

# 4-H Exhibitors Guide Book 2024

The 4-H fair exhibit displays projects completed by 4-H youth throughout Tooele County during the past year. 4-H is a youth development program that strives to meet the needs of youth through a variety of established or individually designed projects that include leadership and service opportunities. 4-H is open to all youth in grades K-12.

For more information about how you can become involved in 4-H, either as a youth or as an adult volunteer leader, contact:

USU EXTENSION - TOOELE COUNTY OFFICE
151 N MAIN
TOOELE, UT 84074
435-277-2400

Linden Greenhalgh
AG / 4-H AGENT
435-277-2407, 435-840-2882

linden.greenhalgh@usu.edu

Robyn Handley
4-H COORDINATOR
435-277-2402
robyn.handley@usu.edu

Kortni Hafen
FCS/4-H STAFF ASSISTANT
435-277-2408
kortni.hafen@usu.edu

Darlene Christensen

HOME & COMMUNITY / 4-H AGENT 435-277-2406, 435-840-4404 darlene.christensen@usu.edu

Tamra Cox

4-H ADMINISTRATIVE ASSISTANT 435-277-2405 tamra.cox@usu.edu

Nickole Brown

EXTENSION ADMINISTRATIVE ASSIST 435-277-2409 nickole.brown@usu.edu

# TOOELE COUNTY 4-H EXHIBITS

#### **GENERAL RULES**

The following rules and regulations shall apply to all sections:

- 1. Should general rules and special 4-H rules conflict, the latter will govern.
- 2. To exhibit as a 4-H member, you must have been enrolled as a 4-H member for the current 2023-2024 year by July 27, 2023. 4-H enrollment information and instructions can be found at www.tooele4h.org.
- 3. 4-H members must be enrolled in the project area in which they enter exhibits by July 25, 2024.
- 4. Clover Buds, those who are 5 to 8 years of age and were in Kindergarten through 2nd grade as of September 1, 2023, may enter their exhibits at the Tooele County Fair. They will receive an exclusive "Clover Bud" ribbon and premium per project, up to 10 entries.
- 5. 4-H Members must register their fair exhibits on-line or through their 4-H leader beginning July 10th through July 29th. See **4-H EXHIBIT REGISTRATION** for instructions. If you have not registered your entries on-line before arriving at the fair, you will be expected to register them yourself at Deseret Peak Complex during entry intake but computer access will be limited.

#### **4-H EXHIBIT REGISTRATION**

- 4-H indoor exhibits must be registered through our on-line fair registration program: ez-fair.com.
  Please refer to the July 2024 4-H newsletter for a more detailed description of how to register your
  4-H projects in ez-fair.com. (Note that there is a noticeable change in the fairbook vocabulary
  regarding exhibits. We are now using Department | Division | Class instead of the Division | Class |
  Lot we've used previously.) If you need help with the entry process, please call 435-277-2405. The
  fair on-line registration will be available July 10 29, 2024.
- 2. The on-line registration will create a 4-H Exhibitor Tag for each exhibit. The 4-H office will print the tags on cardstock for you. They will be available at Deseret Peak for you to attach to your project when you arrive to enter it into the fair. Projects with multiple pieces must have a tag for each piece. For example, a 3-piece outfit would need 3 tags; the tags should be numbered 1 of 3, 2 of 3 and 3 of 3. This shows that the entry has 3 pieces and that all 3 should be judged as 1 entry. Attach the tag securely to each piece of every exhibit.
  - Please include a good description of the entry, including color. This will help us find the item if the tag is lost. A "title" is not helpful in locating your entry should it be misplaced.
  - Specific information is also required on some exhibits in Quilting, Home Environment, Child Care and Food Preservation. The required information is listed under each division in the categories.
  - Please indicate if the item was made from a kit.
  - Exhibits should <u>not</u> be school homework. If **part** of the entry was done in school, please attach a
    note explaining what additional things the 4-H member did to make it into a 4-H project.

- 3. 4-H members will be allowed to enter more than one division, but no more than two individual exhibits per class within the division. If a division does not list classes, it is considered to only have one class.
- 4. The following are requirements and information for exhibits:
  - Posters must be 22" X 33" or smaller.
  - Notebook binders must be 2 inches or smaller.
  - Displays must be 4' X 4' or smaller and be free-standing.
  - Collection boxes must be 325 square inches for bottom measurement or smaller and glass covers
    must open at the top or side of the box; the glass must be secured so that glass will not move
    when the box is properly displayed at the fair.
  - Exhibits must have a completed exhibit card attached securely to it. Exhibits with more than one part must have an exhibit card attached to each part numbered 1 of 3, 2 of 3, 3 of 3, etc.
  - Frozen food products are not acceptable. Food items need to be of a quality to keep at least a week <u>without refrigeration</u>. Do not send food items which will spoil quickly. Bread exhibits may be made by a traditional method or with a bread machine.
  - Exhibits which are normally hung on the wall must provide some means for attachment to the wall (paintings, framed items, woodworking, wall-hangings, and articles using artificial or dried flowers).
  - Exhibits must be well made so they are stable enough to be moved. You may want to include a base to support your item so it is more easily moved. (for example: Lego projects or collections)
  - Baked products and gardening exhibits will not be returned unless you specifically request it when dropping off the project at registration.
  - 4-H will not provide plates for food or garden entries. Please provide your own; disposable is preferred. After judging, entries may be moved to a colored plate to more easily indicate the ribbon awarded.
  - Items to be returned (hangers, pie pans, cake stands, etc.) must be clearly marked with name of the exhibitor and a phone number.
  - Please indicate if the item was made from a kit.
- 5. Please bring all indoor 4-H exhibits, including food, floriculture, crops and garden produce, to Deseret Peak Complex on Monday, July 29<sup>th</sup>, between 1:00 and 7:00 p.m. for judging the next day. \*If you have not previously registered your exhibits on-line, you may do it at this time. However, this will require time and computer access is limited. No exhibits will be accepted after 7 pm on Monday, July 29<sup>sh</sup>.
- 6. The following judging and award guidelines will be used:
  - All entries will be judged.
  - Entries deemed to be of excellent quality will be recognized as such and receive a High Blue rosette; more than one entry per class may receive the High Blue award.

