

**Facilitator Checklist  
Lesson 5 - Adults**

Name \_\_\_\_\_

Site \_\_\_\_\_

Date \_\_\_\_\_

UNDER THE “DONE” COLUMN, MAKE A CHECK MARK IF YOU COMPLETED THE ACTIVITY. MARK EITHER “WORKED GREAT, KEEP IT” OR “NOT SO GREAT, NEEDS CHANGES” FOR EACH ACTIVITY THAT WAS COMPLETED.

|     | <b>Done</b><br><input checked="" type="checkbox"/> | <b>Activity</b>                                             | <b>“Worked great, keep it!”</b> | <b>“Not so great, needs changes.”</b> |
|-----|----------------------------------------------------|-------------------------------------------------------------|---------------------------------|---------------------------------------|
| 1.  |                                                    | Icebreaker / Discussion                                     |                                 |                                       |
| 2.  |                                                    | Understanding Divorce Effects on Children PowerPoint Slides |                                 |                                       |
| 3.  |                                                    | Video Clip: “Caught in the Middle – Adults” and discussion  |                                 |                                       |
| 4.  |                                                    | Activity: “Games” and discussion                            |                                 |                                       |
| 5.  |                                                    | Strategies For Co-Parenting PowerPoint Slides               |                                 |                                       |
| 6.  |                                                    | Video Clip from “The Santa Clause” and discussion           |                                 |                                       |
| 7.  |                                                    | What The Children Learned                                   |                                 |                                       |
| 8.  |                                                    | Family Activity: Children’s Bill of Rights                  |                                 |                                       |
| 9.  |                                                    | Group Process                                               |                                 |                                       |
| 10. |                                                    | Additional Handouts (specify)                               |                                 |                                       |

List two activities that worked particularly well. Why? If appropriate, use quotes/examples from participants.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

Provide comments and/or suggestions regarding activities that did not work well. If appropriate, use quotes/examples from participants.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

What changes, if any, did you make to the implementation of this lesson? Why? *(Continue on the back of page if needed.)*

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**REMEMBER TO UPDATE YOUR PARTICIPANT ATTENDANCE RECORD**

**Office Use Only**

Class: \_\_\_\_\_ Cohort: \_\_\_\_\_ Agency: \_\_\_\_\_ ID: \_\_\_\_\_ Entered: \_\_\_\_\_