

Literature Review Resources

(Click on URL's or hotlinks to go directly to resource)

Suggestions

- Organize your written literature review by the themes and claims across all your sources. Consider using a [research matrix](#) to connect ideas across your sources.
- Consider borrowing from the [index of templates from *They Say, I Say*](#) to quickly situate your ideas among the ideas of others.

Books

- Chapters 1, 2, and 5 in “Grad School Essentials: A Crash Course in Scholarly Skills” by Zachary Shore (2016)

Online Resources

- Randolph, J. (2009). A Guide to Writing the Dissertation Literature Review. In Practical Assessment, Research and Evaluation, 14(13). Online at: <https://scholarworks.umass.edu/cgi/viewcontent.cgi?article=1219&context=pars>
- Torraco, R. (2005). Writing Integrative Literature Reviews: Guidelines and Examples. In Human Resource Development Review, 4(3). Online at: <https://journals.sagepub.com/doi/10.1177/153448430527828>
- YouTube Video on performing a literature review: <https://www.youtube.com/watch?v=v5EMEnlUyac>
- [Sage Research Methods](#) is a library database with reference materials (encyclopedias, handbooks, etc.) *about* doing research. Use the main search box to find relevant articles, try the [Methods Map](#) to see how a method fits into the broader picture (e.g., quantitative data analysis > secondary data analysis > panel data > random effects model), browse the [Project Planner](#) to read more about a project stage (e.g., Defining a Topic, Reviewing the Literature, or Data Collection), or use the [Which Stats Test](#) tool to remind you what you learned back in your methods class.

Written Resources

- Boote, D. N., & Beile, P. (2005). Scholars before researchers: On the centrality of the dissertation literature review in research preparation. *Educational researcher*, 34(6), 3-15.
- Coyne, J.C., Thombs, B.D., & Hagedoorn, M. (2010). Ain't necessarily so: Review and critique of recent meta-analyses of behavioral medicine interventions in health psychology. *Health Psychology*, 29(2), 107–116.
- Glass, G.V. (1976). Primary, secondary, and meta-analysis of research. *Educational Researcher*, 5(10), 3-8.
- Denney, A.S., & Tewksbury, R. (2013). How to write a literature review. *Journal of Criminal Justice*, 24(2), 218-234.
- Glass, G.V. (1977). Integrating findings: The meta-analysis of research. *Review of Research in Education*, 5, 351-379.
- Light, R.J., & Pillemer, D. (1982). Numbers and narrative: Combining their strengths in research reviews. *Harvard Educational Review*, 52, 1-26.

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- Rosenthal, R. & DiMatteo, M.R. (2001). Meta-analysis: Recent developments in quantitative methods for literature reviews. *Annual Review of Psychology* 52, 59-82.
- Slavin, R.E. (1986). Best-evidence synthesis: An alternative to meta-analytic and traditional reviews. *Educational Researcher*, 15(9), 5-11.
- Tufte, E.R. (1997). *Visual and statistical thinking: Displays of evidence for making decisions*. Cheshire, CT: Graphics Press.
- Wachter, K.W. (1988). Disturbed by meta-analysis? *Science*, 241, 1407-1408.
- Wainer, H. (1992). Understanding graphs and tables. *Educational Researcher*. 21(2), 14-23.
- Webster, J., & Watson, R. T. (2002). Analyzing the past to prepare for the future: Writing a literature review. *MIS Quarterly*, 26(2), xiii-xxiii.
- White, K.R., Bush, D.W., & Casto, G.C. (1986). Learning from reviews of early intervention. *The Journal of Special Education*, 19(4), 417-428.