

Project WET Connections to the Second Grade Core Curriculum

NO BELLYACHERS - Pg 85
Standard I Objective 1 b

POETIC PRECIPITATION - Pg 182
Standard I Objective 2 e
Standard III Objective 2 c,d

AQUA NOTES - Pg 66
Standard I Objective 2 e
Standard I Objective 3 c

WATERLOG - Pg 19
Standard I Objective 3 a

WATER MESSAGES IN STONE -Pg 454
Standard II Objective 3 a, c
Standard III Objective 2 d
Standard III Objective 3 d

RAINSTICK - Pg 442
Standard II Objective 3 a
Standard III Objective 2 c

THE THUNDERSTORM - Pg 196
Standard III Objective 2 a, b, c, d

COMMON WATER - Pg 232
Standard III Objective 2 c

A HOUSE OF SEASONS - Pg 155
Standard III Objective 2 c

CHOICES AND PREFERENCES, WATER INDEX – Pg 367
Standard III Objective 2 c

WATER WRITE - Pg 457
Standard III Objective 2 d

A HOUSE OF SEASON – Pg 155
Standard III Objective 2 d

RAINY DAY HIKE - Pg 186
Standard III Objective 3 a

Standard I: students will develop a sense of self.	Objective 1: Describe and adopt behaviors for health and safety.	a. Explain the importance of balance in diet.	
		b. Distinguish communicable from non-communicable diseases.	No Bellyachers-Warmup pg. 85 (indirect)
		c. Relate behaviors that can help prevent disease.	
		d. Identify the harmful effects of tobacco on self and others.	
		e. Adopt basic safety practices.	
	Objective 2: Develop and apply skills in fine and gross motor movement.	a. Participate daily in sustained periods of physical activity that requires exertion.	
		b. Perform fundamental locomotor and non-locomotor skills in movement sequences and game applications.	
		c. Perform manipulative skills exhibiting a majority of correct technique components.	
		d. Identify components of physical fitness.	
		e. Create and perform unique dance movements and sequences that expand physical skills while demonstrating personal and spatial awareness.	Poetic Precipitation pg. 182 Aqua Notes pg. 66
	Objective 3: Develop and use skills to communicate ideas, information and feelings.	a. Express personal experiences and imagination through dance, storytelling, music and visual art.	Waterlog pg. 19 (indirect)
		b. Create works of art depicting depth and improving accuracy using secondary and tertiary colors.	
		c. Develop ability to sing in tune with relaxed strength and clarity.	Aqua Notes pg. 66
		d. Develop consistency in rhythmic accuracy in body percussion and instrument playing.	

Standard I: students will develop a sense of self.	Objective 1: Describe and adopt behaviors for health and safety.	a. Explain the importance of balance in diet.	
		b. Distinguish communicable from non-communicable diseases.	No Bellyachers-Warmup Pg. 85 (indirect)
		c. Relate behaviors that can help prevent disease.	
		d. Identify the harmful effects of tobacco on self and others.	
		e. Adopt basic safety practices.	
	Objective 2: Develop and apply skills in fine and gross motor movement.	a. Participate daily in sustained periods of physical activity that requires exertion.	
		b. Perform fundamental locomotor and non-locomotor skills in movement sequences and game applications.	
		c. Perform manipulative skills exhibiting a majority of correct technique components.	
		d. Identify components of physical fitness.	
		e. Create and perform unique dance movements and sequences that expand physical skills while demonstrating personal and spatial awareness.	Poetic Precipitation Pg. 182 Aqua Notes Pg. 66
	Objective 3: Develop and use skills to communicate ideas, information and feelings.	a. Express personal experiences and imagination through dance, storytelling, music and visual art.	Waterlog Pg. 19 (indirect)
		b. Create works of art depicting depth and improving accuracy using secondary and tertiary colors.	
		c. Develop ability to sing in tune with relaxed strength and clarity.	Aqua Notes Pg. 66
d. Develop consistency in rhythmic accuracy in body percussion and instrument playing.			

Standard II: Students will develop a sense of self in relation to families and community.	Objective 1: Describe behaviors that influence relationship with family and friends.	a. Describe characteristics of healthy relationships.	
		b. Identify benefits of cooperating and sharing.	
		c. Explain how families and communities change over time.	
		d. Recognize how choices and consequences affect self, peers and family.	
		e. Identify behaviors that might create conflict situations and ways to resolve them.	
	Objective 2: Examine important aspects of the community and culture that strengthen relationships.	a. Explain why families, schools and communities have rules.	
		b. Compare rural, suburban and urban communities.	
		c. Relate goods and services to resources within communities.	
		d. Participation in activities that promote public good and recite the Pledge of Allegiance.	
		e. Recognize the positive and negative impacts of media.	
	Objective 3: Express relationships in a variety of ways.	a. Describe traditions, music, dances, art, poems, rhymes and stories that distinguish cultures.	Water Messages in Stone Pg. 454 The Rainstick-Warmup Pg. 442
		b. Develop an acting ability to relate to characters' thoughts and feelings in stories and plays.	
		c. Create and perform/exhibit dances, visual art, music and dramatic stories from a variety of cultures expressing the relationship between people and their culture.	Water Messages in Stone Pg. 454

Standard III: Students will develop an understand of their environment.	Objective 1: Investigate relationships between plants and animals and how living things change during their lives.	a. Observe and describe patterns of change in plants and animals.	
		b. Describe the life cycle of local plants and animals using diagrams and pictures.	
		c. Create pictures and stories about real animals and compare them to make-believe stories about animals.	
	Objective 2: Observe and describe weather.	a. Observe and describe patterns of change in weather.	The Thunderstorm Pg. 196
		b. Measure, record, graph and report changes in local weather.	The Thunderstorm Pg. 196 (indirect)
		c. Describe how weather affects people and animals.	Common Water Pg. 232 A House of Seasons pg. 155 Rainstick Pg. 442 (indirect) Poetic Precipitation Pg. 182 The Thunderstorm Pg. 196 Choices and Preferences, Water Index- Warmup Pg. 367 (indirect)
		d. Draw pictures and create dances and sounds that represent weather features.	Poetic Precipitation Pg. 182 Water Messages in Stone Pg. 454 Water Write Pg. 457 (indirect) A House of Seasons Pg. 155 The Thunderstorm Pg. 196
	Objective 3: Investigate the properties and uses of rocks.	a. Describe rocks in terms of the parts that make up the rocks.	
		b. Sort rocks based upon color, hardness, texture, layering and particle size.	
		c. Identify how the properties of rocks determine how people use them.	
		d. Create artwork using rocks and rock products.	Water Messages in Stone Pg. 454
	Objective 4: Demonstrate how symbols and models are used to represent features of the environment.	a. Identify and use information on a map or globe.	Rainy Day Hike Pg. 186 (indirect)
		b. Use an atlas and globe to locate information.	
c. Locate continents and oceans on a map or globe.			