



2022-2023 Utah County 4-H  
 Passport to Civics & Citizenship Recognition  
 Seniors

\*\*\*Due August 31 in the 4-H Office\*\*\*

Name: \_\_\_\_\_

Club: \_\_\_\_\_

Club Leader or Parent: \_\_\_\_\_

Earning Points:

Complete the activities listed below earning 1 point for each activity unless noted otherwise. Submit your passport to the 4-H office and be recognized for your hard work at the annual 4-H achievement night.

Points Required

- 45+ Points
- 34 - 44 Points
- 20 - 33 Points

Award Earned

- \_\_\_ Gold Award
- \_\_\_ Silver Award
- \_\_\_ Bronze Award

| Date | Event or Activity  | Points | Parent or Club leader Signature |
|------|--|--------|---------------------------------|
|      | Explain why we recite the Pledge of Allegiance to your club  |        |                                 |
|      | Explain the meaning of the 4-H Pledge to your club   |        |                                 |
|      | Learn about the election process for local and national elections; share your finding with your club   |        |                                 |
|      | Learn the names and roles of local, county, and national leaders for your community, state, and nation   |        |                                 |
|      | Create and carry out a plan to help someone or an organization in your community. Submit plan and reflection to 4-H Coordinator. 5 pts   |        |                                 |
|      | Interview a member of government (local, state, national) about being a public servant, submit your interview to a 4-H Coordinator. 5 pts  |        |                                 |
|      | Investigate your family history for community leaders or influential members of the community, report what you learned to your club  |        |                                 |
|      | Learn about local history by visiting museums, interviewing community members  |        |                                 |
|      | Participate in the 4-H <b>Public Speaking Contest</b> (pts based on ribbon)<br>Blue = 3 pts; Red = 2 pts, White = 1pts for county & state up to 6 pts  |        |                                 |
|      | Submit your <b>4-H Portfolio to the State Contest</b> (pts based on ribbon)<br>Blue = 3 pts; Red = 2 pts, White = 1pts   |        |                                 |
|      | Present about your Civics and Citizenship learning at a county contest presentation day (pts based on ribbon)<br>Blue = 3 pts; Red = 2 pts, White = 1pts   |        |                                 |
|      | Enter an exhibit in the <b>Utah County Fair</b> Division C<br><ul style="list-style-type: none"> <li>- Create a report board on your service project, include your action plan and results</li> <li>- Create a poster display about government topic (democracy, political parties, role of president, etc.)</li> <li>- Create a display about your local government or history (pts based on ribbon)</li> </ul> Blue/purple = 3 pts; Red = 2 pts, White = 1pts up to 9 points |        |                                 |
|      | Participate in at least 3 county contests Contest, excluding public speaking (pts based on ribbon)<br>Blue = 3 pts; Red = 2 pts, White = 1pts (up to 9 points total)   |        |                                 |
|      | Participate in the <b>Teen Council</b> Program, points by attendance, points based on participation 8+ meetings = 3 pts; 6+ meetings = 2 pts; 4+ meetings = 1 pts  |        |                                 |
|      | Serve as a member of a <b>State 4-H Design Team</b> (JYC, i4-H, TWR, TSS, etc.) 3pts, up to 6 pts  |        |                                 |
|      | Serve as a Northern Region Ambassador for the full year (points based on participation 8+ meetings = 3 pts; 6+ meetings = 2 pts; 4+ meetings = 1 pts)  |        |                                 |
|      | Serve as a county or State Project Ambassador for the full year (3pts)   |        |                                 |
|      | Attend <b>Teen Winter Retreat</b> (January)  |        |                                 |
|      | Attend <b>Teen Summer Summit</b> (July)  |        |                                 |



2022-2023 Utah County 4-H  
 Passport to Civics & Citizenship Recognition  
 Intermediate

\*\*\*Due August 31 in the 4-H Office\*\*\*

Name: \_\_\_\_\_

Club: \_\_\_\_\_

Club Leader or Parent: \_\_\_\_\_

Points Required

- 45+ Points
- 34 - 44 Points
- 20 - 33 Points

Award Earned

- \_\_\_ Gold Award
- \_\_\_ Silver Award
- \_\_\_ Bronze Award

Earning Points:

Complete the activities listed below earning 1 point for each activity. Submit your passport to the 4-H office and be recognized for your hard work at the annual 4-H achievement night.