- Entries deemed to be of superior quality will be recognized as such and receive a Best of Show purple rosette.
- All 4-H exhibits awarded a rosette, purple or high blue, are selected to be entered in the Utah State Fair.
- Entries willreceive the following premiums:
  - o Best of Show Purple Rosette \$5.00
  - High Blue Rosette \$4.00
  - o Blue ribbon \$3.00
  - o Red ribbon \$2.00
  - Cloverbud ribbon \$1.00 (up to 10 entries)
- 7. All exhibits must be picked up at Deseret Peak between 8:30 am and noon on Monday, August 5, 2024. If you are unable to pick up your exhibits during this time, please let the 4-H office know, in advance, if someone else will pick them up for you. At 12 pm on August 5, all remaining entries will be packed up and taken back to the 4-H office in Tooele where they will be available for pick-up after 12 pm on August 6<sup>th</sup>. All items NOT picked up by August 25<sup>th</sup> will be discarded and premiums forfeited unless prior arrangements have been made.
- The following judging and award guidelines will be used:
  - All entries will be judged.
  - Entries deemed to be of superior quality will be recognized as such and receive a State Fair Honor Award Rosette.
  - More than one entry per class may receive the State Fair Honor Award, but not more than 10% of the total entries in the department.
  - Each 4-H member with entries in the fair will receive at least one (1) gate admission pass.
  - Entries will receive the following premiums based on the Utah State Fair board budget.

# **DEPARTMENT A**

# AGRICULTURE, ENVIRONMENTAL, AND ANIMAL SCIENCE

#### **DIVISION AA – Agriculture & Animal Science**

- **CLASS 1:** AGRISCIENCE POSTER Poster that depicts your agriscience project, should include the scientific method, hypothesis, materials & methods, results, and discussion.
- **CLASS 2:** ANIMAL SCIENCE POSTER Educational poster with any animal science-related topic including but not limited to horse, livestock, or companion animal.
- **CLASS 3:** HANDMADE EQUIPMENT / SUPPLIES Any item that you have made that relates to your agriculture or animal project. Includes but is not limited to halters, feeders, stands, tack boxes toys, or habitats.

- **CLASS 4:** VIDEO DEMONSTRATIONS Recorded visual demonstrations related to your animal science project. Includes but is not limited to Utah 4-H Pet Show Demonstrations, mini livestock workshops, or similar educational demonstrations.
- **CLASS 5:** COLLECTIONS Any items collected and displayed. May include but is not limited to model horses, photo albums, equipment sets, and similar items. Collections must be labeled.
- **CLASS 6:** OTHER Any other items related to agriculture and animal science that do not fit into any other lot.

#### DIVISION AB – Natural Resources and Outdoor Education

- **CLASS 1:** POSTER PRESENTATION Educational poster with any natural resource or outdoor education-related topic.
- **CLASS 2:** HANDMADE EQUIPMENT / SUPPLIES Any item that you have made that relates to natural resources or outdoor education. Includes but is not limited to outdoor product designs, camp sets, and tools.
- **CLASS 3:** COLLECTIONS Any items collected and displayed. May include but is not limited to rocks, sands, artifacts, dried flowers, entomology, photo albums, and similar items. Collections must be labeled.
- **CLASS 4:** OTHER Any other projects related to natural resources and outdoor education that do not fit into any other lot.

# **DEPARTMENT B**

#### **ART**

#### **DIVISION BA - Arts & Crafts**

- **CLASS 1:** BOONDOGGLE an Item made primarily of boondoggle i.e. keychain, figure, etc.
- **CLASS 2:** METAL an item cut from metal, made primarily of metal, pieced/welded together with metal
- **CLASS 3:** PAINTED WOOD CRAFTS an item made of wood that was painted by the exhibitor
- **CLASS 4:** VINYL LETTERING / IMAGERY —an item created using vinyl
- CLASS 5: LEGOS, FROM KIT Legos, K'nex, etc. that were built from a kit

**CLASS 6:** LEGOS, ORIGINAL DESIGN – Legos, K'nex, etc. there were built into an original design

**CLASS 7:** GLASS ETCHING – a glass item that was etched by the exhibitor

**CLASS 8:** MELTING BEADS – an item that has been created using melting beads- see Pixilations in Class EC for more entry options

**CLASS 9:** BEADING – an item made from craft beads that is not jewelry (pony beads, melted beads, diamond art, other)

**CLASS 10:** JEWELRY – a single item or set of necklace, bracelet, ring, earring, or other type of jewelry made from any material

CLASS 11: LEATHER CRAFT – stamping, carving, toolkit, lacing, or stitching on a leather item

**CLASS 12:** PAPER CRAFT – stationery, origami, paper dolls, scrapbooking, etc.

**CLASS 13:** STENCILING – an item that has been created using stenciling techniques (sign, wall hanging, dish towel, article of clothing, etc.)

