

# HORSE DEMONSTRATIONS

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- Description:** Demonstrations of skills or methods learned in the 4-H Horse Project.
- Entries:** May enter as individuals or teams (two members). No contestant will be allowed to enter the same presentation in more than one contest or category.
- State Awards:** Both First Place individual and First Place team will receive registration assistance (about \$200) towards National Competition. Both also receive the right to represent Utah at the Western National Contest in Denver.
- National Awards:** Determined at the national level.
- Sponsor:** Utah 4-H Horse Council

## Special Information:

Presentations should not exceed 20 minutes in length. This includes 10-15 minutes for presentation and 5 minutes for set up and take down. One point will be deducted from the total score for each minute or fraction of a minute under 10 minutes or over 15 minutes by each of three judges, for a three-point per minute total deduction.

All demonstrations must be done indoors. Outdoor demonstrations do not qualify.

Please list subject matter or title on registration form. Please let us know if there is a preferred time for a presentation to be given. We will provide tables, screen, and chart stand and demonstrators will furnish any other needed equipment. Competitors should notify the agents in charge of the contest of their needs well in advance of the time for them to make their presentation.

Contestants must be at least 14 years of age but not yet have achieved their 19<sup>th</sup> birthday on January 1 of the year they qualified to compete in the National 4-H Horse Classic – Western Division.

## Contest Rules:

1. The subject matter must pertain to the horse industry. Demonstrations or presentations not appropriately related to the horse industry can be disqualified at the discretion of the judge(s).
2. Presentations may be either of demonstration or illustrated talk format. No live animals may be used.

3. Contestants may use notes. However, excessive use of notes may be counted against the contestant. This will be at the discretion of the judges.
4. A public address system will not be used in the contest.
5. Creative audio visual aids may be used, but the contestants must be involved in making or designing them.
6. During the competition, the contestants may introduce themselves by name, state and presentation topic.
7. Contestants should cite their major reference materials at the end of the presentation. This time will not be counted in the allotted time.
8. Only the judge(s) may ask questions of the contestant. Question time will not be counted in the allotted time. Contestant should repeat the question, then answer it.
9. Contestant order will be determined by a random drawing and announced at the coaches meeting.
10. For educational purposes the management may videotape all demonstrations with individual or team consent.
11. Once an individual or team has started their demonstration, they may not receive assistance from any coach, parent, audience member, or other person, which includes, but is not limited to, the stroking of any key on a computer or other audio visual device. The penalty for violating this rule is disqualification.
12. Ties will be broken by first the judges accumulated delivery score, second by the judges accumulated organization score and third on content and accuracy scores.
13. Judges will consider the questions listed under each section. Points on the score card can be seen on the attached score sheet.



# 4-H HORSE DEMONSTRATION SCORESHEET



Student Name \_\_\_\_\_ County \_\_\_\_\_

Student Name \_\_\_\_\_ County \_\_\_\_\_

CATEGORY	POINTS	COMMENTS
<p><b>INTRODUCTION</b> (10 points possible)</p> <p>Did the introduction serve to create interest in the subject?</p> <p>Was introduction short and to the point?</p> <p>Was a catchy title used?</p>		
<p><b>ORGANIZATION</b> (25 points possible)</p> <p>Was only one main idea presented?</p> <p>Did the discussion relate directly to the step as it was shown?</p> <p>Was each step shown or illustrated just as it should be done in an actual situation?</p> <p>Could audience see each step?</p> <p>Were materials and equipment carefully selected, neatly arranged and well organized?</p> <p>Were charts and posters used if and when needed?</p> <p>Were key points of each step stressed?</p>		
<p><b>CONTENT AND ACCURACY</b> (25 points)</p> <p>Were facts and information accurate?</p> <p>Was there enough information?</p> <p>Were approved practices used?</p> <p>Was credit given to sources of information, if appropriate?</p> <p>Was content appropriately related to the horse industry?</p>		
<p><b>STAGE PRESENCE</b> (10 points)</p> <p>Was the presenter neat and appropriately dressed for subject of presentation?</p> <p>Did presenter speak directly to audience?</p> <p>Did presenter look at the audience?</p> <p>Was the presentation too fast or too slow?</p> <p>Was good teamwork displayed? (Team presentation - generally not advisable for one person to do all the talking and the other one all the presenting.)</p>		

CATEGORY	POINTS	COMMENTS
<p><b>DELIVERY</b> (15 points)</p> <p>Did the presenter appear to enjoy giving presentations?</p> <p>Did the presenter have good voice control?</p> <p>Were all words pronounced correctly?</p> <p>If notes were used, was it done without detracting from speech?</p> <p>Did presenter seem to choose words at the time they were spoken?</p> <p>(Avoid a memorized presentation.)</p>		
<p><b>EFFECT ON AUDIENCE</b> (5 points)</p> <p>Did audience show an interest in the presentation?</p> <p>Could audience go home and carry out the idea?</p>		
<p><b>SUMMARY</b> (10 points)</p> <p>Was the summary short and interesting?</p> <p>Were the key points briefly reviewed?</p> <p>Did summary properly wrap up the presentation?</p> <p>Could presenter handle questions easily?</p>		
<p><b>TOTAL POINTS EARNED</b> (100 points possible)</p>		
<p><b>ADDITIONAL COMMENTS:</b></p>		

**Ribbon Awarded**(circle one):

BLUE   RED   WHITE