

UTAH 4-H PORTFOLIO



FOR:



Submitting Your 4-H Portfolio for STATE COMPETITION and General Judges Guidelines

A portfolio is an organized collection of a person's progress, achievements, contributions, and efforts that demonstrate accomplishments over time. The following instructions are intended to add clarification to the directions already given on each of the green portfolio section dividers.

Enter only one overall portfolio to be judged for state competition. The maximum binder size for the Utah 4-H Portfolio is **1½ -inches**.

1. 4-H Portfolios begin with year 1 in grade 3. Cloverbud years are not to be included in number of years. Any Cloverbud activities / records should be removed when moving into standard 4-H programming.
2. Use of official forms or letterhead for every section including photographs and story pages.
3. Green dividers, section pages, photos, and the *Utah 4-H Member Certificate of Achievement* may be placed in plastic sheet protectors as long as both sides of the page can be seen.
4. Update project work, activities, events, and awards for all areas in which you are currently involved prior to the submission date.
5. Please use an easy to read font in size 10-12 to make portfolios easier to read and judge.
6. Early years may be written neatly in pencil; followed by pen, then word processor—thus showing growth and development.

Reviewed by the State 4-H Portfolio Committee Members: JoLene Bunnell, Alicia Moulton, Kyle Jackson, Ron Patterson, Margie Memmott, Cassie Lyman, Donna Carter, Vernon Parent, Miriam Force, Lou Mueller, Marilyn Albertson, Jeff Banks.

Submitted: 07/2008

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UTAH 4-H PROJECT REPORT FORMS

Section 1



SECTION 1
4-H PROJECT REPORT FORM

Complete a new Section 1 every year for each project or category in which you participate. Print the Part A Size and Scope and Part B Knowledge and Skills Learned form front to back. Only one page per year, per project / category. Put your strongest project / category in front with the current year first, followed by the previous years. Place any other projects / categories in the same order according to emphasis given. Dividers or tabs should be used to separate projects / categories.

PART A - SIZE AND SCOPE

SIZE - has to do with numbers - i.e. number of hours spent, dollars invested, profits, losses, or savings, time prepared, etc; you may design tables, charts, graphs, or plot plans to help you explain your activities.

SIZE AND SCOPE for Leather Craft Project

Table with 4 columns: ITEM MADE, #, Time, Cost. Rows include Leather Belt (4, 15 hrs, \$22), key chain (1, 3 hrs, \$2), and Saddle (1, 45 hrs, \$90).

SCOPE - indicates the varieties, different types, recipes, plants, or animal breeds with which you worked.

Think of size as “number of snickerdoodles made and time spent” and think of scope as “types of cookies made: snickerdoodles, chocolate chip, oatmeal, peanut butter.”

Project Report Forms with sample Size and Scope formats are located in the Project Report Form Examples folder on the Portfolio CD, or you may choose to create your own.

4-H CATEGORY - Refer to the reverse side of the ENTRY FORM for additional help in identifying the best category heading for your project area. If submitting for specific projects, please also indicate the category heading in which you are submitting this report.

- 1 Citizenship and Civic Education
2 Communication and Expressive Arts
3 Consumer and Family Science
4 Environmental Education and Earth Science
5 Healthy Lifestyle Education
6 Personal Development and Leadership
7 Plants and Animals
8 Science and Technology

PART B - KNOWLEDGE AND SKILLS LEARNED

Describe what you have learned from your 4-H project. List the actual concepts and skills which you gained while completing your project. Think of knowledge as “concepts I have learned” and skills as “abilities I have gained.” These should be listed separately as shown by the example below.

Example:

Knowledge Learned:

- My Pyramid
• Correct Serving Size
• What foods contain calcium and the effects on the body.

Skills Gained:

- How to measure dry ingredients.
• How to measure liquid ingredients.
• How to make Pizza Pockets.



UTAH 4-H EXPERIENCES & ACTIVITIES

Section 2



UTAH 4-H –

SECTION 2 4-H EXPERIENCES & ACTIVITIES

Include all 4-H experiences and activities such as: camps, fairs, retreats, conferences, contests, judging events, field trips, clinics, club meetings, demonstrations, talks, exhibits, radio or television appearances, newspaper articles written, tours, workshops, camps, field trips and any other activities which do not fit in other sections.