**CLASS 14:** PLASTIC CANVAS – decoration, picture frame, basket, or other item created with plastic canvas

**CLASS 15:** DUCT TAPE – an item that has been created using duct tape

**CLASS 17:** OTHER – any item crafted by the exhibitor that does not fit into the above category

#### **DIVISION BB – Fine Arts**

**CLASS 1:** CERAMICS – painted or glazed ceramics

**CLASS 2:** POTTERY – any piece created by youth using pottery techniques

**CLASS 3:** SCULPTURE – paper or Paper Mache

**CLASS 4:** SCULPTURE - wire

**CLASS 5:** SCULPTURE – clay

**CLASS 6:** SCULPTURE – made from any other medium not listed above

**CLASS 7:** DRAWING – pencil/sketch. Can be colored or lead pencil.

**CLASS 8:** DRAWING – oil pastel

CLASS 9: DRAWING - chalk

**CLASS 10:** DRAWING – marker, pen/lnk, crayon or any other medium not listed above

CLASS 11: DRAWING PORTFOLIO – collection of at least 5 drawings

**CLASS 12:** PAINTING – watercolor

**CLASS 13:** PAINTING – acrylic

**CLASS 14:** PAINTING - oil

**CLASS 15:** PAINTING – from a kit / paint-by-numbers

**CLASS 16:** CALLIGRAPHY – any item demonstrating the exhibitor's calligraphy/penmanship

**CLASS 17:** MIXED MEDIA – work of art utilizing more than one form of media (oil pastel, chalk, paper, watercolor, natural sources etc.)

**CLASS 18:** GRAPHIC / DIGITAL ARTS – work of art created utilizing computer technology; hand drawn

**CLASS 19:** GRAPHIC / DIGITAL ARTS – work of art created utilizing computer technology; using templates, artwork created by others, or artificial intelligence (AI)

**CLASS 20:** WRITING – poem, short story, or other written work

CLASS 21: PERFORMING ARTS – any dance, vocal, composed music, or acting piece, etc. created by the exhibitor. Must be submitted by sharable link ONLY, i.e., private YouTube account (no cd's or flash drives are accepted)

CLASS 22: FILM – any film project created by the exhibitor. Must be submitted by sharable link ONLY, i.e., private YouTube account (no Cd's or flash drives are accepted)

**CLASS 23:** OTHER – any project that does not fit into the above categories

## **DIVISION BC – Photography**

**CLASS 1:** LANDSCAPE

**CLASS 2:** PERSON/PORTRAIT

**CLASS 3:** ANIMAL

**CLASS 4: ACTION** 

**CLASS 5:** MACRO/CLOSE UP

**CLASS 6: ARCHITECTURE** 

**CLASS 7: ASTROPHOTOGRAPHY** 

**CLASS 8:** PHOTO PORTFOLIO – collection of at least five photos

CLASS 9: 4-H PROMOTION – photos of 4-H projects, community service, activities/events

**CLASS 10:** OTHER – photo that includes subject matter not detailed above

## **DIVISION BD – Woodworking**

**CLASS 1:** WOOD CARVING – an item made from carved wood

**CLASS 2:** WOOD ENGRAVING / BURNING – a wooden item that has been engraved or burned by hand. See Division E for machine-burned entries.

**CLASS 3: ITEMS MADE FROM A KIT** 

**CLASS 4:** OWN DESIGN POWER TOOLS

**CLASS 5:** OWN DESIGN/HAND TOOLS

**CLASS 6: OWN DESIGN SHOP TECHNIQUES** 

**CLASS 7:** FURNITURE REFINISHING

**CLASS 8:** FURNITURE DESIGN/CONSTRUCTION

**CLASS 9:** OTHER – all other projects that do not fit into a category above

# **DEPARTMENT C**

## PERSONAL DEVELOPMENT

#### **DIVISION CA – Youth Leadership & Civic Engagement**

**CLASS 1:** LEADERSHIP – an exhibit that shows learning about leadership skills and

influencing others in a positive way.

**CLASS 2:** CIVIC EDUCATION – a notebook, poster, or other display that depicts your 4-H

project related to government, history, culture, etc.

**CLASS 3:** CIVIC ENGAGEMENT – a notebook, poster, or other display that depicts your 4-H

project related to civic responsibility and/or social justice, etc.

**CLASS 4:** SERVICE – an exhibit that shows an experience in a service-learning project

CLASS 5: OTHER – any display that depicts learning about leadership & civic engagement

that does not fit into a lot above

#### **DIVISION CB - Career Readiness**

CLASS 1: CAREER PATHWAY – Please provide a notebook, poster, or any other item or display that depicts how your 4-H project is preparing you for a career. Please provide a brief description of the exhibit.

CLASS 2: CAREER READINESS SKILLS – Please provide a notebook, poster, or any other item or display that depicts how your 4-H project is preparing you for one or more of the following topics: job interviews, resume development, scholarship applications, job applications, college applications, talent development, acting professionally, showing respect in the workplace, or reducing academic stress.

