Bridging Harm Reduction and Recovery in Rural Communities

Opening Remarks

Dr. Sandra H. Sulzer



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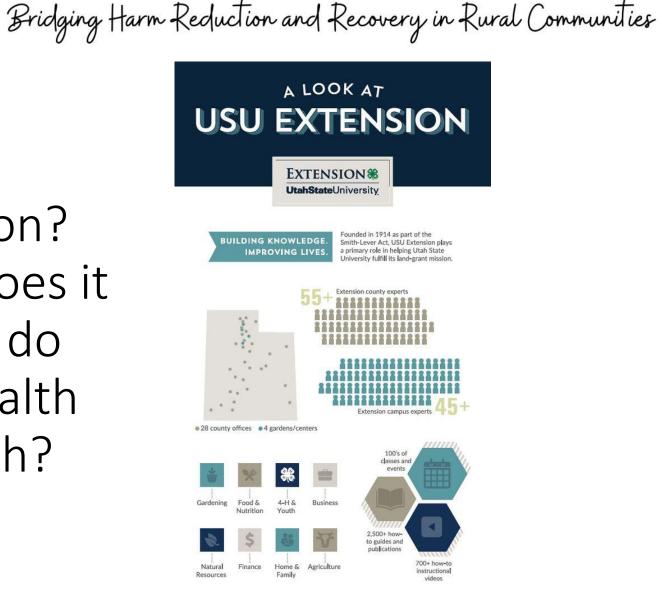
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What is Extension? What does it have to do with health outreach?





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This Began With a Vision

This "Extension" model arose at a time when American agriculture was largely inefficient and only marginally productive... A century later, American agriculture is without equal in its contributing food to a growing world population...**We, and others, believe that this same system of Extension can do for the nation's health what it did for American agriculture."** -ECOP Health & Wellness Framework, 2014



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How does one do that, exactly?



Needs Assessment:

- We use a community based participatory action model
- (That means YOU tell us what YOU need).





EXTENSION



Highlights?



YOU can help save lives. Register for a FREE, virtual naloxone training now!

DEBUNKED PODCAST

Tuesday, April 20, 2021 9:00 am - 11:00 am Live via Zoom

Naloxone kit available to Utah participants upon completion.* Completion of pre-local mariners surveys required.

Presented by the Tribal & Rural Opioid Initiative Resource Center 57 N 100 E | Roosevelt, UT | (435) 722-1200 | khs.usu.edu/outreach/troi



Trainer: Michelle Chapoose Lionned Substance Use Disorder Counselo





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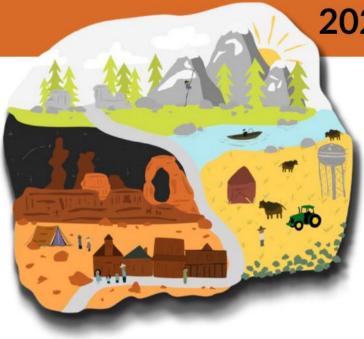
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Acknowledgements

- The same 1862 Morrill Land-Grant Act that set aside land for USU and similar universities... and helped found Cooperative Extension?
- The Act "redistributed" nearly 11 million acres
 - i.e. the size of Denmark
 - Worth roughly half a billion dollars
- Eastern schools got Western land
- 160 violence-backed land cessions
- Taking land from 250 tribal nations





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Land Acknowledgements

 Colorado State University includes on its website a statement that "our founding came at a dire cost to native nations and peoples whose land this university was built upon. This acknowledgment is the education and inclusion we must practice in recognizing our institutional history, responsibility, and commitment."



Situation Report #442

Navajo Nation Dikos Ntsaaígíí-19 (COVID-19)



nities

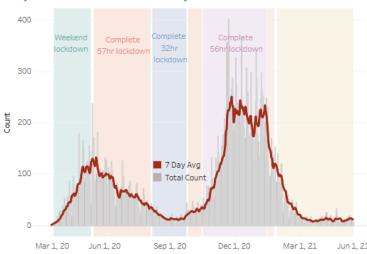
Last Updated: May 17, 2021

Navajo Nation Residents

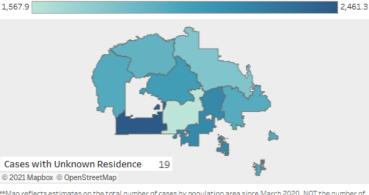
Total Confirmed Cases ¹	Total Recovered ⁴	Total Confirmed Deaths⁵		
30,722 New Cases from Last Update: 7	29,343	1,293 Death(s) Reported: 1		
Total Tests Completed ²	Total Positive Tests ³	Total Negative Tests		
270,405	39,174	219,293		
	Service Area Confirmed Cases			

Bordertown	Chinle	Crownpoint	Fort Defiance	Gallup	Kayenta	Shiprock	Tuba City	Winslow
8,570	5,591	2,948	3,656	4,874	2,725	5,189	3,735	1,985

Daily Confirmed Cases on Navajo Nation in All



Navajo Nation Service Area Rates per 10,000 population



**Map reflects estimates on the total number of cases by population area since March 2020, NOT the number of cases in the past 7 or 14 days as presented in Gating Criteria. This map does not reflect current risk levels.

*Click on service area to display more information. Click outside service area to display Navajo Nation information. Ramah is included with Gallup service area and Alamo, Tohajiilee are included with Crownpoint Jun 1, 21 service area.











UtahState University®

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Bright Spots

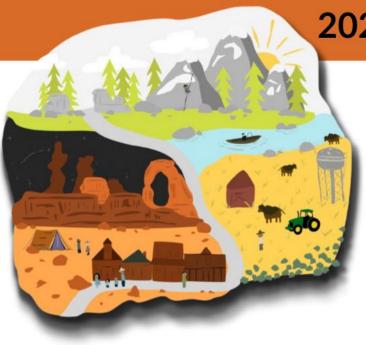


SDSU established the Wokini Initiative. In Lakota, the word "**wokini**" translates to "new life" or "a new beginning" and the Wokini Initiative is a new beginning for SDSU.



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The Wokini Initiative is South Dakota State University's collaborative and holistic framework to support American Indian student success and Indigenous Nation-Building.





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As we do this work...

 As the nation reckons with its complicated history, land-grant institutions, too, need to acknowledge their legacy of being created "at a dire cost to native nations and peoples." Doing so, and working with native peoples to address current issues, will give these great institutions a powerful legacy of which we can all be proud.

-Margaret Nash





Additional Reading

- Nash, M."Entangled Pasts: Land-Grant Colleges and American Indian Dispossession," *History of Education Quarterly* 59(4) 2019
- https://www.ndoh.navajo-nsn.gov/covid-19
- <u>https://www.washingtonpost.com/outlook/2019/11/08/</u> <u>dark-history-land-grant-universities/</u>
- https://www.sdstate.edu/wokini
- <u>https://www.nytimes.com/2020/05/07/opinion/land-grant-universities-native-americans.html</u>