This section is meant to be cumulative. It is not necessary to divide the information by project. Just add the current year's experiences to the end of the previous year's information. Add additional pages as needed. Do not add or remove any columns from the forms.

DATE - You may wish to use just the year, both month and year, or the full date including month, day, and year. Try to include as much as possible for each activity.

2008
Feb. 2008
02/20/08

LEVEL - indicate the level corresponding to your involvement.

- **Local** - activity sponsored by one or more 4-H clubs.
- **County** - activity sponsored by county.
- **District** - activity sponsored to involve more than one county.
- **State** - activity sponsored at the state level.
- **Multi-State** - activity sponsored to involve more than one state.
- **National** - activity sponsored by National Council.
- **International** - activity including areas outside the U.S.A.

Code:	Level:
L	Local
C	County
D	District
S	State
M	Multi-State
N	National
I	International

Example:

DATE	TYPE OF EXPERIENCE OR ACTIVITY	Level
7-2006	Went on a tour of the USU Space Laboratory	S
3-2007	Participated in the Livestock Judging Contest	C
6-2007	Demonstration on Fitting and Showing a Lamb to 25 club members.	L
7-2008	Attended a tour of the local bakery.	L
12-2008	4-H Super Saturday <ul style="list-style-type: none"> • GPS Technology • Sports Fishing • Community Service Project 	C



UTAH 4-H ENTRIES, AWARDS & RECOGNITIONS

Section 3



UTAH 4-H –

SECTION 3 4-H ENTRIES, AWARDS & RECOGNITIONS

DATE - You may wish to use just the year, month and year, or the full date including month, day, and year. You determine which is the most appropriate for each individual experience.

2008
Feb. 2008
02/20/08

LEVEL - indicate the level corresponding to your involvement.

- **Local** - activity sponsored by one or more 4-H clubs.
- **County** - activity sponsored by county.
- **District** - activity sponsored to involve more than one county.
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Code:	Level:
L	Local
C	County
D	District
S	State
M	Multi-State
N	National
I	International

This section is meant to be cumulative. It is not necessary to divide the information by project. Just add the current year's experiences to the end of the previous year's information. Add additional pages as needed. Do not add or remove any columns from the forms. If for instance, premium money was not paid for an entry, it is appropriate to enter N/A for *not applicable* in the box.

Date	Name of Contest	Project or Item Exhibited	Placing and/or Award	\$Value of Premiums If Received	Level
8-2005	County Fair	Cookies	Purple	\$3.00	C
5-2006	Shooting Sports	<ul style="list-style-type: none"> • Rifle • Shotgun • Archery • Written Test • Wildlife ID 	Blue Blue Red White Red	N/A	S
3-2007	Demonstrations	Measuring with Precision	Trophy	N/A	C
6-2008	Style Revue Contest	Modeled a 2-piece suit	Certificate	\$50.00	C
7-2008	State Fashion Revue Contest	Modeled a 2-piece suit	Participant	N/A	S



UTAH 4-H LEADERSHIP

Section 4



UTAH 4-H –

SECTION 4 4-H LEADERSHIP

DATE - You may wish to use just the year, both month and year, or the full date including month, day, and year.

2008
Feb. 2008
02/20/08

LEADERSHIP ROLE – Office held, committee or activity in which you were involved.

RESPONSIBILITIES – List assignments. Include number of people led/contacted, hours, etc.

LEADERSHIP - indicate the type of leadership experience given.
Volunteer Leadership - list experiences you participated in. (ie: performing at 4-H activities, directing community tours, workshops, judging events, camps, fairs, achievement programs, field trips, etc.)

Code:	Type:
V	Volunteer
E	Elected
A	Appointed
P	Promotional

Elected Leadership - under this title, list 4-H offices you have held and to which you were elected.

Appointed Leadership - identify and describe the various committees on which you have served.

4-H Promotional Activities - emphasize what you have done to promote 4-H, such as presentations, radio and/or television appearances, participation in parades, etc.