**CLASS 3**: 4-H PORTFOLIO – 4-H Portfolios are a combination of a resume and cover letter

#### **RESUMES**

The resume should represent a cumulative summary of the exhibitor's background, skills, and accomplishments. The exhibitor should summarize their 4-H experience by highlighting their project involvement, activities, awards/recognitions, leadership experiences, and community service. Each year, the exhibitor will need to update their information, maintaining the most pertinent information over time. Content should be clearly identified as 4-H or non-4-H. Style of the resume and formatting are at the discretion of the exhibitor. Applicants should include contact information, county, school grade, and year in 4-H. Maximum 2 pages.

#### **COVER LETTERS**

The cover letter should be a narrative to accompany the resume. When applying for different 4-H contests, leadership roles, etc., the cover letter should be tailored to the requirements of the application. Maximum 1 page.

# Fair Objectives:

- Where did you first learn about your 4-H project and how did you become involved?
- What skills have you learned from your 4-H project this year and how will they be useful in the future?
- What goals do you have for next year based on your 4-H project experience and your future plans?
- How has 4-H helped you make decisions about your future?

# **DEPARTMENT D**

## **FAMILY CONSUMER SCIENCE & HEALTHY LIVING**

## **DIVISION DA – Emergency Preparedness and Safety**

**CLASS 1:** Please provide a notebook, poster, or any other item or display that depicts your 4-H emergency preparedness or safety project. Please provide a brief description of the exhibit.

# **DIVISION DB – Family Consumer Science (Child Care, Interior Design, Finance)**

**CLASS 1:** TOY, PUPPET or STORY - created by the exhibitor, used for childcare.

CLASS 2: BABYSITTERS KIT – a babysitter's kit (contained in a storage container, sturdy box, or drawstring bag) must contain at least eight involvement items for young children. Four of the items must be handmade by the 4-H member. The remaining items may be commercial products. The kit must specify the age range the kit was designed for. Each item should be labeled.

**CLASS 3:** INTERIOR DESIGN – room décor (wall hangings, organizers, etc.), concept board, floorplan, or any other interior design related project

**CLASS 4:** FINANCE – a notebook, poster, or any other item to display that depicts what you have learned about finance through 4-H

**CLASS 5:** OTHER – CHILD CARE, INTERIOR DESIGN, FINANCE, OR FAMILY CONSUMER SCIENCE a notebook, poster, display, or any other item that depicts your 4-H family consumer science project. Please provide a brief description of the exhibit.

#### **DIVISION DC – Food Preparation / Cooking**

Food items must not require refrigeration. A recipe must be included.

**CLASS 1:** FOUR BAKED COOKIES

**CLASS 2:** FOUR NON-BAKED COOKIES

**CLASS 3:** FOUR BAR COOKIES

**CLASS 4:** FOUR MUFFINS

**CLASS 5:** FOUR BROWNIES

**CLASS 6:** LAYER CAKE – square, oblong or round

**CLASS 7:** INVENTED SNACK OR TRAIL MIX

**CLASS 8:** FOUR PIECES OF CANDY

**CLASS 9:** BAKED FRUIT PIE – a single or double crust

**CLASS 10:** INTERNATIONAL/ETHNIC FOOD PRODUCT

**CLASS 11:** FOOD FOR A SPECIAL OCCASION

**CLASS 12:** OUTDOOR COOKING DUTCH OVEN (cake, cornbread, biscuits)

**CLASS 13:** OTHER: Any other food item not mentioned above or in the bread class. For smaller

items, four items should be provided. For larger items, only one should be provided.

#### **DIVISION DCA – Breads**

Food items must not require refrigeration. A recipe must be included.

**CLASS 1:** QUICK BREAD - one loaf

**CLASS 2:** FOUR PRETZELS

**CLASS 3:** FOUR BAKING POWDER BISCUITS

**CLASS 4:** FOUR BREADSTICKS OR YEAST ROLLS (not a sweet roll)

**CLASS 5:** WHITE BREAD

**CLASS 6:** SPECIALTY GRAIN (whole wheat, rye, oat)

**CLASS 7:** SWEET YEAST BREAD OR FOUR SWEET ROLLS

**CLASS 8:** INTERNATIONAL BREAD - one loaf

**CLASS 9:** CREATIVE BREAD / BREAD SCULPTURE - one display, use of a bread machine, or

purchased frozen dough are optional

# **DIVISION DCB – Cake / Cupcake Decorating**

Food items must not require refrigeration.

**CLASS 1:** FOUR CUPCAKES – design applied with colored sugar, coconut, candies, etc.

All decorations must be edible.

**CLASS 2:** FOUR CUPCAKES – design uses at least three different types of decoration tips

CLASS 3: SINGLE-LAYER – 8 or 9-inch round, square, or a 9x13-inch oblong cake or a cut-up cake with a design applied with colored sugar, coconut, candies, etc. All decorations must be edible.

**CLASS 4:** TWO OR MORE LAYERS – uses at least three different types of decorating tips

**CLASS 5:** CHARACTER, 3D, or DOLL – uses at least three different types of decorating tips

**CLASS 6:** DECORATED CAKE USING STYROFOAM OR OTHER NON-EDIBLE FRAME

**CLASS 7:** DECORATED CAKE USING FONDANT

**CLASS 8:** OTHER – any other cake/cupcake decorating project not detailed above

#### **DIVISION DCC – Food Preservation**

State Recommendations for County Fair Canning Guidelines (?)

Many of the following requirements are based on safety guidelines. Only those regarding the presentation of an exhibit or specific fair preferences are adaptable.

