1426 E 750 N Suite 202 Orem, UT 84097 Phone: 385-268-6530 gardenhelp@usu.edu horticultureassistant@usu.edu **VEGETABLE** 

Diagnostic Lab Form \$2.00 paid\_\_\_\_



98

Date:	Watering (VERY IMPORTANT):			
NAME:	How often do you water?			
	How long do you water?			
	What time of day do you water?			
□ Commercial □ Homeowner				
Phone Number:	Describe the irrigation system:			
Primary	□ Soaker hose □ By hand/hose-end			
Secondary Other	□ Drip (gph) □ Flood/furrow irrigate  Sprinklers: □ Popup rotor sprinklers			
Email Address:				
	□ Popup stationary sprinklers □ Hose-end sprinkler			
Mailing Address:	Plant part(s) affected:			
City:	□ Stems □ Roots □ Leaves □ Flowers			
State: Zip Code:	□ Fruit □ Other:			
Plant Name (Common or Scientific):	Describe development of problem:			
Where is the plant found?				
□ Field □ Conventional garden	G			
□ Raised bed garden □ Indoor pot	Symptoms:  □ Die Back □ Yellowing □ Leaf Drop			
□ Outdoor Container/pot □ Greenhouse	□ Leafspots/Blight □ Leaf Holes □ Galls			
□ Other	<ul><li>☐ Marginal Burn</li><li>☐ Skeletonizing</li><li>☐ Borer Holes</li><li>☐ Mosaic</li></ul>			
Age of the plant	□ Wilting □ Spots/holes/blemishes on fruits			
Is the problem getting worse? □ Yes □ No When was the problem first observed?	□ Other (describe)			
What is the soil like?	Pesticides & Fertilizers (VERY IMPORTANT):  Name of product(s)			
□ Sandy □ Loam □ Clay □ Other				
	Rate and date applied:			
<b>Drainage</b> : □ Good □ Fair □ Poor	Weed killers used within 25'? If so, what and when:			

## FOR OFFICE USE ONLY:

Diagnostician						
Date						
Identification						
Control						
Comments						
Date Replied						
Person Contacted	□ Phone	□ Email	□ Mail	□ In Person	□ Sent to Logan	
Name of person who contacted them						
Statistical Reportin Gender: □ Male □ Female □ Pacific Islander	ng (Optional*) □ Other	Eth C	nnicity: Caucasian	□ Hispanic	□ American Indian	□ African American

<sup>\*</sup>As part of the United States Department of Agriculture, USU Extension must demonstrate that it does not discriminate in the dissemination of its programs.