions for your company?

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Do you have any employees? If so, what are their roles in your business?

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## BUSINESS PLANNING

Why is your product or service superior to others that currently exist?

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Who is your target audience, and how do you plan on reaching them?

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How are you going to market your product so that it stands out in a retail environment?

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Do you plan to sell your products/services online or in-person? Explain.

---

Do you plan on continuing this business in the future? If so, what is your plan moving forward? If not, what is your exit strategy?

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## BUSINESS FINANCES

What are the profit margins on the products/services you sell? \_\_\_\_\_

How much revenue do you want to generate this year? \_\_\_\_\_

How much of the net revenue do you plan to reinvest into growing the business this year? \_\_\_\_\_

## INVESTMENT OPPORTUNITIES

If you plan on seeking an investor, what would you do with the money you raise?

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# Business Plan Template 2



This business plan aligns with the SBA's Lean Startup plan. A completed example of this model can be found [here](#).

<b>BUSINESS NAME:</b>	
<b>Identity:</b>	<b>Problem:</b>
<b>Our solution:</b>	<b>Target market:</b>
<b>The competition:</b>	<b>Revenue streams:</b>
<b>Marketing activities:</b>	<b>Expenses:</b>
<b>Team and key roles:</b>	<b>Milestones:</b>

This example business plan is provided by the Small Business Administration. Get help starting and running your small business at [SBA.gov](http://SBA.gov).

Company Name: \_\_\_\_\_

### REVENUE GOALS

Revenue: \_\_\_\_\_

Start Up: \_\_\_\_\_

Month 6: \_\_\_\_\_

Annual Total: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
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Non-Operating Revenue:

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TOTAL REVENUE: \$ \_\_\_\_\_

### EXPENSE PREDICTIONS

Expenses: \_\_\_\_\_

Start Up Cost: \_\_\_\_\_

Month 6: \_\_\_\_\_

Annual Total: \_\_\_\_\_

Costs of Goods: \_\_\_\_\_  
Payroll: \_\_\_\_\_  
Rent: \_\_\_\_\_  
Utilities: \_\_\_\_\_  
Taxes: \_\_\_\_\_  
Insurance: \_\_\_\_\_  
Office Supplies: \_\_\_\_\_  
Transportation: \_\_\_\_\_  
Marketing: \_\_\_\_\_

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TOTAL EXPENSES: \$ \_\_\_\_\_

PROJECTED NET INCOME: \$ \_\_\_\_\_





# Annual Business Summary

THANK YOU FOR SUPPORTING YOUNG ENTREPRENEURS IN UTAH!

## Thank you for supporting my business:

\_\_\_\_\_

This year, I was able to generate \$ \_\_\_\_\_ in gross revenue, and \$ \_\_\_\_\_ in net revenue.

Based on our agreement, I am graciously repaying you \$ \_\_\_\_\_ this year, and I appreciate your support as an investor in my company.

During my experience this year, the three most important things I learned were:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Because of your donation, my business:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Moving forward, I plan to:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Sincerely,

*Thank you again for supporting Utah 4-H youth!*





# 4-H *ENTREPRENEURS*

Questions / Comments?

Kelsey Romney: [kelsey.romney@usu.edu](mailto:kelsey.romney@usu.edu)



Extension  
UtahStateUniversity



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