#### SPECIAL RULES FOR HOME CANNING

Canning rules are based on safe food preservation guidelines from approved sources (National Center for Home Food Preservation (NCHFP), USU Extension and Pacific Northwest Extension, USDA, and Ball Canning).

See: <a href="https://nchfp.uga.edu">http://canning.usu.edu</a>, or <a href="https://nchfp.uga.edu">www.freshpreserving.com</a>

- Only products of home kitchens are eligible.
- Products entered must have been prepared by the person entering them. They must have been prepared since the last state/county fair. Older products will not be accepted.
- All entries must be in clean, standard canning jars with new, single-use two-piece lids and rings. (i.e., no mayonnaise jars)
- A one-quart or pint jar constitutes an exhibit for fruit, vegetables, or meat.
- One standard-size canning jar constitutes an exhibit for preserves, conserves, pickles, and relishes based on recommendations from an approved recipe.
- One pint or 1/2-pint jar with lid constitutes an exhibit for jellies and jams.
- Exhibits should be canned using research-tested recipes, i.e., USDA, Ball, Pectin brand name
  or NCHFP guidelines issued in 2009 or later. Processing adjustments for altitude, time, or
  pressure must be made and explained on the entry label.

- All fresh fruits, jams, jellies, pickles, and relishes must be processed in a boiling water bath and properly sealed. Entries processed in a steam canner will not be accepted.
- No frozen jams or wax seals will be accepted. The presence of mold disqualifies a product.
- All meats and vegetables must be processed in a pressure canner.
- The exhibitor is requested to loosen the ring on the jar so judges can remove the ring and examine the headspace.
- REQUIRED: All jars must be labeled with the name of the product, method (water bath or pressure), pack (hot or raw), length of processing time, pounds of pressure (if applicable), altitude, date, city, recipe source (see above), and the year the dial gauge was last tested. This label must be attached to the bottom of the jar. If sweeteners other than sugar are used, they must be included on the label. Labels are available in advance from the USU Extension Office or on their website

Produc Metho		ter bath	  _ Pressure
	Hot		_
		me: Altitude	
Year d	ial gauge was last	t tested: 20	<u> </u>
Source Exhibi	e of Recipe: tor Comments:	City:	
CLASS 1:	CANNED FRUITS – limit of three bottles of different fruits		
CLASS 2:	CANNED JAM/JELLY – or a reduced sugar fruit spread (no freezer jams accepted)		
CLASS 3:	CANNED VEGETABLES	CANNED VEGETABLES – limit of 3 bottles of different vegetables	

**CLASS 4:** CANNED TOMATO PRODUCT

CLASS 5: SALSA

**CLASS 6:** CANNED PICKLES OR PICKLED PRODUCT

**CLASS 7:** CANNED MEATS

**CLASS 8:** CANNED COMBINATION PRODUCT

**CLASS 9:** DEHYDRATED FOODS

**CLASS 10:** FREEZE-DRIED FOODS- single item

**CLASS 11:** FREEZE-DRIED FOODS- multi-ingredient items/meals

# **DIVISION DCD – Cooking / Non-edible**

**CLASS 1:** TABLE SETTING AND CENTERPIECE – for special occasions (For county fair use

only)

**CLASS 2:** BEGINNING RECIPES - 30 recipes legibly written or typed in a file or book

**CLASS 3:** ADVANCED RECIPES - 60 recipes legibly written or typed in file or book.

**CLASS 4:** OTHER - Please provide a notebook, poster, display, or any other item that depicts

your 4-H foods, cooking, or nutrition project. Please provide a brief description of the

exhibit.

#### **DIVISION DD - Health & Wellness**

Please provide a notebook, poster, display, or any other item that depicts your health & wellness project. Please provide a brief description of the exhibit.

**CLASS 1:** MENTAL HEALTH

CLASS 2: EMOTIONAL HEALTH

CLASS 3: SOCIAL HEALTH

CLASS 4: PHYSICAL HEALTH

**CLASS 5:** HEALTHY RELATIONSHIPS

**CLASS 6:** SELF CARE – home-made items such as face masks, scrubs, candles, etc.

## **DIVISION DE - Needle Arts**

An item made utilizing one of the following:

**CLASS 1:** MACRAME – all articles except jewelry

CLASS 2: EMBRIODERY & APPLIQUE

CLASS 3: COUNTED CROSS STITCH

CLASS 4: LACEWORK

CLASS 5: NEEDLEPOINT

**CLASS 6:** LATCH HOOK

**CLASS 7:** ORIGINAL NEEDLECRAFT – an item made from your own design, not a kit

or pattern

# **DIVISION DEA – Knitting**

**CLASS 1:** KITCHEN ITEMS

**CLASS 2:** SMALL ARTICLES / ACCESSORIES

**CLASS 3:** BABY ITEMS

**CLASS 4:** SWEATERS

CLASS 5: AFGHAN

CLASS 6: LOOM KNITTING

**CLASS 7:** ADVANCED STITCHES – cables, fair isle, etc.

**CLASS 8:** FELTED ITEMS

**CLASS 9:** OTHER – an item related to knitting not listed above

#### **DIVISION DEB – Crochet**

**CLASS 1:** KITCHEN ITEMS

CLASS 2: SMALL ARTICLES / ACCESSORIES

**CLASS 3:** BABY ITEMS

**CLASS 4:** SWEATERS

CLASS 5: AFGHAN

CLASS 6: LOOM KNITTING

**CLASS 7:** ADVANCED STITCHES – cables, fair isle, etc.

**CLASS 8:** FELTED ITEMS

**CLASS 9:** OTHER – an item related to knitting not listed above

## **DIVISION DEC – Spinning and Weaving**

**CLASS 1:** SPUN YARN – Skeins should weigh at least 2 ounces and be properly tied

in 4 places with self-yarn. A 3x5 card that describes the fiber preparation,

content, techniques, and appropriate use should be included.

