

Four Seasons

Utah Content Core



Materials

One per class

- ◆ 3x5 foot butcher paper mural with a green ground, blue sky, a pond, and a bare brown tree.

One per student

- ◆ Crayons
- ◆ Glue stick
- ◆ Scissors
- ◆ Pencil
- ◆ 4x4 inch sheet of white art paper

Time: 1 hour

Grade Level: Kindergarten

Standard 3

Objective 1

Investigate changes in the seasons.

- Identify the seasons and represent each with pictures and songs.
- Observe and describe typical weather for each of the seasons.
- Describe the information each of the five senses provides with the changing of seasons.
- Observe and describe changes in behavior of animals as the seasons change.
- Describe how people change their behavior as the seasons change.

Background

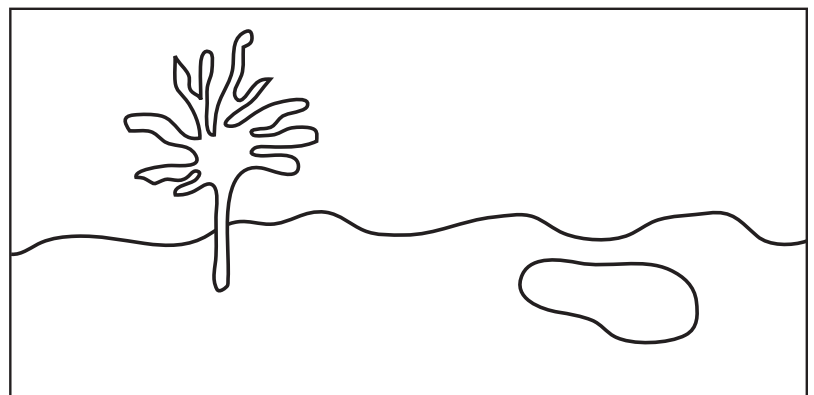
There are four seasons: winter, summer, spring, and fall. Animals and people change their behaviors as the seasons change. These unique behaviors help us identify the various seasons.

Activity Procedures

- As a class, read various books about the seasons. Discuss the behaviors of people and animals during a given season.
- The teacher will prepare the background for the mural using butcher paper. Include the sky, ground, a pond, and bare tree.
- Each student will be given a 4x4 inch piece of white art paper. On this paper, students will illustrate themselves participating in an activity appropriate to the season being studied. The illustration should also show how the student should be dressed for the particular season. The students may also select an animal to draw and show the behavior of that animal during that season.
- Each student will dictate/write a statement describing his or her illustration. Have the students glue or tape their illustration and writing in the appropriate place on the mural.
- After the mural is assembled, the class will tally up the various activities that were illustrated on the mural.
- As a class, produce a shared writing (caption, poem, narrative) Attach the writing to the mural.

Additional Activities, What's Next?

Each child could ask family members what activities that they enjoy doing during the summer. Choose a summer activity and participate in the activity.



Seasons Class Mural

Lesson Adapted from USOE Teacher Resource Book