

Career Quiz

Utah Social Studies

Materials

- ◆ Copies of worksheet A, one for each student
- ◆ Worksheet B (overhead form)
- ◆ Copies of worksheet C-E, one for each student

Background

Most people want to spend their work time doing something they enjoy. Many people have a hard time deciding what type of job they would enjoy.

The Holland Theory is a way to evaluate what types of activities you enjoy and match these to the jobs you might enjoy. By answering a few questions, people may find out which agriculture careers might match their talents and capabilities. People enjoy working in environments that allow them to associate with like-minded individuals.

There are six different types of working environments: realistic, investigative, artistic, enterprising, social, and conventional. Many people are a combination of types and may consider working in careers that combine two or more types.

Activity Procedures

1. Hand out worksheet A. Have students answer the questions on the worksheet.
2. Hand out worksheet C. Using the overhead of worksheet B, go through the answers to worksheet A. Have each student indicate which characteristics they've chosen by making tally marks on worksheet C.
3. At the conclusion of the questions, have the students add the number of tallies after each characteristic.
4. The students should have one or two characteristics that have more tally marks than the others. Have them color these areas on worksheet C.
5. Hand out worksheet D or E, depending on which characteristic had the most tally marks.
6. These worksheets include areas of study and career possibilities that may interest persons with these characteristics.
7. Have each student choose one career from the career possibilities list that interests him or her.
8. Each student should research the career he or she chose and list job responsibilities, education requirements and how it relates to production agriculture.

Ag. Journal Questions

1. Did the jobs under your category correspond with your interests?
2. Did you discover career opportunities that you hadn't considered "agriculture careers?"
3. Would you be interested in a career in agriculture?

Adapted from Kansas Agriculture in the Classroom.

Utah Agriculture in the Classroom



Time: 45 minutes

Grade Level: 4

Social Studies, Standard 2

Students will understand how Utah's history has been shaped by many diverse people, events and ideas.

Objective 3

Investigate the development of the economy in Utah.

- b. Describe the role of producers and consumers.
- c. Identify examples of producers and consumers in the local community.

Career Quiz

1. Do you enjoy working outdoors?
 Yes
 No
2. Do you prefer to work with:
 Things
 Alone
 Ideas
 People
 People and Ideas
3. Do you like to work with tools and machines?
 Yes
 No
4. Do you enjoy investigating what makes things the way they are?
 Yes
 No
5. Mark which of the following skills you possess: (mark all that apply)
 Athletic ability
 Mathematical and scientific
 Artistic skills
 Leadership and speaking
 Clerical or numerical
 Social skills
6. Do you like to solve problems?
 Yes
 No
7. Do you have a good imagination?
 Yes
 No
8. Are you interested in human relationships?
 Yes
 No
9. Do you like to help others with problems?
 Yes
 No
10. Are you interested in economics and politics?
 Yes
 No
11. Do you like to try to convince people?
 Yes
 No
12. Do you enjoy working with words and numbers?
 Yes
 No
13. Do you carry out tasks in detail?
 Yes
 No
14. Do you follow through on others' instructions?
 Yes
 No
15. Do you enjoy creating original work?
 Yes
 No
16. Mark which of the following best describe you: (mark all that apply)
 a) I like to do what people expect of me. I am truthful and practical. I like to save my money. I don't like to brag about myself.
 b) I like to question and find out about things. I like to work by myself and do a good job, but I don't brag about how good I am doing.
 c) I like to work by myself and come up with new ideas. I sometimes do things differently than others would. I am creative.
 d) I like to help others. I am friendly, patient and understanding. People can trust me.
 e) I am outgoing and popular. I think that everything will turn out for the best. I like to explore and have lots of energy.
 f) I like to do what people expect of me. I like to save my money. If something doesn't work the first time, I will try again until it does work.

Answers to Career Quiz

1. If you answered *yes*, put a mark by Realistic.
2. If you marked Things, put a mark by Realistic.

If you marked Alone, put a mark by Investigative.

If you marked Ideas, put a mark by Artistic.

If you marked People, put a mark by Social

If you marked People and Ideas, put a mark by Enterprising.
3. If you answered *yes*, put a mark by Realistic.
4. If you answered *yes*, put a mark by Investigative.
5. If you marked Athletic Ability, put a mark by Realistic.

If you marked Mathematical and Scientific, put a mark by Investigative.

If you marked Artistic Skills, put a mark by Artistic.

If you marked Leadership and Speaking, put a mark by Enterprising.

If you marked Clerical or Numerical, put a mark by Conventional.

If you marked Social Skills, put a mark by Social.
6. If you answered *yes*, put a mark by Investigative.
7. If you answered *yes*, put a mark by Artistic.
8. If you answered *yes*, put a mark by Social.
9. If you answered *yes*, put a mark by Social.
10. If you answered *yes*, put a mark by Enterprising.
11. If you answered *yes*, put a mark by Enterprising.
12. If you answered *yes*, put a mark by Conventional.
13. If you answered *yes*, put a mark by Conventional.
14. If you answered *yes*, put a mark by Conventional.
15. If you answered *yes*, put a mark by Artistic.
16. If you marked *a*, put a mark by Realistic.

If you marked *b*, put a mark by Investigative.

If you marked *c*, put a mark by Artistic.

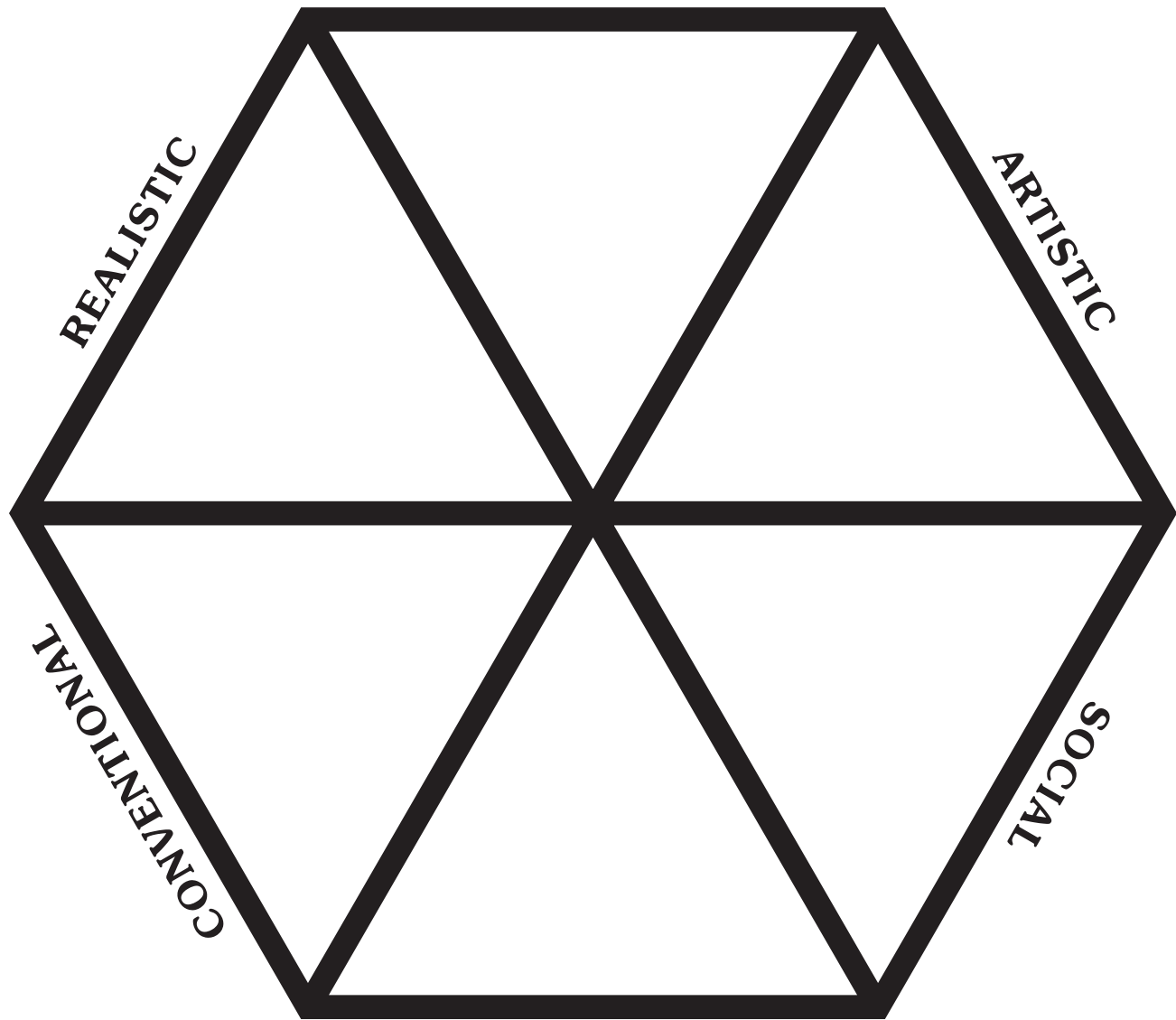
If you marked *d*, put a mark by Social.

If you marked *e*, put a mark by Enterprising.

If you marked *f*, put a mark by Conventional.

Hexagon Graph Worksheet

INVESTIGATIVE



ENTERPRISING

Six Career Interests

INVESTIGATIVE—People who like to observe, learn, investigate, analyze, evaluate or solve problems.

REALISTIC—People who have athletic or mechanical ability, prefer to work with objects, machines, tools, plants or animals, or to be outdoors.

CONVENTIONAL—People who like to work with data, have clerical or numerical ability, carry out tasks in detail or follow through on others' instructions.

ENTERPRISING—People who like to work with people, influencing, persuading, performing, leading or managing for organizational goals for economic gain.

SOCIAL—People who like to work with people to enlighten, inform, help, train, or cure them, or are skilled with words.

ARTISTIC—People who have artistic, innovative or intuitional abilities and like to work in unstructured situations using their imagination and creativity.

Agriculture Careers

My name is _____

My career characteristics indicate that I am

I am interested in a career as

Realistic DOERS

Appliance Mechanic
Aquaculturist
Automobile Body Repairer
Automotive Engineer
Automobile Mechanic
Baker/Chef
Carpenter
Construction Worker
Diesel Mechanic
Electrical Engineer
Farm Equipment Manager
Farmer
Farm Manager
Forester
Groundskeeper
Industrial Supervisor
Instrument Repair and Maintenance
Laboratory Technician
Machinist
Maintenance Repairer
Mechanical Engineer
Oceanographer
Truck Driver
Water Quality Specialist

Investigative THINKERS

Agronomist
Biochemist
Biologist
Cartographer
Chemical Engineer
Chemical Technician
Chemist
Computer Engineer
Computer Programmer
Computer Systems Analyst
Ecologist
Economist
Electrical Engineer
Hazardous Waste Technician
Horticulturist
Industrial Arts Teacher
Management Consultant
Marketing Research Analyst
Research Analyst
Software Engineer
Statistician
Technical Writer
Veterinarian
Web Site Developer

Artistic CREATORS

Advertising Art Director
Advertising Manager
Copywriter
Graphic Designer
Journalist/Reporter
Landscape Architect
Photographer
Writers/Editor

Agriculture Careers

My name is _____

My career characteristics indicate that I am

I am interested in a career as

Enterprising PERSUADERS

Advertising, Marketing or Public
Relations Manager
Advertising Sales Representative
Financial Planner
Financial Manager
Buyer
Computer Operator
Cook/Chef
Credit Analyst
Credit Manager
Educational - Training Manager
Educational Administrator
Food Service Manager
Foreign Service Office
Industrial Engineer
Interpreter
Journalist
Lobbyist
Manufacturer's Representative
Office Manager
Public Relations Representative
Restaurant Manager
Retail Sales Person
Retail Store Manager
Sales Manager
Sales Representative
Stockbroker
Tax Accountant

Social HELPERS

College Professor
Community Planner
Dietician
Elementary School Teacher
Family and Consumer Sciences
Teacher
Family and Consumer Scientist
Home Economist
Homemaker
Occupational Therapist
Park Naturalist
Personnel Recruiter
Personnel, Training or Labor Relations
Specialist
Public Health Educator
School Principal-Administrator
Secondary School Teacher
Special Education Teacher
Teacher's Aide
Business Teacher
Vocational Agricultural Teacher

Conventional ORGANIZERS

Abstractor
Accountant
Administrative Assistant
Bank Teller
Budget Analyst
Computer Operator
Cost Accountant
Financial Analyst
Internal Auditor
Safety Inspector
Tax Consultant
Telephone Operator
Typist