**CLASS 2:** WEAVING – an article made by weaving

**CLASS 3:** OTHER – an item related to spinning and/or weaving

# **DIVISION DF – Sewing Construction**

**CLASS 1:** PILLOWCASE

CLASS 2: PILLOW

**CLASS 3:** DRAWSTRING BAG / CAMP BAG

**CLASS 4:** BAGS – Backpack, duffle, handbag, pouch (open or with closure)

**CLASS 5:** BAG WITH ZIPPER

**CLASS 5:** APRON

**CLASS 6:** CLOTHING REMADE: Remake or remade? – the garment must be cut or taken

apart in some way in the "redesign" process. (i.e., a skirt made from Levi

pants). A before and after photo may be included.

**CLASS 7:** SHORTS, CAPRIS, PANTS – with casing, elastic or drawstring waistband

**CLASS 8:** SHORTS, CAPRIS PANTS— with waistband or facing

**CLASS 9:** SKIRT – with casing, elastic or drawstring waistband

**CLASS 10:** SKIRT – with waistband or facing

CLASS 11: VEST

CLASS 12: PAJAMA SET, NIGHTGOWN, ROBE OR LOUNGEWEAR (single pajama pants

should be entered in lot 7)

CLASS 13: JUMPER

CLASS 14: SHIRT /BLOUSE

**CLASS 15:** CASUAL DRESS

**CLASS 16:** COAT, JACKET, OR OUTERWEAR

CLASS 17: MULTI-PIECE OUTFIT 2 or 3-piece, not tailored

CLASS 18: SPECIAL OCCASION DRESS / FORMAL OR EVENING WEAR

**CLASS 19:** TAILORING- 2 or 3-piece outfit

CLASS 20: ACTION WEAR uses stretchable fabrics. (Swimsuits, leotards, biking shorts,

shirts

**CLASS 21:** CREATE YOUR OWN FABRIC – clothing, home decorations, gifts, wall hangings,

accessories, or whatever you choose to make with the fabric you have created

CLASS 22: SEWING FOR ANIMAL PROJECTS – aprons, saddlebags, tool carriers, cloth

carriers, garment bags, hat tote, rope and boot bags, hay/feed bags, pads or beds, animal coats, bird cage covers, leg wraps, tail wraps, saddle blankets,

chaps, show clothes, etc.

**CLASS 23:** SOFT SCULPTURE – stuffed doll, animal, or other figure utilizing soft sculpture

techniques

CLASS 24: SEWN FLEECE PROJECTS – Any item constructed from fleece. Exhibits may

include: mittens, hats, outerwear, blankets, pillows, boas, etc.

**CLASS 25:** SEWING FOR DOLLS – any article sewn for a doll

**CLASS 26:** HOUSEHOLD ITEMS – tissue cover, cord case, etc.

CLASS 27: SEWN WEARABLE ACCESSORIES – Scrunchie, headband, infinity scarf, slouchy

beanie, etc.

**CLASS 28:** OTHER CREATIVE SEWN TEXTILE ITEM

#### **DIVISION DFA - Quilting**

A minimum of 50% of the quilt should be made by the exhibitor. <u>Please include a card explaining your quilting style</u> (did you piece it or quilt it?) Give a background story about why you chose this style. Regardless of the size of the quilt, it will be judged on the skills utilized.

**CLASS 1:** TIED QUILTS / PIECED

CLASS 2: TIED QUILTS / WHOLE

**CLASS 3:** RAG QUILTS

**CLASS 4:** PIECED QUILT TOP – binding and/or quilting done professionally (please

indicate)

**CLASS 5:** PIECED QUILTS, MACHINE – exhibitor machine quilted

**CLASS 6:** PIECED QUILTS, HAND – exhibitor hand quilted

**CLASS 7:** APPLIQUED QUILT TOP – binding and/or quilting done professionally

(please indicate if this is how it was done)

**CLASS 8:** APPLIQUED QUILTS, HAND – exhibitor machine quilted

**CLASS 9:** APPLIQUED QUILTS, HAND – exhibitor hand quilted

**CLASS 10:** WALL HANGINGS

**CLASS 11:** MINKY FABRIC – a quilt or blanket made using minky fabric

**CLASS 12:** OTHER –an item related to quilting not listed above

#### **DIVISION DFB – Clothing / Textiles / Modeling**

**CLASS 1:** DECORATE YOUR DUDS EMBELLISHED GARMENT – jeans, jackets,

t-shirts, vests, shorts, or any clothing article decorated creative with applique, lace, buttons, bows, or other items. Accessories such as

hats, shoes, and jewelry may be included.

CLASS 2: DECORATE YOUR DUDS FABRIC ALTERED GARMENT – fabric is tie

dyed, sun-dyed, painted, pieced, or otherwise altered while creating

the garment.

**CLASS 3:** COSPLAY – any costume put together by youth that is not all sewn,

multi piece outfit (see DF: Sewing Construction, Lot 17)

**CLASS 4:** FABRIC CRAFT – doll, wreath, basket, wall hanging, or other non-

clothing and/or non-sewn item mostly made from fabric

**CLASS 5:** DISPLAY – Please provide a notebook, poster, display, or any other

item or depicts your 4-H project in clothing and textiles that is not sewing construction. Please provide a brief description of the

exhibit.