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D	District
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LEVEL - indicate the level corresponding to your involvement.

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- **Multi-State** - activity sponsored to involve more than one state.
- **National** - activity sponsored by National Council.
- **International** - activity including areas outside the U.S.A.

This section is meant to be cumulative. It is not necessary to divide the information by project. Add the current year's experiences to the end of the previous year's. Do not add or remove any columns.

Try to avoid duplication with Section 5. For example, if you are the leader of a community service project, list it in this section and discuss your leadership role. The same project may be listed in Section 5; however, you would discuss the role you played in the community service provided. If you participated in a service project organized by your club leaders, county agents, or other adults, only report it in Section 5.

Date:	Leadership Role	Responsibilities	Type	Level
9-2006	Song Leader for Teen Council	Selected and led songs	E	C
4/06-4/07	State 4-H Ambassador	90 hours of statewide leadership <ul style="list-style-type: none"> • Conducted Mock Legislature • Teen Leader for Youth Conference • Planning Committee for TLT 	A	S
2008	Day Camp Teacher	Taught Project Wet Workshop – for 120 youth	V	C



UTAH 4-H COMMUNITY SERVICE

Section 5



UTAH 4-H –

SECTION 5 4-H COMMUNITY SERVICE

List all 4-H community service in which you are involved—adding details to give a clear picture of what was accomplished. Be sure to describe your role in the community service project. Also make sure it can be easily identified as a 4-H Community Service Project. You may use multiple lines as needed to add detail. Where possible, list numbers of participants, recipients, items prepared, etc. The 4-H program encourages youth to participate in service every year. Service can be related to the project area or be based on community needs. Each youth or club has the option of selecting the type of service rendered.

DATE - You may wish to use just the year, both month and year, or the full date including month, day, and year. You determine which is the most appropriate for each individual experience.

2008
Feb. 2008
02/20/08

LEVEL - indicate the level corresponding to your involvement.

- **Local** - activity sponsored by one or more 4-H clubs.
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This section is meant to be cumulative. It is not necessary to divide the information by project. Add the current year's experiences to the end of the previous year's. Do not add or remove any columns.

Try to avoid duplication with Section 4. For example, if you are the leader of a community service project, list it in Section 4 and discuss your leadership role. The same project may be listed here; however, you would discuss the role you played in the community service provided. If you participated in a service project organized by your club leaders, county agents, or other adults, only report it in this section.

Example:

Date	Description of Community Service	Level	Hours
10-2006	Bake and Take Week, delivered cookies to seven widows with my club.	L	5
4-2007	Food for the Homeless Shelter, designed and distributed 30 ads/fliers for placement on the bulletin boards in local businesses.	C	2
5-2007	Planted 50 trees for park beautification project in local city with club.	L	4
6-2008	Participated in Join Hands Day – County Teen Council made: <ul style="list-style-type: none"> • 10 tied quilts for women in a crisis center • 50 educational kits for special needs classrooms • 250 hygiene kits for humanitarian services 	S	4



UTAH 4-H NON 4-H EXPERIENCES

Section 6



SECTION 6
NON 4-H EXPERIENCES

List and describe your most significant non-4-H experiences. These could include such things as leadership roles, community service, awards and recognition received, activities and any other experience other than those in 4-H. Your portfolio is intended to contain all of your important accomplishments throughout the years.

DATE - You may wish to use just the year, both month and year, or the full date including month, day, and year. You determine which is the most appropriate for each individual experience.

2008
Feb. 2008
02/20/08

ORGANIZATION - Indicate the code for your group

School - activity sponsored by a school or a school club.

Church - activity sponsored by a church group or religious organization.

Town - activity sponsored by a town, community, or civic organization.

Family – non 4-H Family experience.

Code:	Organization:
S	School
C	Church
T	Town
F	Family

This section is meant to be cumulative. It is not necessary to divide the information by project. Add the current year's experiences to the end of the previous year's. Do not add or remove any columns.

