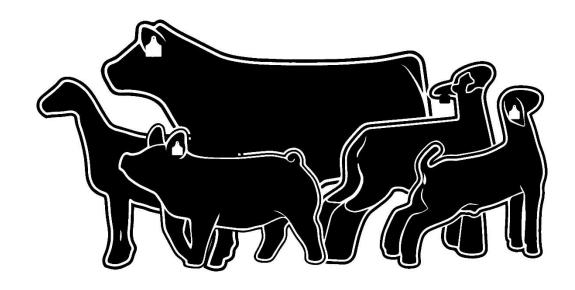
SANPETE COUNTY JUNIOR LIVESTOCK RECORD BOOK

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Name:	
Age at beginning of the 4-H year (Sept. 1) you are reporting	
4-H Age Group: □JUNIOR(3-5 grade) □INTERMEDIATE(6-8 gra	ade) SENIOR(9-12 grade)
4-H Club or FFA Chapter	
4-H Project Area: <u>Animals: Large Livestock</u>	
Species Exhibited (check all that apply):	
□BEEF □SHEEP □SWINE □MARKET GOATS □DAIR	Y GOATS
Name of Livestock Project Leader:	
Year(s) enrolled in 4-H: Year(s) enrolled in this project:	
Member's Signature	Date
Parent's Signature	Date
Leader's Signature	Date
Extension Agent Signature	Date

• Note: Record book will only be accepted if all information is included and it has all required signatures.

SIZE AND SCOPE — (FILL THIS SECTION FOR MARKET ANIMAL PROJECTS)

In this section, you will record what you have invested into your project in both time and money. Make sure that you include the time that you spent at the show and sale. If you are the producer of your show animal, put "own" in the Animal Purchase box. In the Equipment in Inventory section, list the equipment that you use for your project that you will retain from year to year and its current value.

Hours Spent		Income			
Description	Hours		Amount		
Attending 4-H Club Meetings/Activities		Sale Price			
Feeding		Ribbon Premium Money			
Grooming		Boosts			
Training to Lead		Other Income			
Other		Total Income			
Total Hours Spent					
Production Summary		Expenses			
Description		Description	Total Cost		
A. Beginning Weight		Animal Purchase Expenses			
B. Beginning Date		Feed Expenses 1			
C. Ending Weight		Feed Expenses 2			
D. Ending Date		Feed Expenses 3			
E. Total Weight Gained = C – A		Equipment Expenses			
F. Number of days on feed = D - B		Health Expenses			
Average Daily Gain = E / F		Other Expenses			
G. Total pounds of feed		Total Expenses			
Pounds gained per pound of feed = E/G		Profit/Loss			
Equipment in Inventory	Value	= Total Income – Total Expenses			
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Knowledge and Skills - (FILL THIS SECTION FOR MARKET ANIMAL PROJECTS)

• In this section, you will record what you have learned this year. Remember, knowledge is information that you learned and skills are things that you learned to "do".

Knowledge Learned — (For example: I learned about animal diseases.)					
Skills Learned — (For example: I learned how to fit my animal.)					

SIZE AND SCOPE - (FILL THIS SECTION FOR DAIRY GOAT PROJECTS)

Expenses					Inventory of Equipment Used			
Description			Cost		Description	Value		
					TOTAL:			
Breeding/0	Offspring Inventory I	Record						
ID#	Doe Name		te of		Description for Offspring	Kept or		
		Kid	ding			Sold		
					TOTAL:			
Time Spen	t							
			Descript	tion		Hours		
		_						
					TOTAL:			

Knowledge and Skills - (FILL THIS SECTION FOR DAIRY GOAT PROJECTS)

• In this section, you will record what you have learned this year. Remember, knowledge is information that you learned and skills are things that you learned to "do".

Knowledge Learned — (For example: I learned about animal diseases.)					
Skills Learned – (For example: I learned how to fit my animal.)					

Activities — List the 4-H or FFA Activities (club, chapter, county & state) that you were involved in.

Dates	Description of Activity

Awards — List the 4-H or FFA Awards that you won relating to your livestock project

Date	Contest (i.e. Sanpete County Junior Livestock Show)	Project Entered (i.e. Market Lamb Showmanship)	Place and/or Award	Value of Premiums If any

Community Service — List the service (4-H or FFA) that you were involved in.

Dates	Description of Activity	Hours

Leadership — List any 4-H or FFA leadership role (club, chapter, county & state) that you served in.

Dates	Leadership Role	Responsibilities

Animal Health Record— List all medications that you administered to your animal including vaccinations and de-wormer. Don't forget about the little things like infected ear tags or cuts.

Date	Tag# or Name	Condition Treated	Estimated Weight	Treatment Given	Person Giving Treatment	Instructed Withdrawal Days and Restrictions	Date Withdrawal Completed	Results

Other Activities and Achievements — List the activities that you were involved in this year outside of 4-H. For example, sports, student council, church, school achievements, etc.

Dates	Description of Activity or Achievement

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Looking Ahea re you excited about fo	Id – How will you use or next year?	what you learned this	s year? What will you o	do differently? Wha
re you excited about N				
Te you excited about N				