**CLASS 6:** OTHER – Non-sewn creative textile items not listed above. Includes

non- sewn fleece projects.

# **DEPARTMENT E**

# SCIENCE, TECHNOLOGY, ENGINEERING & MATH

#### **DIVISION EA – Biological Sciences**

Participants may enter ONE item in each lot per class in the EA section

**CLASS 1:** PROJECT related to this subject

**CLASS 2:** PORTFOLIO summarizing experiences with this subject

**CLASS 3:** POSTER explaining the project in this subject

**CLASS 4:** EXPERIMENT a poster, notebook, or other display showing an experiment

relating to this subject

**CLASS 5:** OTHER- display or project related to this subject

CLASS EAA - Biology

CLASS EAB - Veterinary Science

CLASS EAC - Food Science

CLASS EAD – Poultry Science/Embryology

CLASS EAF – Botany – propagation and other botany topics that are not included in gardening

(see Division G)

CLASS EAG - Biology

CLASS EAF - Entomology

#### **DIVISION EB** – Engineering

Participants may enter ONE item in each lot per class in the EB section

**CLASS 1:** PROJECT related to this subject.

**CLASS 2:** PORTFOLIO summarizing experiences with this subject

**CLASS 3:** POSTER explaining the project in this subject

**CLASS 4:** DESIGN poster, notebook, or other display showing how the engineering design

was used in a project

**CLASS 5:** OTHER- display or project related to this subject

CLASS EBA – Mechanical Engineering

CLASS EBB - Civil Engineering

CLASS EBC - Architectural Engineering

CLASS EBD - Electronic Engineering

CLASS EBF - Aerospace Engineering

CLASS EBG – Automotive

CLASS EBH - Electronics

CLASS EBJ – Game design analog games such as board games. Digital games should be entered under Computer Science

#### **DIVISION EC – Computer Science**

Participants may enter ONE item in each lot per class in the EC section

**CLASS 1:** PROJECT related to this subject.

**CLASS 2:** PORTFOLIO summarizing experiences with this subject

**CLASS 3:** POSTER explaining the project in this subject

**CLASS 4:** COMPUTATIONAL THINKING/CODE DESIGN: poster, notebook, or other display

showing how the engineering design model was used in a coding project.

**CLASS 5:** OTHER- display or project related to this subject

CLASS ECA – Computer Science and Computational Thinking

CLASS ECB – App Creation

CLASS ECC – Website Development (Block based, Text based, HTML)

CLASS ECD – Laser Cut/Engraved Designs

CLASS ECE – 3D Printing own design

CLASS ECF - 3D Printing downloaded file

CLASS ECG – Pixilation - Own design

CLASS ECH - Pixilation - Kit

CLASS ECI – Robotics

#### **DIVISION ED – General Science**

Participants may enter ONE item in each lot per class in the ED section

**CLASS 1:** PROJECT related to this subject.

**CLASS 2:** PORTFOLIO summarizing experiences with this subject

**CLASS 3:** POSTER explaining the project in this subject

**CLASS 4:** EXPERIMENT poster, notebook, or other display showing an experiment relating

to this subject

**CLASS 5:** OTHER- display or project related to this subject

CLASS EDA – Chemistry

CLASS EDB – Physics

CLASS EDC – Earth Science

CLASS EDD – Archaeology

CLASS EDE - Anthropology

CLASS EDF – Astronomy

CLASS EDG - Math

CLASS EDH – Other

CLASS EDI – Social Science History

CLASS EDJ – Social Science Genealogy

CLASS EDK - Social Science General

CLASS EDL – Other

<sup>\*\*\*\*</sup> See Class AA for Agriscience\*\*\*

# **DEPARTMENT F**

# **GENERAL 4-H**

#### **DIVISION FA - General 4-H**

**CLASS 1:** ACCESS, EQUITY & INCLUSION - Please provide a notebook, poster, display,

or any other item that promotes equity, access, and inclusion in 4-H.

**CLASS 2:** MARKETING & PROMOTION - Please provide a notebook, poster, display, or

any other item or that promotes or markets 4-H.

**CLASS 3:** OTHER - Please provide a notebook, poster, display, or any other item that

depicts your 4-H project that doesn't fall within any other lot mentioned

above.

DIVISION FB - Cloverbud - county use only- may submit multiple items at the county level.

**CLASS 1:** CLOVERBUD – Any exhibit for Cloverbud-aged youth (Kindergarten, 1<sup>st</sup>, 2<sup>nd</sup>

grade)

# **DEPARTMENT G**

## **PLANTS**

#### **DIVISION GA – Flower Gardening / House Plants**

The number of flowers required for each exhibit follows each flower type.

