2023 Duchesne County Fair 4-H Exhibit Hall

General Rules

- Youth must be a registered Duchesne County 4-H member to enter the 4-H exhibit hall (youth are encouraged, but not required to be members throughout the entirety of the 4-H year beginning Sep. 1)
- Projects are to be entered on fairentry.com (drop-off times and locations TBA)
 - Ensure your descriptions of your projects are detailed
- Junior through Senior 4-H members (3rd through graduated 12th graders) are allowed an unlimited number of total entries, Cloverbuds (kindergarten through 2nd grade) are allowed up to 10 entries
 - 4-H members will be allowed to enter more than one exhibit per class, but no more than one exhibit per lot within the class. Exceptions to the rule are Food Preservation (3 bottles of different fruit and three bottles of different vegetables are allowed) and Gardening (may enter two exhibits in each lot, but must be different varieties)
- There are special rules for home canning (refer to page 9)

Exhibit Requirements

- Posters must be 22"x 33" or smaller
- Notebook binders must be 2 inches or smaller
- Displays must be 4x4' or smaller and be free-standing
- Collection boxes must be 325 square inches for bottom measurement or smaller and glass covers must open at the top or side of the box; the glass must be secured so that glass will not move when the box is properly displayed at the fair.
- Exhibits must have a completed exhibit card attached securely to it (this will automatically generate when you enter your project on fairentry.com). Exhibits with more than one part must have an exhibit card attached to each part numbered 1 of 3, 2 of 3, 3 of 3, etc.
- Food items need to be of a quality to keep more than a week without refrigeration.
- Frozen food products are not acceptable. Do not send food items which will spoil quickly. Bread exhibits may be made by the traditional method or with a bread machine.
- Exhibits which are normally hung on the wall must provide some means for attachment to the wall (paintings, framed items, woodworking, wall-hangings, and articles using artificial or dried flowers).
- Exhibits must be well made so they are stable enough to be moved.
- Where display space is limited only selected articles may be shown.
- Baked products and gardening exhibits will not be returned without prior special arrangement.
- Items to be returned (hangers, pie pans, cake stands, etc.) must be marked with name of exhibitor.
- Please indicate if the item was made from a kit.
- Exhibits should not be school homework. If part of it was done in school, please include a note explaining what additional things the 4-H member did to make it also into a 4-H project.

Accepted Projects:

DIVISION A

AGRICULTURE, ENVIRONMENTAL, AND ANIMAL SCIENCE

CLASS AA – Agriculture & Animal Science

- Lot 1: AGRISCIENCE POSTER Poster that depicts your AgriScience project, should include the scientific method, hypothesis, materials & methods, results, and discussion.
- Lot 2: ANIMAL SCIENCE POSTER Educational poster with any animal science related topic including but not limited to horse, livestock, or companion animal.
- Lot 3: HANDMADE EQUIPMENT / SUPPLIES any item that you have made that relates to your agriculture or animal project. Includes but not limited to halters, feeders, stands, tack boxes toys, or habitats.
- Lot 4: VIDEO DEMONSTRATIONS recorded visual demonstrations related to your animal science project. Includes but not limited to Utah 4-H Pet Show Demonstrations, mini livestock workshops, or similar educational demonstrations.
- Lot 5: COLLECTIONS any items collected and displayed. May include but is not limited to model horses, photo albums, equipment sets, and similar items. Collections must be labeled.
- Lot 6: OTHER Any other items related to agriculture and animal science that does not fit into any other lot.

CLASS AB – Natural Resources and Outdoor Education

- Lot 1: POSTER PRESENTATION Educational poster with any natural resource or outdoor education related topic.
- Lot 2: HANDMADE EQUIPMENT / SUPPLIES Any item that you have made that relates to natural resources or outdoor education. Includes but not limited to outdoor product designs, camp sets, and tools.
- Lot 3: COLLECTIONS any items collected and displayed. May include but is not limited to rocks, sands, artifacts, dried flowers, entomology, photo albums, and similar items. Collections must be labeled.
- Lot 4: OTHER any other projects related to Natural Resources and Outdoor Education that does not fit into any other lot.

