



Utah State University
SANPETE COUNTY EXTENSION

2009 SCHOLARSHIP APPLICATION FORM

325 West 100 North, Ephraim, UT 84627 435-283-7597

Full Name: _____ Age: _____

Date of Birth: _____ Social Security # _____

Home Address: _____
street/po box city zip code

Email Address: _____

Home Telephone #: _____ Number of years in 4-H _____

Names of Parents/Guardians

Father/Guardian _____

Mother _____

Name of High School you currently attend: _____ GPA _____

Current course of study (or the one you plan to pursue): _____

To Apply, along with this completed form,

1. Submit a proposal containing information on what the scholarship will be used for.
This might include what the program is, what it will cost, and how much you plan to spend of your own money to attend year of school, workshop, etc. 2-page limit.
2. Submit your 4-H Portfolio or other material documenting your activity in 4-H. *(see #A on reverse if not submitting a Portfolio; be sure your Portfolio contains this same info.)*
3. Submit responses to B and C on reverse.

- 4-H Scholarship Applications due April 2, 2009, to the Sanpete County Extension office.
- All Youth in grades 9th – 12th currently enrolled in 4-H may apply.
- Scholarships will be based on merit of application and numbers of applications.
- If a 4-H applicant does not receive a scholarship, he/she may reapply the following year if still enrolled in 4-H.
- Once you receive a scholarship it may be held for a maximum of 4 years after High School Graduation or equivalent.
- Scholarship checks are written to the institutions on behalf of the recipient, for tuition and other class/workshop fees.

(continued on back)

A. Documenting your activity in 4-H – if Portfolio is not being submitted.

- a. Describe your most significant **4-H projects** and activities. Examples of activities include participation in demonstrations, talks, exhibits and judging events; radio and television appearances; newspaper articles written; field trips taken and tours, workshops and camps attended. For each project or activity, include in the description:
 - Dates of the project or activity.
 - Why you originally chose it, and what you hoped to learn from it.
 - The skills and types of knowledge you gained from working on it.
 - Did the project/activity contribute to your personal growth; if so, how.
 - Did the project/activity influence your educational and career choices; if so, how.
- b. List in chronological order your **4-H leadership and citizenship/community service** experiences. Include activities you have led or participated in that contributed to the welfare of your club or group members, other individuals outside your family or your community, as well as major 4-H positions you have held (club, county, district, state or collegiate.) For each activity, include in your description:
 - Dates you were involved.
 - Role you played in the activity.
 - Size & scope of your efforts: time spent, people recruited, other resources committed.
 - What you accomplished, alone or with others.

B. Activities, Leadership, & Service outside of 4-H

List in chronological order other significant citizenship experiences you have had outside of 4-H. Include the same types of information in your descriptions of these activities that you did in your descriptions of 4-H activities and leadership experiences.

C. Career Goals and need for financial assistance

What career path do you plan to pursue when your college education is completed? How did your experiences in 4-H influence your decision to apply for this scholarship, your choice of a field of study and your career goals?

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