| Date | Event or Activity  | Points | Parent or Club leader Signature |
|------|--|--------|---------------------------------|
|      | Explain why we recite the Pledge of Allegiance to your club  |        |                                 |
|      | Explain the meaning of the 4-H Pledge to your club   |        |                                 |
|      | Learn about the election process for local and national elections; share your finding with your club   |        |                                 |
|      | Discover 4-H   Service-Learning Curriculum; (up to 6 pts)  |        |                                 |
|      | Discover the leaders for your city or town government, who are they and what do they do. Present your findings to your club.   |        |                                 |
|      | Investigate your family history for community leaders or influential members of the community, report what you learned to your club  |        |                                 |
|      | Participate in a county or state 4-H service activity  |        |                                 |
|      | Create and carry out a <b>plan of service</b> for someone or an organization in your community. Submit plan and reflection to 4-H club leader. (5 pts)   |        |                                 |
|      | Participate in the 4-H <b>Public Speaking Contest</b> (pts based on ribbon)<br>Blue = 3 pts; Red = 2 pts, White = 1pts for county & state up to 6 pts  |        |                                 |
|      | Submit your <b>4-H Portfolio to the State Contest</b> (pts based on ribbon)<br>Blue = 3 pts; Red = 2 pts, White = 1pts   |        |                                 |
|      | Present about your Civics and Citizenship learning at a <b>county contest presentation day</b> (pts based on ribbon)<br>Blue = 3 pts; Red = 2 pts, White = 1pts  |        |                                 |
|      | Participate in the <b>Jr. Teen Council</b> Program, points by attendance<br>3 = 8+ meetings; 2 = 6+ meetings; 1 = 4+ meetings  |        |                                 |
|      | Tour a government building (City Hall, a courthouse, State Capitol)  |        |                                 |
|      | Visit local museums to learn about local history (Hutchings, SF Pioneer Village, Provo Pioneer Village, Provo DAR Museum, BYU Museum of People and Cultures, Museum of Mormon Mexican History, etc.)   |        |                                 |
|      | Share about your museum visit with family and friends, at a club meeting, at a county contest day  |        |                                 |
|      | Attend and participate in a <b>TRY Team</b> (STEM, Healthy Living, Agriscience, etc.) (5pts)   |        |                                 |
|      | Attend <b>JYC</b> in June (grade 6/age 11 youth only, as of Sept. 1, 2022)   |        |                                 |
|      | Attend <b>i4-H</b> in June (grades 7&8/age 12/13, as of Sept. 1, 2022)   |        |                                 |
|      | Attend County <b>Cowboy Camp</b> in June (3pts)  |        |                                 |
|      | Enter an exhibit in the <b>Utah County Fair</b> Division C <ul style="list-style-type: none"> <li>- Create a report board on your service project, include your action plan and results</li> <li>- Create a poster display about government topic (democracy, political parties, role of president, etc.)</li> <li>- Create a display about your local government or history\ (pts based on ribbon)</li> </ul> Blue/purple = 3 pts; Red = 2 pts, White = 1pts up to 9 points |        |                                 |



2022-2023 Utah County 4-H  
 Passport to Civics & Citizenship Recognition  
 Juniors

\*\*\*Due August 31 in the 4-H Office\*\*\*

Name: \_\_\_\_\_

Club: \_\_\_\_\_

Club Leader or Parent: \_\_\_\_\_

Earning Points:

Complete the activities listed below earning 1 point for each activity. Submit your passport to the 4-H office and be recognized for your hard work at the annual 4-H achievement night.

Points Required

Award Earned

20 Points

\_\_\_ Gold Award

15-19 Points

\_\_\_ Silver Award

11-15 Points

\_\_\_ Bronze Award

| Date | Event or Activity  | Points | Parent or Club leader Signature |
|------|--|--------|---------------------------------|
|      | Learn and recite the Pledge of Allegiance from memory  |        |                                 |
|      | Learn and recite the 4-H Pledge from memory  |        |                                 |
|      | Interview a community helper (firefighter, police officer, librarian, nurse, doctor, etc.) and share what you learned with your club.  |        |                                 |
|      | Discover the leadership roles for your city or town government. Present your findings to your club.  |        |                                 |
|      | Tour a government building (City Hall, a courthouse, State Capitol, library, firehouse)  |        |                                 |
|      | Participate in a family decision about an upcoming outing or activity  |        |                                 |
|      | Participate in a 4-H or family service activity  |        |                                 |
|      | Discover 4-H   Service-Learning Curriculum (up to 6 pts)   |        |                                 |
|      | Complete the "All About Me" Activity for Juniors   |        |                                 |
|      | Complete the "My Family Activity" for Juniors  |        |                                 |
|      | Complete the "Good Citizen" Activity for Juniors   |        |                                 |
|      | Visit local museums to learn about local history (Hutchings, SF Pioneer Village, Provo Pioneer Village, Provo DAR Museum, BYU Museum of People and Cultures, Museum of Mormon Mexican History, etc.)   |        |                                 |
|      | Share about your museum visit with family, friends, or club  |        |                                 |
|      | Create and carry out a plan to help someone in your family. (3 pts)  |        |                                 |
|      | Attend JYC (grade 5/age 10 youth only, as of Sept. 1, 2022)  |        |                                 |
|      | Attend a county <b>4-H workshop, activity, camp, or clinic</b> (earn up to 3 points, 1 point for each one attended)  |        |                                 |
|      | Participate in 2 <b>county contest days</b> (pts based on ribbon)<br>Blue = 3 pts; Red = 2 pts, White = 1pts (up to 6 points total)  |        |                                 |
|      | Enter an exhibit in the <b>Utah County Fair</b> Division C<br>- Create a report board on your service project, include your action plan and results<br>- Create a poster display about government topic (democracy, political parties, role of president, etc.)<br>Create a display about your local government or history |        |                                 |
|      | Submit your 4-H Portfolio to the State Contest (pts based on ribbon)<br>Blue = 3; Red = 2, White = 1   |        |                                 |
|      | <b>Other Activities:</b>   |        |                                 |
|      |  |        |                                 |
|      |  |        |                                 |
|      |  |        |                                 |