

4-H Exhibit Record

Name _____ Age _____

Club _____

School Grade Completed _____

Year in 4-H _____ (Excluding Cloverbud Years)

Project Title: _____

4-H Project Category: (Please mark one)

- Cloverbud
- Citizenship and Civic Education
- Communication and Expressive Arts
- Consumer and Family Sciences
- Environmental Education and Earth Science
- Healthy Lifestyles Education
- Personal Development and Leadership
- Plants and Animals
- Science and Technology

COMMITMENT TO EXCELLENCE

I believe that participation in the Garfield County 4-H program should demonstrate my own knowledge, ability and skill.

I will do my own work to the full extent I am capable and otherwise will only accept instruction, advice and support from others.

I will read, understand, and follow the guidelines without exception, of all projects in which I am a participant and ask that my parents and the supervisor of my project do the same.

I wish for my project to be an example of how to accept what life has to offer, both good and bad, and how to live with the outcome.

I realize that I am responsible for the completion of my project, demonstrate respect for leaders and other club members, and demonstrate strong moral character as an example to others.

I will do my part to make my participation in this project an enjoyable and positive experience for myself, my family, my club and my community.

MEMBER'S SIGNATURE _____

PARENT'S SIGNATURE _____

LEADER'S SIGNATURE _____

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My 4-H Story

Tell about your overall experiences with 4-H and your experience with this project. What knowledge and skills did you acquire? What types of community Service have you done? How will the knowledge you've gained from this project be used in the future?

Utah State University is an affirmative action / equal opportunity institution
Special Needs. For any special arrangements including dietary, physical accesses, or other accommodation requests, contact Utah State University Extension (752-6263) at least fifteen working days in advance of programs.
Revised 06/11

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