NR Days General Guidelines for Volunteers

Preparations beforehand:

- Go over your station lesson plans, notes on talking points, scripts – whatever works.
- If you have a partner, communicate ahead of time and go over the activity.
- Go over the general logistics of the day so you can help direct teachers and students who may be lost. **Review the website (www.extension.usu.edu/waterquality/annual-events/nrdays.)**
- Make sure you have contact info for your station leader (will be posted on website).
- Contact station leaders or your teaching partner if you have questions OR if your plans change (please try to avoid this!)
- Arrange carpools if possible.

Before you leave for NR Days:

- We will make the call for a rain day each morning. If we decide on a rain day, we will communicate with everyone scheduled for that day (morning or afternoon) via text by about 8:30 am that day. If your phone doesn’t accepts texts (and if you have let us know this), we will call you and leave a message if you don’t answer. Check for texts or phone messages.
- Rain days will be at the Cache Fairgrounds (see map on website) and will end by lunch time. Only morning volunteers will be needed.

Before you arrive:

- If you are there all day, pack your own lunch. It will not be provided.
- Dress appropriately – modest clothes (sleeves, reasonable necklines, cool slacks or reasonable shorts); layered clothes for cooler mornings, warmer afternoons; raingear for rain days.
- Bring: water, hat, bug spray, sunscreen, snack, etc.
- It takes a minimum of 20 minutes to get to the campground from campus
- Arrive 15 minutes before the actual teaching will begin. This will give you a chance to coordinate briefly with station leader and other volunteers
- Morning sessions begin at 9:30 (so arrive by 9:15);
- Afternoon sessions begin at 12:20 (so arrive by 12:05)
- Park at the Wind Caves parking lot (see map)

When you get to Guinevah-Malibu:

- Check in with station leader, who is there to help you. Decide who will teach the lessons (eg. watch the first time, do it the second time).
- You represent USU and the partner agencies– behave appropriately, respectful of the students, teachers and the environment. Role model respectful behavior.
- Engage teachers and parents. Help create a fun, engaging, and hands-on learning environment for the students.
- Tips and tricks for outdoor discipline: bring wild kids to the front or at close proximity, engage kids in questions, observations, ask the teacher how he/she typically restores order.
- Emphasize integration, observation and questioning, how the watershed connects all the stations.