DIVISION B

ART

CLASS BA - Arts & Crafts

- Lot 1: BOONDOGGLE item made primarily of boondoggle i/e/ keychain, figure, etc.
- Lot 2: METAL item cut from metal, made primarily of metal, pieced/welded together with metal
 - Lot 3: PAINTED WOOD CRAFTS item made of wood that was painted by the youth
 - Lot 4: VINYL LETTERING / IMAGERY item created using vinyl
 - Lot 5: LEGOS, FROM KIT Legos, k'nex, etc. that were built from a kit
 - Lot 6: LEGOS, ORIGINAL DESIGN Legos, k'nex, etc. there were built into an original design
 - Lot 7: GLASS ETCHING glass item that was etched by youth
 - Lot 8: 3D PRINTING item that has been created using a 3D printer
- Lot 9: BEADING item made from craft beads that is not jewelry (pony beads, melted beads, other)
- Lot 10: JEWELRY single item or set of necklace, bracelet, ring, earring, or other type of jewelry made from any material
 - Lot 11: LEATHER CRAFT stamping, carving, toolkit, lacing or stitching on a leather item
 - Lot 12: PAPER CRAFT stationary, origami, paper dolls, scrapbooking, etc.
- Lot 13: STENCILING uses stenciling techniques (sign, wall hanging, dishtowel, article of clothing, etc.)
- Lot 14: PLASTIC CANVAS decoration, picture frame, basket or other item created with plastic canvas
 - Lot 15: DUCT TAPE item that has been created using duct tape
- Lot 16: PIXELATIONS item made using individual units to create one image (perler beads, diamond art, etc.)
 - Lot 17: OTHER Any item crafted by the 4-Her that does not fit into the above category

CLASS BB - Fine Arts

- Lot 1: CERAMICS Painted or glazed ceramics
- Lot 2: POTTERY Any piece created by youth using pottery techniques
- Lot 3: SCULPTURE Paper or Paper Mache

- Lot 4: SCULPTURE Wire
- Lot 5: SCULPTURE Clay
- Lot 6: SCULPTURE Made from any other medium not listed above
- Lot 7: DRAWING Pencil/Sketch. Can be colored or lead pencil.
- Lot 8: DRAWING Oil pastel
- Lot 9: DRAWING Chalk
- Lot 10: DRAWING Marker, Pen/Ink, Crayon or any other medium not listed above
- Lot 11: DRAWING PORTFOLIO Collection of at least 5 drawings
- Lot 12: PAINTING Watercolor
- Lot 13: PAINTING Acrylic
- Lot 14: PAINING Oil
- Lot 15: PAINTING From kit / Paint By Number
- Lot 16: CALLIGRAPHY Any item demonstrating a youth/s calligraphy/penmanship
- Lot 17: GRAPHIC / DIITAL ARTS Work of art created utilizing computer technology
- Lot 18: WRITING Poem, short story, or other written work
- Lot 19: PERFORMING ARTS Dance, vocal, composed music, acting, etc. Must be submitted by sharable link or flash drive ONLY (no Cd's are accepted)
- Lot 20: FILM Any film project created by youth. Must be submitted by sharable link or flash drive ONLY (no Cd's are accepted)
 - Lot 21: OTHER Any project that does not fit into the above categories

CLASS BC – Photography

- Lot 1: LANDSCAPE
- Lot 2: PERSON / PORTRAIT
- Lot 3: ANIMAL
- Lot 4: ACTION
- Lot 5: MACRO / CLOSE UP
- Lot 6: ARCHITECTURE
- Lot 7: 4-H PROMOTION photos of 4-H projects, community service, activities/events

- Lot 8: PHOTO PORTFOLIO Collection of at least 5 photos
- Lot 9: OTHER Photo that includes subject matter not detailed above

CLASS BD – Woodworking

- Lot 1: WOOD CARVING Item made from carved wood
- Lot 2: WOOD ENGRAVING / BURNING Wooden item that has been engraved or burned
- Lot 3: ITEMS MADE FROM KIT
- Lot 4: OWN DESIGN / POWER TOOLS
- Lot 5: OWN DESIGN / HAND TOOLS
- Lot 6: OWN DESIGN / SHOP TECHNIQUES
- Lot 7: FURNITURE REFINISHING
- Lot 8: FURNITURE DESIGN / CONSTRUCTION
- Lot 9: OTHER all other projects that do not fit into a category above

