



UTAH
4-H HORSE RECORD BOOK 20 ____

GRADE LEVEL:

- Junior (3rd - 5th)
- INTERMEDIATE (6TH - 8TH)
- SENIOR (9TH - 12TH)

Name _____ Age _____

Club _____

County _____

School Grade Completed _____ Year in 4-H _____

Member's Signature _____

Parent's Signature _____

Leader's Signature _____

PROJECT REQUIREMENTS

Objectives:

1. Learn and apply recommended principles of horsemanship and horse science.
2. Demonstrate knowledge of sound feeding and management practices.
3. Develop integrity, sportsmanship, and decision-making skills.
4. Explore career, job, and leisure opportunities.

Instructions:

Record keeping is a vital part of any equine project. 4-H'ers should be able to account for all costs associated with their horse project as well as monitor items such as feed utilization/consumption, animal health and the amount of time spent with the horse project. Project record keeping is designed to give 4-H'ers a well rounded understanding of their equine project.

ABOUT MY 4-H CLUB

Club Name: _____

Number of Members: _____

Club Leader(s) _____ **Phone #:** _____
 _____ **Phone #:** _____
 _____ **Phone #:** _____

Type of Club: Community Family Other _____

MY COMMUNITY SERVICE

As 4-H members we pledge our hands to larger service. Please record the 4-H service that you participated in during this project year. Examples could be: helping care for someone else's project animals while they are away; helping set up the sheep panels before the fair; participating in county or club sponsored service project.

Date	Description of Service
/	
/	
/	
/	
/	

MY HORSE PROJECT(S)

The major purpose of these materials is to help you plan and record activities, what you learned, and your income and expenses for your 4-H project. The following tables ask you information to help you complete your project. Duplicate this page for additional project horses.

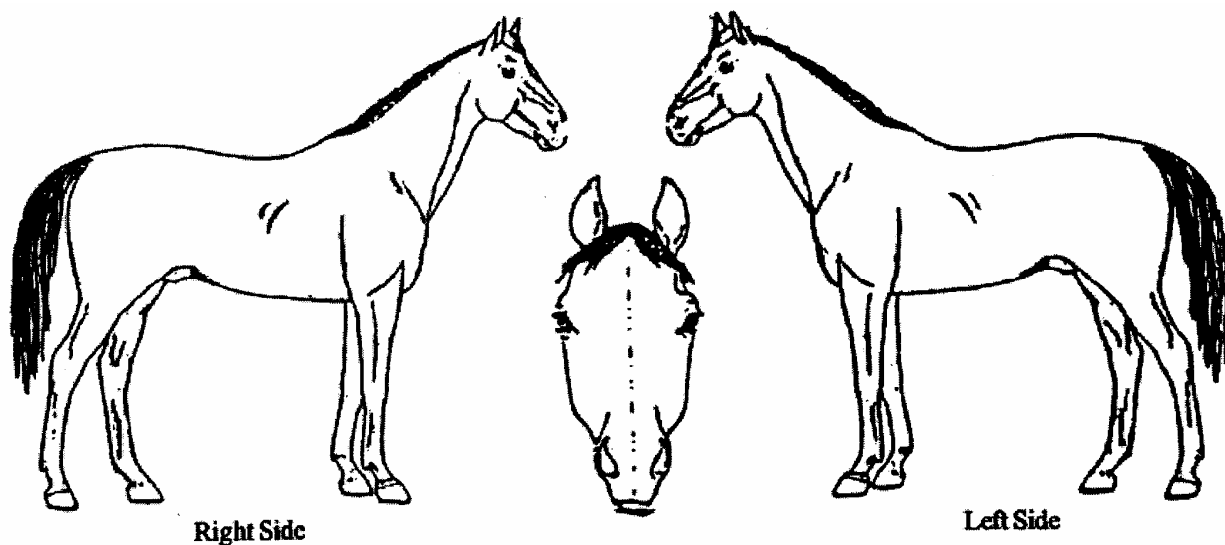
Name of Horse _____

Breed _____ Sex _____

Date Purchased _____ Registered or Grade _____

Height _____ Age of Horse _____

Identification of Horse - Describe color, markings, brands, tattoos, etc.



Draw all body and facial markings accurately

_____ put an "X" here if your horse is a solid color or has no markings.

MY 4-H CLUB ACTIVITIES

As you and your 4-H club participate in club meetings, service projects and fun activities, record the events here. Describe what you did and what knowledge and skills you learned from participating in the activity.