Example:

Date	Description of Non 4-H Experiences	Organization
6-2005	Planted flowers along Main Street with Spanish Club	S
5-2006	Gathered used paper products for recycling from area businesses	T
10-2006	Won Reflections Contest in Photography for school and district	S
2007-present	Member of the Baptist children's choir.	C
3-2008	Member of the High School Basket ball team <ul style="list-style-type: none"> • 2A District Champions • State Finalists 	S
12-2008	Planned and led children's games for Family Reunion – 100 children participated	F



UTAH 4-H MY 4-H STORY

Section 7



UTAH 4-H –

SECTION 7
MY 4-H STORY

Submit a new story every year which will summarize your 4-H experiences for the past year. The story should be up to two pages (1 page front-to-back).

Print each sheet on Utah 4-H Letterhead stationery. Put the new story first, followed by stories from the previous years.

Your story should describe in detail how 4-H has influenced your life. Give significant detail of personal growth and development through your 4-H project work, 4-H leadership, and 4-H community service. Show such things as how 4-H has affected your self image, your school success, your career choices, your friends, your abilities, etc. Explain how 4-H has helped you become a better person of character.



UTAH 4-H 4-H PHOTOGRAPHS & CERTIFICATE

Section 8



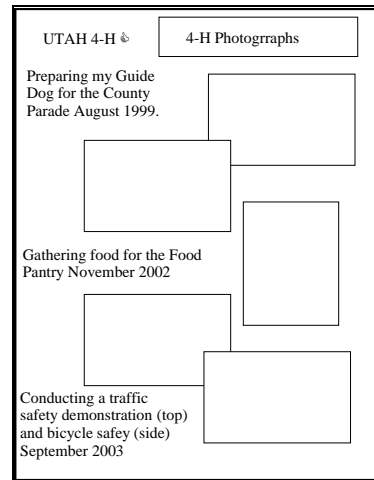
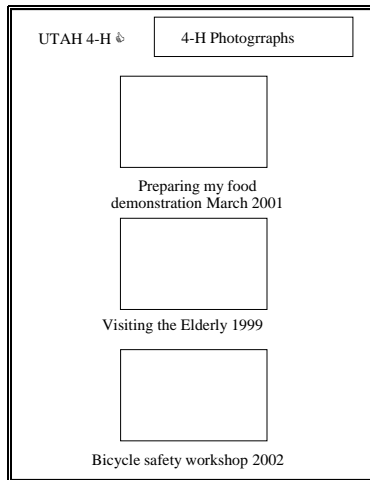
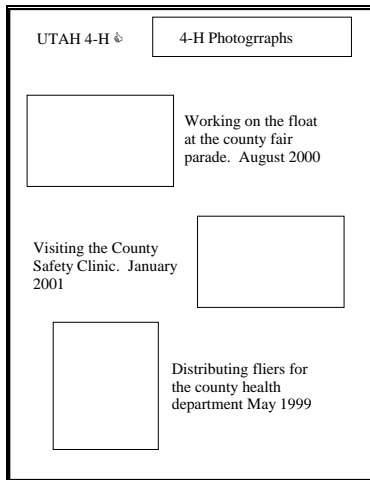
SECTION 8
4-H PHOTOGRAPHS
& CERTIFICATE

PROJECT PHOTOGRAPHS

Include pictures, scanned, or digital images for various years, categories, projects, service, and/or leadership experiences to demonstrate your overall growth in 4-H. You are telling your 4-H story for the current year with your photos. Collect photographs which are representative of your total 4-H involvement.

- You may have up to two pages (1 page front-to-back) of 4-H photographs per year.
- Put the current year first, followed by photo pages from previous years.
- Photos should be captioned with an interesting description or explanation.
- Pages should include the year in which the photo was taken.
- Mount with glue stick, photo adhesive, or photo corners.
- Photo pages should be inserted into plastic sheet protectors to avoid loss or damage.
- Photographs may be cropped and slightly overlapped, but they should not form a collage.

Examples:



CERTIFICATE OF ACHIEVEMENT

After second year, place your *Certificate of Achievement* with updated completion seals following SECTION 8: 4-H PHOTOGRAPHS. It is to be the only certificate submitted as part of your portfolio.