DIVISION C

PERSONAL DEVELOPMENT

CLASS CA – Youth Leadership & Civic Engagement

- Lot 1: LEADERSHIP Exhibit that shows learning about leadership skills and influencing others in a positive way
- Lot 2: CIVIC EDUCATION notebook, poster or other display that depicts your 4-H project related to government, history, culture, etc.
- Lot 3: CIVIC ENGAGEMENT notebook, poster or other display that depicts your 4-H project related to civic responsibility and/or social justice, etc.
 - Lot 4: SERVICE Exhibit that shows an experience in a Service Learning project
- Lot 5: OTHER any display that depicts learning about leadership & Civic Engagement that does not fit into a lot above

CLASS CB - Career Readiness

Lot 1: CAREER PATHWAY – Please provide a notebook, poster or any other item or display that depicts how your 4-H project is preparing you for a career. Please provide a brief description of the exhibit.

Lot 2: CAREER READINESS SKILLS — Please provide a notebook, poster, or any other item or display that depicts how your 4-H project is preparing you for one or more of the following topics: job interviews, resume development, scholarship applications, job applications, college applications, talent development, acting professionally, showing respect in the workplace, reducing academic stress.

Lot 3: 4-H PORTFOLIO – 4-H Portfolios are the combination of a resume and cover letter

RESUMES

The resume should represent a cumulative summary of the 4-H members background, skills, and accomplishments. The 4-H member should summarize their 4-H experience by highlighting their project involvement, activities, awards/recognitions, leadership experiences, and community service. Each year, applicants will need to update their information, maintaining the most pertinent information over time. Content should be clearly identified as 4-H or non-4-H; style of resume and formatting are at the discretion of the applicant. Applicants should include contact information, county, school grade, and year in 4-H. Maximum 2 pages.

COVER LETTERS

The cover letter should be a narrative to accompany the resume. When applying for different 4-H contests, leadership roles, etc., the cover letter should be tailored to the requirements of the application. Maximum 1 page. Fair Objectives:

- 1. Where did you first learn about your 4-H project and how did you become involved?
- 2. What skills have you learned from your 4-H project this year and how will they be useful in the future?
- 3. What goals do you have for next year based on your 4-H project experience and your future plans?
- 4. How has 4-H helped you make decisions about your future?

DIVISION D

FAMILY CONSUMER SCIENCE & HEALTHY LIVING

CLASS DA – Emergency Preparedness and Safety

Lot 1: Please provide a notebook, poster or any other item or display that depicts your 4-H Emergency Preparedness or Safety project. Please provide a brief description of the exhibit

CLASS DB – Family Consumer Science (Child Care, Interior Design, Finance)

- Lot 1: TOY, PUPPET or STORY created by the 4-H member used for child care.
- Lot 2: BABY SITTERS KIT A baby sitter's kit (contained in a storage container, sturdy box or draw string bag) containing at least eight involvement items for young children, four of which must be handmade by the 4-H member, the remaining may be commercial products. The kit must specify the age range they have built the kit for. Youth should label each item.
- Lot 3: INTERIOR DESIGN Room décor (wall hangings, organizers, etc.), concept board, floorplan, or any other interior design related project
- Lot 4: FINANACE Notebook, poster or any other item to display that depicts what you have learned about finance through 4-H
- Lot 5: OTHER CHILD CARE, INTERIOR DESIGN, FINANCE OR FAMILY CONSUMER SCIENCE Please provide a notebook, poster or any other item or display that depicts your 4-H Family Consumer Science Project. Please provide a brief description of the exhibit.

CLASS DC – Food Preparation / Cooking

Food items must not require refrigeration. Must include recipe.