**CLASS 1:** ANNUALS – 3 or more stems each from any type or variety of annual

**CLASS 2:** PERENNIALS – 3 stems of any type or variety of perennial

**CLASS 3:** GLADIOLI – single stem, named variety

**CLASS 4:** BORDER AND ROCK PLANTS – 3 clusters

**CLASS 5:** DAHLIAS AND ZINNIAS – single specimen, named variety

**CLASS 6:** EVERLASTINGS AND OTHERS FOR DRYING – single specimen, named variety

**CLASS 7:** MARIGOLDS – 3 blossoms, named variety

**CLASS 8:** PANSIES – 3 blossoms, named variety

**CLASS 9:** PETUNIAS – 3 blossoms, named variety

**CLASS 10:** FLOWERING VINES – 3 specimens, named variety

**CLASS 11:** ROSES – all foliage and thorns removed from stems to the first bud, cluster, or

flower, except for shrub and species - 3 blossoms, named variety

**CLASS 12:** LILIES – all foliage removed from stem – 1 stem, named variety

**CLASS 13:** SUNFLOWERS – single specimen, named variety

**CLASS 14:** MISCELLANEOUS – 3 blossoms, named variety

CLASS 15: GENERAL GARDEN DISPLAY – largest number of different flower species, best

collection of 6 different flower species, best bloom in your garden

**CLASS 16:** ARRANGEMENTS – dried, fresh or artificial floral arrangements

**CLASS 17:** HOUSE PLANTS - Plants that require a low amount of light and water to thrive.

(Some examples are: Aloe Vera, Spider Plant, Ferns, Bird of Paradise Flower,

Rubber Plant, Peace Lily)

**CLASS 18:** OTHER

## **DIVISION GB – Gardens - Fruit / Vegetable**

Any garden fruit or vegetable grown by the exhibitor. The exhibit is to meet the stated requirements explained in the Utah 4-H Vegetable Garden Manual. All exhibits entered are to be identified by the variety used. Produce should be fresh, and washed unless otherwise stated, trimmed or have the tops removed. Each participant is allowed to enter up to two exhibits in each lot but must be different varieties. Single exhibits should contain the following number for display:

**CLASS 1:** APPLES – 3 fruits

**CLASS 2:** APRICOTS – 3 fruits

CLASS 3: BEANS, LIMA –5 pods

**CLASS 4:** BEANS, SNAP 5 pods

**CLASS 5:** BEETS –3 roots

**CLASS 6:** BRAMBLE FRUIT – raspberries, blackberries, etc., 10 fruits

**CLASS 7:** CARROTS – 3 roots

CLASS 8: CABBAGE –1 head

**CLASS 9:** CAULIFLOWER 1 head

**CLASS 10:** CANTALOUPE –firm, ripe), 1 fruit

**CLASS 11:** CELERY –1 plant or stalk

CLASS 12: CORN, SWEET – (husked, table maturity), 3 ears

**CLASS 13:** SLICING CUCUMBERS –3 fruits

**CLASS 14:** EGGPLANTS – 1 fruit

**CLASS 15:** GARLIC – 3 bulbs

**CLASS 16:** GRAPES – 1 cluster

**CLASS 17:** HERBS – 3 sprigs

**CLASS 18:** LETTUCE –1 head

**CLASS 19:** NUTS – peanuts, walnuts, hazelnuts, pistachios, 10 nuts

**CLASS 20:** ONIONS – 3 bulbs

**CLASS 21:** ORNAMENTAL GOURDS – 1 of a large variety or 3 of a small variety

CLASS 22: OTHER SMALL FRUIT – strawberries, gooseberries, currants, etc., 10 fruits

CLASS 23: PARSNIPS –3 roots

CLASS 24: PEAS – 5 pods

**CLASS 25:** PEACHES – 3 fruits

**CLASS 26:** PEARS – 3 fruits

**CLASS 27:** PEPPERS – hot Varieties, 3 fruits

**CLASS 28:** PEPPERS – sweet, 3 fruits

**CLASS 29:** PLUMS – 3 fruits

**CLASS 30:** POTATOES – 3 tubers

**CLASS 31:** PUMPKIN – medium size, 1 fruit

**CLASS 32:** SQUASH – summer (table maturity), 3 fruits

CLASS 33: SQUASH – winter (small varieties, mature), 3 fruits

**CLASS 34:** SQUASH – winter (large varieties, mature), 1 fruit

**CLASS 35:** SWISS CHARD – (roots attached), 1 large plant

CLASS 36: TOMATOES – (mature- green, tops on or red, tops off), 3 fruits

**CLASS 37:** TOMATOES – cherry varieties (mature, tops off), 5 fruits

**CLASS 38:** TOMATOES – paste varieties (red, tops off), 3 fruitS

**CLASS 39:** TURNIPS – (tops off), 3 roots

**CLASS 40:** WATERMELON – (firm ripe), 1 fruit

**CLASS 41:** OTHER – fruit or vegetable, properly named and prepared. The number to

be entered should be the same as similar fruit/vegetables listed.

CLASS 42: GARDEN CORNUCOPIA – 6 kinds of garden fruits and/or vegetables of the

number listed above and arranged for group display. Each part of the entry

must have the proper variety identified.

CLASS 43: ORGANIZATION PLAN FOR GARDEN PROJECT - This project is especially for members in counties where the harvest may be over or where fruits and vegetables may not yet have matured. Using any form of presentation (i.e., USB drive, a, poster, or a notebook), the exhibitor is to present their plan for planting a garden and harvesting the produce. The following items should be included in the presentation: A list or diagram, the size and directional exposure of the garden the location, date, amount, and variety (ies) of the seed(s) to be planted; the anticipated costs for water, fertilizer, seeds, and plants; and the anticipated use of the harvest.

CLASS 44: VEGETABLE ART - Create anything you'd like using a variety of fruits and vegetables. Seeds, nuts, and edible flowers are also acceptable. Please include the title. At least half of the creature must be from produce grown by the exhibitor.