

Steps to Davis County Fair 4-H Exhibit Participation

Before July 17th, 2017:

1. Register youth for the 4-H program (\$10)
 - a. Use ut.4honline.com
 - b. Will need support first: susan.adams@usu.edu
2. Register an adult to be the youth's 4-H leader (Free)
 - a. Use ut.4honline.com
 - b. Will need support first: susan.adams@usu.edu

Between now and August 11, 2017:

1. Work on practicing and finalizing projects
 - a. Learning resources: <http://utah4h.org/discover/>
 - b. Ask the youth to submit their best version of their project.
 - c. Review rules in the fair book – pay special attention to:
 - i. Project size max
 - ii. Is a frame required?
 - iii. Etc.
 - d. If baking, practice a few times before
 - e. If turning in a writing, video, computer graphic, poster, any type of project that can be checked and double checked for editing errors, be sure to do so.
 - f. Review judging sheets (ask the 4-H office if not sure which one will be used)
 - i. <http://utah4h.org/events/countyfairs/index>

Between July 20th and August 7th, 2017:

1. Register youth project(s)
 - a. Use the 2017 4-H County Fair Book to find the best fitting Class and Lot for the project(s)
 - i. The project will be judged according to the Class and lot it is registered in, please see the tips section
 - b. Use <https://utah4hreg.usu.edu/cf/>
 - c. Prepare Project Explanation sheets for each project
 - i. Some projects require a description
 - ii. This sheet really helps guide the fair judge

On August 12th, 2017:

1. Take project(s) and explanation sheets to the Davis County Fairgrounds
 - a. Legacy Events Center - 151 S 1100 W, Farmington, UT 84025

Between August 16th and 19th, 2017:

1. Visit the Davis County Fair to check out the 4-H Projects Exhibit in Building 1

On August 21st, 2017:

1. Return to the fairgrounds building 1 to pick up projects between 2pm and 6pm

Registration Tips:

- Only one (1) lot can be used each year per class
- If multiple of one thing is created – will be judged as a set (examples: as set of thank you cards with different designs, a set of dolls, a set of bracelets, knitted baby items, etc.)
- School work is allowed only if a part of it was done for school – an explanation is required noting what additional things were done by the 4-H youth to make it a 4-H project.
- Remember that projects will be judged by the Class and Lot they are registered in. Only one Class and Lot may be selected. Some examples:

Example 1:



Categorizing Option 1:

Class: BCBA (Drawing) Lot: 3 (Charcoal Drawing/Sketching) – A drawing utilizing charcoal | Judges will use drawing quality/skills to judge based on drawing with charcoal.

Categorizing Option 2:

Class: E (Healthy Lifestyles Education) Lot: 2 (Mental & Emotional Health) – A drawing of a person being mindful | A brief description must accompany a project for this Class and Lot. This description might explain what mindfulness is and how the picture depicts this. Maybe it will say that it is them self or a person they know. A brief description that tells any of the following: the youth's story, meaning, perception, knowledge, experience, etc. The picture and the description will both be used for judging based on mental and emotional health.

Example 2:



Categorizing Option 1:

Class: CBE (Knitting) Lot: 6 (Baby Items) – Knitted baby booties | judges will use the project to judge based on knitting skills.

Categorizing Option 2:

Class: A (Citizenship) Lot: 4 (Intergenerational Programming) – Knitted baby booties a tradition passed down by my grandmother | A brief description must accompany a project for this Class and Lot. The description could talk about the family tradition and the experience learning from the grandmother. A brief description that tells any of the following: the youth's story, meaning, perception, knowledge, experience, etc. The project and the description will both be used for judging based on intergenerational experience/learning.

Example 3:



Categorizing Option 1:

Class: D (Environmental Stewardship) Lot: 7 (Shooting Sports) – firearms safety poster demonstrating knowledge/skills learned | A brief description must accompany a project for this Class and Lot. The description could talk about concepts learned about shooting sports safety. A brief description that tells any of the following: the youth’s story, meaning, perception, knowledge, experience, etc. The project and the description will both be used for judging based on shooting sports.

Categorizing Option 2:

Class: A (Citizenship/Civic Education) Lot: 7 (Service Learning/Community Service) – firearms safety poster used to teach during a shooting sports club | A brief description must accompany a project for this Class and Lot. The description could talk about the service the youth provided a club of teaching about shooting sports safety. A brief description that tells any of the following: the youth’s story, meaning, perception, knowledge, experience, etc. The project and the description will both be used for judging based on service.