- Lot 1: FOUR BAKED COOKIES
- Lot 2: FOUR NON-BAKED COOKIES
- Lot 3: FOUR BAR COOKIES
- Lot 4: FOUR MUFFINS
- Lot 5: FOUR BROWNIES
- Lot 6: LAYER CAKE square, oblong or round
- Lot 7: INVENTED SNACK OR TRAIL MIX
- Lot 8: FOUR PIECES OF CANDY
- Lot 9: BAKED FRUIT PIE A single or double crust
- Lot 10: INTERNATIONAL/ETHNIC FOOD PRODUCT
- Lot 11: FOOD FOR A SPECIAL OCCASION
- Lot 12: OUTDOOR COOKING DUTCH OVEN (cake, cornbread, biscuits)
- Lot 13: OTHER: Any other food item not mentioned above or in bread class. Small items provide 4 items, and large items provide 1.

CLASS DCA – Breads

Food items must not require refrigeration. Must include recipe.

- Lot 1: QUICK BREAD one loaf
- Lot: 2 FOUR PRETZELS
- Lot 3: FOUR BAKING POWDER BISCUITS
- Lot 4: FOUR BREADSTICKS OR YEAST ROLLS (not a sweet roll)
- Lot 5: HITE BREAD
- Lot 6: SPECIALTY GRAIN (whole wheat, rye, oat)
- Lot 7: SWEET YEAST BREAD OR FOUR SWEET ROLLS
- Lot 8: INTERNATIONAL BREAD one loaf
- Lot 9: CREATIVE BREAD / BREAD SCULPTURE one display, use of a bread machine or purchased frozen dough optional

CLASS DCB – Cake / Cupcake Decorating

Exhibits of decorated cupcakes or cakes include:

- Lot 1: FOUR CUPCAKES Design applied with colored sugar, coconut, candies, etc. All decorations must be edible
 - Lot 2: FOUR CUPCAKES Design using at least 3 different types of decorating tips
- Lot 3: SINGLE-LAYER 8 or 9 inch round square or a 9x13 inch oblong) or cut-up with design applied with colored sugar, coconut, candies, etc. All decorations must be edible.
 - Lot 4: TWO OR MORE LAYERS Using at least 3 different types of decorating tips.
 - Lot 5: CHARACTER, 3D or DOLL Using at least 3 different types of decorating tips.
 - Lot 6: DECORATED CAKE USING STYROFOAM OR OTHER NON-EDIBLE FRAME
 - Lot 7: DECORATED CAKE USING FONDANT
 - Lot 8: OTHER any other cake/cupcake decorating project not detailed above

CLASS DCC – Food Preservation

State Recommendations for County Fair Canning Guidelines

Many of the following requirements are based on SAFETY guidelines. ONLY those regarding presentation of exhibit or specific fair preferences are adaptable.

SPECIAL RULES FOR HOME CANNING

Canning rules are based on safe food preservation guidelines from approved sources (National Center for Home Food Preservation (NCHFP), USU Extension and Pacific Northwest Extension, USDA, and Ball Canning).

See: https://nchfp.uga.edu , http://canning.usu.edu, or www.freshpreserving.com

- 1. Only products of home kitchens are eligible.
- 2. Products entered must have been prepared (by the person entering them) since the last state/county fair. Older products will not be accepted.
- 3. All entries must be in clean, standard canning jars (e.g. no mayo jars) with new, single-use two piece lids and rings.
- 4. A one-quart or pint jar constitutes an exhibit for fruit, vegetables or meat.
- 5. One standard-size canning jar constitutes an exhibit for preserves, conserves, pickles, and relishes based on recommendations from an approved recipe.
- 6. One pint or 1/2 pint jar with lid constitutes an exhibit for jellies and jams.
- 7. Exhibits should be canned using research-tested recipes, i.e., USDA, Ball, pectin brand name or NCHFP guidelines issued 2009 or later. Processing adjustments for altitude, time or pressure must be made and explained on entry label.
- 8. All fresh fruits, jams, jellies, pickles and relishes must be processed in a boiling water bath and properly sealed. Entries processed in a steam canner will not be accepted.
- 9. No frozen jams or wax seals will be accepted. The presence of mold disqualifies a product.
- 10. All meats and vegetables must be processed in a pressure canner.
- 11. The exhibitor is requested to loosen the ring on the jar (so judges can remove ring and examine the head space).
- 12. REQUIRED: All jars must be labeled with name of product, method (water bath or pressure), pack (hot or raw), length of processing time, pounds of pressure (if applicable), altitude, date, city, recipe source (see above) and when the dial gauge was last tested (Year) attached to the bottom of jar. If sweeteners other than sugar are used, include on label. Labels are available in advance from USU Extension Office or on their website

Method:	Water bath		Pressure
Pack:	Hot	Raw	
Length of Pr	ocessing Time:		
Pounds (if p	ressured):	Altitude	:
Year dial gau	ige was last tested:	20	
Processing D	Oate: (City:	
Source of Re	cipe:		
Exhibitor Co	mments:		

Enter one (1) appropriate size jar with completed label on bottom of jar to include the information listed in the General Foods Preservation Rules above.

Lot 1: CANNED FRUITS – limit of 3 bottles of different fruits

Lot 2: CANNED JAM/JELLY – or a reduced sugar fruit spread (no freezer jams accepted)

Lot 3: CANNED VEGETABLES – limit of 3 bottles of different vegetables

Lot 4: CANNED TOMATO PRODUCT

Lot: 5 SALSA

Lot 6: CANNED PICKLES OR PICKLED PRODUCT

Lot 7: CANNED MEATS

Lot: 8: CANNED COMBINATION PRODUCT

Lot 9: DEHYDRATED FOODS

Lot 10: FREEZE-DRIED FOODS

CLASS DCD – Cooking / Non-edible

Lot 1: TABLE SETTING AND CENTERPIECE – for special occasion (For county fair use only)

Lot 2: BEGINNING RECIPES - 30 recipes legibly written or typed in file or book.

Lot 3: ADVANCED RECIPES - 60 recipes legibly written or typed in file or book.

Lot 4: OTHER: Please provide a notebook, poster or any other item or display that depicts your 4-H foods, cooking or nutrition project. Please provide a brief description of the exhibit.

CLASS DD - Health & Wellness

Please provide a notebook, poster or any other item or display that depicts your 4-H project in Health & Wellness project. Please provide a brief description of the exhibit.

Lot 1: MENTAL HEALTH

Lot 2: EMOTIONAL HEALTH

Lot 3: SOCIAL HEALTH

Lot 4: PHYSICAL HEALTH

Lot 5: HEALTHY RELATIONSHIPS

Lot 6: SELF CARE – home made items such as face masks, scrubs, candles, etc.

CLASS DE – Needle Arts

An item made utilizing one of the following:

Lot 1: MACRAME – All articles made except jewelry

Lot 2: EMBRIODERY & APPLIQUE

Lot 3: COUNTED CROSS STITCH

Lot 4: LACEWORK

Lot 5: NEEDLEPOINT

Lot 6: LATCH HOOK

Lot 7: ORIGINAL NEEDLECRAFT – Item made from own design, not a kit or pattern

CLASS DEA – Knitting

Lot 1: KITCHEN ITEMS

Lot 2: SMALL ARTICLES / ACCESSORIES

Lot 3: BABY ITEMS

Lot 4: SWEATERS

Lot 5: AFGHAN

Lot 6: LOOM KNITTING

Lot 7: ADVANCED STITCHES – cables, fair isle, etc.

Lot 8: FELTED ITEMS

Lot 9: OTHER – Item related to knitting not listed above

CLASS DEB - Crochet

Lot 1: KITCHEN ITEMS

- Lot 2: SMALL ARTICLES / ACCESSORIES
- Lot 3: BABY ITEMS
- Lot 4: SWEATERS
- Lot 5: AFGHAN
- Lot 6: LOOM KNITTING
- Lot 7: ADVANCED STITCHES cables, fair isle, etc.
- Lot 8: FELTED ITEMS
- Lot 9: OTHER Item related to knitting not listed above

CLASS DEC – Spinning and Weaving

- Lot 1: SPUN YARN skeins should weigh at least 2 ounces and be properly tied in 4 places with self yarn. Should include a 3x5 card which describes fiber preparation, fiber content, techniques, and appropriate use.
 - Lot 2: WEAVING Article made by weaving
 - Lot 3: OTHER item related to spinning and/or weaving.

CLASS DF – Sewing Construction

- Lot 1: PILLOWCASE
- Lot 2: PILLOW
- Lot 3: DRAWSTRING BAG / CAMP BAG
- Lot 4: BAGS Backpack, duffle, handbag, pouch (open or with closure)
- Lot 5: APRON
- Lot 6: CLOTHING REMADE garment must be cut or taken apart in some way in the "redesign" process. i.e., skirt made from Levi pants. May include before and after photo.
 - Lot 7: SHORTS, CAPRIS, PANTS With casing, elastic or drawstring waistband
 - Lot 8: SHORTS, CAPRIS Pants With waistband or facing
 - Lot 9: SKIRT With casing, elastic or drawstring waistband
 - Lot 10: SKIRT With waistband or facing

Lot 11: VEST

Lot 12: PAJAMA SET, NIGHTGOWN, ROBE OR LOUNGEWEAR (single pajama pants should be entered in lot 7)

Lot 13: JUMPER

Lot 14: SHIRT / BLOUSE

Lot 15: CASUAL DRESS

Lot 16: COAT, JACKET, OR OUTERWEAR

Lot 17: MULTI-PIECE OUTFIT (2 or 3 piece, not tailored)

Lot 18: SPECIAL OCCASION DRESS / FORMAL OR EVENING WEAR

Lot 19: TAILORING (2 or 3 piece outfit)

Lot 20: ACTION WEAR (using stretchable fabrics. Swimsuits, leotards, biking shorts, shirts)

Lot 21: CREATE YOUR OWN FABRIC – clothing, home decorations, gifts, wall hangings, accessories or whatever you choose to make with the fabric you have created

Lot 22: SEWING FOR ANIMAL PROJECTS – aprons, saddlebags, tool carriers, cloth carriers, garment bags, hat tote, rope and boot bags, hay/feed bags, pads or beds, animals coats, bird cage covers, leg wraps, tail wraps, saddle blankets, chaps, show clothes, etc.

Lot 23: SOFT SCULPTURE – stuffed doll, animal or other figure utilizing soft sculpture techniques

Lot 24: SEWN FLEECE PROJECTS – Any item constructed from fleece. Exhibits may include: mittens, hats, outerwear, blankets, pillows, boas, etc.

Lot 25: SEWING FOR DOLLS – Any article sewn for a doll

Lot 26: HOUSEHOLD ITEMS – Tissue cover, cord case, etc.

Lot 27: SEWN WEARABLE ACCESSORIES - Scrunchie, headband, infinity scarf, slouchy beanie,

etc.

Lot 28: OTHER CREATIVE SEWN TEXTILE ITEM

CLASS DFA – Quilting

Minimum of 50% of quilt should be made by the exhibitor. Please include card explaining your quilting (ie. Did you piece it, quilt it, someone else quilt it, etc.). It is customary to piece the quilt and have assistance with quilting. Regardless of size of quilt, it will be judged on skills utilized.

Lot 1: TIED QUILTS / PIECED

Lot 2: TIED QUILTS / WHOLE

- Lot 3: RAG QUILTS
- Lot 4: PIECED QUILT TOP binding and/or quilting done professionally (please indicate)
- Lot 5: PIECED QUILTS, MACHINE 4-H member machine quilted
- Lot 6: PIECED QUILTS, HAND 4-H member hand quilted
- Lot 7: APPLIQUES QUILT TOP Binding and/or quilting done professionally (please indicate)
- Lot 8: APPLIQUED QUILTS, HAND 4-H member machine quilted
- Lot 9: APPLIQUED QUILTS, HAND 4-H member hand quilted
- Lot 10: WALL HANGINGS
- Lot 11: MINKY FABRIC Quilt made using mink fabric
- Lot 12: OTHER item related to quilting not listed above

CLASS DFB - Clothing / Textiles / Modeling

- Lot 1: DECORATE YOUR DUDS EMBELLISHED GARMENT jeans, jackets, t-shirts, vests, shorts, or any clothing article decorated creatively with applique, lace, buttons, bows or other items. Accessories such as hats, shoes and jewelry may be included.
- Lot 2: DECORATE YOUR DUDS FABRIC ALTERED GARMENT Fabric is tie-dyed, sun-dyed, painted, pieced or otherwise altered while creating garment.
- Lot 3: COSPLAY any costume put together by youth that is not all sewn, multi piece outfit (see DF Lot 17)
- Lot 4: FABRIC CRAFT doll, wreath, basket, wall hanging, or other non-clothing and/or non-sewn item mostly made from Fabric
- Lot 5: DISPLAY Please provide a notebook, poster or any other item or display that depicts your 4-H project in Clothing and Textiles that is not Sewing Construction. Please provide a brief description of the exhibit
- Lot 6: OTHER Non-sewn Creative Textile items not listed above, includes non-sewn fleece projects

DIVISION E

SCIENCE, TECHNOLOGY, ENGINEERING & MATH

CLASS EA – Biological Science (entomology, bees vet science)

Lot 1: VETERINARY SCIENCE

Lot 2: FOOD SCIENCE

Lot 3: POULTRY SCIENCE / EMBRYOLOGY

Lot 4: PLANT SCIENCE

Lot 5: BIOLOGY

CLASS EB – Engineering (mechanical, aerospace, coding, electrical, robotics)

Lot 1: MECHANICAL ENGINEERING

Lot 2: CIVIL ENGINEERING

Lot 3: ELECTRONIC ENGINEERING

Lot 4: ARCHITECTURAL ENGINEERING

Lot 5: AEROSPACE ENGINEERING

Lot 6: AUTOMOTIVE

Lot 7: ELECTRONICS

Lot 8: COMPUTER SCIENCE AND COMPUTATIONAL THINKING

Lot 9: ROBOTICS

CLASS EC – Physical Science (physics, chemistry, earth science)

Lot 1: CHEMISTRY

Lot 2: PHYSICS

Lot 3: EARTH SCIENCE

CLASS ED – Social Science: Archaeology, anthropology misc. sciences)

Lot 1: ARCHAEOLOGY

Lot 2: ANTHROPOLOGY

Lot 3: HISTORY

Lot 4: GENEOLOGY

Lot 5: OTHER

***SEE CLASS AA FOR AGRISCIENCE

DIVISION F

GENERAL 4-H

CLASS FA - General 4-H

Lot 1: ACCESS, EQUITY & INCLUSION - Please provide a notebook, poster or any other item or display promotes equity, access and inclusion in 4-H.

Lot 2: MARKETING & PROMOTION - Please provide a notebook, poster or any other item or display promotes or markets 4-H.

Lot 3: OTHER - Please provide a notebook, poster or any other item or display that depicts your 4-H project that doesn't fall within any other lot mentioned above.

CLASS FB – Cloverbud – county use only

Lot 1: CLOVERBUD – Any exhibit for Cloverbud aged youth (Kindergarten, 1st, 2nd grade)

DIVISION G

PLANTS

CLASS GA – Flower Gardening / House Plants

The number of flowers required for each exhibit follows each flower type.

- Lot 1: ANNUALS 3 or more stems each from any type or variety annual
- Lot 2: PERENNIALS 3 stems of any type or variety perennial
- Lot 3: GLADIOLI single stem, named variety
- Lot 4: BORDER AND ROCK PLANTS 3 clusters
- Lot 5: DAHLIAS AND ZINNIAS single specimen, named variety
- Lot 6: EVERLASTINGS AND OTHERS FOR DRYING single specimen, named variety
- Lot 7: MARIGOLDS 3 blossoms, named variety
- Lot 8: PANSIES 3 blossoms, named variety
- Lot 9: PETUNIAS 3 blossoms, named variety

Lot 10: FLOWERING VINES – 3 specimens, named variety

Lot 11: ROSES – All foliage and thorns removed from stems to the first bud, cluster, or flower, except for shrub and species - 3 blossoms, named variety

Lot 12: LILIES – All foliage removed from stem – 1 stem, named variety

Lot 13: SUNFLOWERS – single specimen, named variety

Lot 14: MISCELLANEOUS – 3 blossoms, named variety

Lot 15: GENERAL GARDEN DISPLAY – Largest number of different flower species, best collection of 6 different flower species, best bloom in your garden

Lot 16: ARRANGEMENTS – Dried, Fresh or Artificial floral arrangements

Lot 17: HOUSE PLANTS

Lot 18: OTHER

CLASS GB – Gardens - Fruit / Vegetable

Any garden fruit or vegetable grown by a 4-H participant. Exhibit is to meet stated requirements explained in the Utah 4-H Vegetable Garden Manual. All exhibits entered are to be identified by the variety used. Each participant is allowed to enter up to 2 exhibits in each lot, but must be different varieties. Single exhibits should contain the following number for display:

Lot 1: APPLES - 3 fruits

Lot 2: APRICOTS - 3 fruits

Lot 3: BEANS, LIMA – (fresh), 5 pods

Lot 4: BEANS, SNAP - (fresh), 5 pods

Lot 5: BEETS – (fresh, washed, tops off), 3 roots

Lot 6: BRAMBLE FRUIT - raspberries, blackberries, etc, 10 fruits

Lot 7: CARROTS – (fresh, washed, tops off), 3 roots

Lot 8: CABBAGE – (trimmed), 1 head

Lot 9: CAULIFLOWER - (trimmed), 1 head

Lot 10: CANTALOUPE - [Muskmelon] (firm, ripe), 1 fruit

Lot 11: CELERY – (trimmed, washed), 1 plant or stalk

Lot 12: CORN, SWEET – (husked, table maturity), 3 ears

- Lot 13: CUCUMBERS (for slicing), 3 fruits
- Lot 14: EGGPLANTS 1 fruit
- Lot 15: GARLIC 3 bulbs
- Lot 16: GRAPES 1 cluster
- Lot 17: HERBS 3 sprigs
- Lot 18: LETTUCE (trimmed), 1 head
- Lot 19: NUTS peanuts, walnut, hazelnut, pistachio, 10 nuts
- Lot 20: ONIONS (washed and trimmed), 3 bulbs
- Lot 21: ORNAMENTAL GOURDS 1 of a large variety or 3 of a small variety
- Lot 22: OTHER SMALL FRUIT strawberries, gooseberries, currants, etc, 10 fruits
- Lot 23: PARSNIPS fresh, washed, tops off, 3 roots
- Lot 24: PEAS 5 pods
- Lot 25: PEACHES 3 fruits
- Lot 26: PEARS 3 fruits
- Lot 27: PEPPERS Hot Varieties, 3 fruits
- Lot 28: PEPPERS Sweet, 3 fruits
- Lot 29: PLUMS 3 fruits
- Lot 30: POTATOES 3 tubers
- Lot 31: PUMPKIN medium size, 1 fruit
- Lot 32: SQUASH summer (table maturity), 3 fruits
- Lot 33: SQUASH winter (small varieties, mature), 3 fruits
- Lot 34: SQUASH winter (large varieties, mature), 1 fruit
- Lot 35: SWISS CHARD (roots attached and washed), 1 large plant
- Lot 36: TOMATOES (mature- green, tops on or red, tops off), 3 fruits
- Lot 37: TOMATOES Cherry Varieties (mature, tops off), 5 fruits
- Lot 38: TOMATOES Paste Varieties (red, tops off), 3 fruits
- Lot 39: TURNIPS (fresh, washed, tops off), 3 roots
- Lot 40: WATERMELON (firm ripe), 1 fruit

Lot 41: OTHER – fruit or vegetable, properly named and prepared. (The number to be entered should be the same as similar fruit/vegetables listed.)

Lot 42: GARDEN CORNUCOPIA - 4 to 6 kinds of garden fruits and/or vegetables of the number listed above and arranged for group display. Each part of the entry must have the proper variety identified.

Lot 43: ORGANIZATION PLAN FOR GARDEN PROJECT - This project is especially for members in counties where the harvest may be over or where fruits and vegetables may not yet have matured. Using any form (i.e. usb, poster, or notebook), member is to present their plan for planting a garden and harvesting the produce. List (or diagram) garden size and directional exposure; the location, date, and amount and variety of seed to be planted; anticipated costs for water, fertilizer, seeds and plants; and anticipated use of the harvest.

Lot 44: VEGETABLE ART - Create anything you'd like using a variety of fruits and vegetables. Seeds, nuts, and edible flowers are also okay. Please include the title. At least half of the creature must be from produce grown by the 4-Her.