Date of club mtg.	Project meetings, fun activities, service projects	Location	What knowledge and skills did you learn?	Leader's Initials

Choose a few goals for your project. Goals should be established at the beginning of your project. They should be challenging, yet attainable. Goals should include all aspects of your project. At the close of your project, the achievements should be compared with your goals. Write on your own in the space provided. Then, have your parent or leader initial and date the goals you achieve. You should try to complete at least two different goals each year. If you need educational information to help you with any of your goals, call the County Extension Office.

Skills I want to learn with my project this year (Goals)	Date Achieved	Leader's Initials

MY EQUIPMENT INVENTORY (WHAT I OWN)

Having the proper equipment is vital to a successful 4-H horse project. It is extremely important to keep your equipment clean and in good condition. For your safety, you should carefully examine your tack prior to each use for wear or other defects. List below all of the equipment you own or will use for your 4-H horse project. Examples might include: halters, bridle, saddle, saddle pad, chaps, spurs, bits, pitchfork, buckets, brushes, feedpans, etc.

Date Acquired	Item	Description	Value
Total Value			

WHAT I OWE

If you have borrowed money from someone like a bank, your parents or others to purchase your horse or some equipment, include these items below.

Date Acquired	Item	Description	Value
Total Value			

MY PROJECT'S HEALTH & MAINTENANCE EXPENSE RECORD (TRIMMING, SHOEING, IMMUNIZATIONS, ETC.)				
Date	Horse Name	Problem or Practice (symptoms or disease)	Treatment (who treated, what was used, what happened)	Cost
				(#4) Total

Item	Total Expenses	Amount
#1	Total Purchased Project Expenses	\$
#2	Total Feed Expenses	\$
#3	Total Equipment Expenses	\$
#4	Total Health Expenses	\$
Grand Total Expenses		\$

MY PROJECT INCOME

Description of Income (premiums, horse training for someone else, etc.)	Amount
	\$
	\$
	\$
	\$
	\$
	\$
	\$
	\$
	\$
	\$
	\$
Grand Total Income	\$

TENDERFOOT RANKS

	Date	Leader's Initials
Tenderfoot Rank #1	Already Completed	_____
1. Locate and spell the following 15 points of the horse:		_____
Nostril	Shoulder	
Withers	Lips	
Neck	Knee joint	
Back	Abdomen or belly	
Forehead	Face	
Throat	Ears	
Hoof	Eyes	
Tail		
2. Describe how a horse is measured.		_____
3. Name three gaits of a horse.		_____
4. What is the difference between a bridle and halter?		_____
5. Name, locate, and spell the major parts of a saddle, Western and English.		_____
6. Name, locate, and spell the major parts of a bridle, Western and English.		_____
7. Describe the difference in appearance and use between Western and English saddles.		_____
8. Name five standard colors of horses. Be able to identify these colors in a group of horses.		_____

Tenderfoot Rank #2	Already Completed	_____
1. Demonstrate the correct method of approaching a horse when entering a corral and a box stall.		_____
2. Demonstrate the proper method of approaching a tied horse.		_____
3. Demonstrate the proper method of leading a horse from a stall and tying him in preparation for grooming.		_____
4. Demonstrate proper grooming of a horse.		_____
5. Write a 200 word paper on care and feeding of your horse. (A copy should be given to 4-H office.)		_____
6. Horsemanship test:		
a. Halter and tie your horse.		_____
b. Saddle your horse and secure the cinch.		_____
c. Bridle your horse.		_____
d. Start and stop your horse.		_____
e. Ride on a walk and trot.		_____
f. Unbridle your horse.		_____
g. Halter and tie your horse.		_____
h. Unsaddle your horse.		_____
7. Name six general safety rules all 4-H members should observe when working with or riding their horses.		_____
8. Pose your horse as if you were in a showmanship contest.		_____

4-H PROJECT PHOTOGRAPHS

Record keeping is an important part of 4-H. As you carry out your 4-H program for the year, take time to reflect on what you are accomplishing. Ask yourself these questions.

1. What new skills have I learned?
2. What new knowledge have I gained?
3. Am I developing good work habits?
4. Have I discovered new interests or talents?
5. Am I better able to make decisions and solve problems?
6. Am I learning how to express my ideas?
7. Have I developed more poise and self confidence?
8. Have I made new friends?
9. Am I developing an attitude of respect and concern for others?
10. Am I able to assume more leadership responsibilities?
11. Am I contributing to better living in my home and community?
12. Am I any better prepared to take a job or to know what career I want to follow?
13. Am I striving to develop or maintain good physical and mental health?
14. Am I deciding what values and standards I want to live by?



Lyle Holmgren, USU 4-H/Youth Extension Agent
Samantha Nicholas, USU 4-H Assistant
Scott Williams, USU 4-H/Youth Extension Agent

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