

# Create Better Health (SNAP-Ed) Nutrition Education Observation Form

*The purpose of this observation tool is to describe the intervention as it is being implemented and inform the process evaluation of this project. This observation is not intended to evaluate the teaching abilities of the instructor.*

Name of Ambassador:

Date of class observed:

Refugee class level:

Class Site:

## PART A: CLASS OBSERVATION

1. Length of class:

2. Number of participants:

3. Teaching Methods

Teaching Techniques Used: *Check the teaching techniques used in teaching the lesson.*

- ☐ Lecture/verbal presentation
- ☐ Educator engages the participants in discussions
- ☐ Story
- ☐ Food preparation demonstration
- ☐ Recipe Sample
- ☐ Movement activity
- ☐ Student performance (e.g. dance)
- ☐ Small group discussions or activities
- ☐ Other

4. ESL teaching strategies used: *Check the types of ESL teaching strategies used in the lesson.*

- ☐ Google images (or stock photos or visual aids) example: used to show a vocabulary word
- ☐ Slideshows: show opposites; show pictures of same thing to practice a word
- ☐ Call/Response (or clap and chant rhythms) educator states something and audience fills in the blank or repeats
- ☐ Stick figure story: draw stick figures on the board, stand in front of them as you act out the situation
- ☐ Demonstration/Props: activity for participants to do with props that apply for that lesson
- ☐ Visitors: bring in people to discuss different topics
- ☐ Simple worksheet: papers the refugees can fill out as we teach
- ☐ Situation Cards: Print out two or more situations. Have participants read the items that contrast and discuss
- ☐ Videos: Great to visually display a concept that needs more than a photo
- ☐ Sort: Write two categories on the board, use word cards and sort into the two groups

5. Student Engagement in the Lesson

- ☐ Students were engaged
- ☐ Age appropriate
- ☐ Literacy level appropriate
- ☐ Culturally appropriate
- ☐ New information to students
- ☐ Other (Please explain)

Any additional comments about student engagement?

## PART B. LESSONS LEARNED FOR IMPROVEMENT AND REPLICABILITY

1. Did you deviate from the written lesson plan for today? ☐ Yes ☐ No

(If yes)

a. What did you do differently?

b. Why did you decide to make this change (or changes) today?

2. What do you think worked best today about this lesson and why?

3. What if anything made it challenging to teach the lesson as you had planned today?

4. What recommendations would you have for improving this lesson if others are teaching the same level of participants another time?

Additional Comments/Notes: