## Tools for Evaluating and Monitoring the Effectiveness of Urban Landscape Water Conservation Interventions and Programs







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with

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IMS - AWWA
ANNUAL CONFERENCE

LOGAN, UTAH
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## **Presentation Outline**



- 1. Urban Landscape Water Conservation Tools developed through CWEL at USU
- 2. Evaluating Water Conservation Outcomes ~ Logan City Case Study
- 3. Research Insights and Implications





## Part 1



# Urban Landscape Water Conservation TOOLS





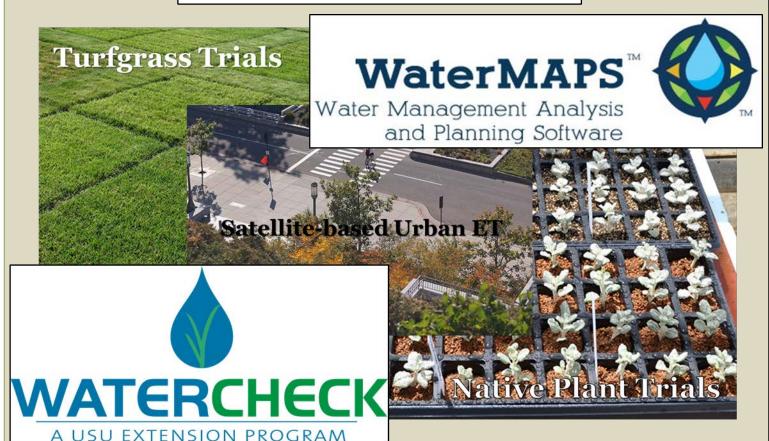


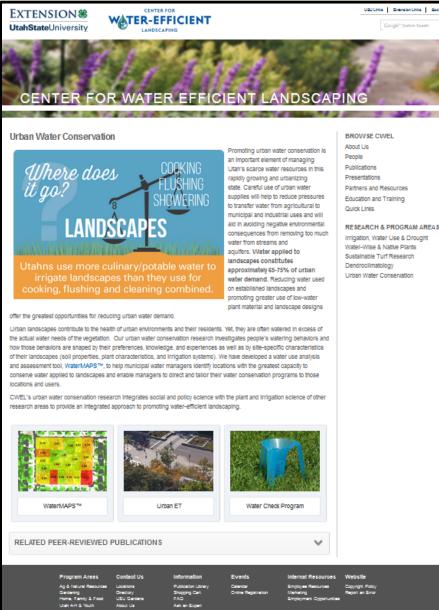
# Urban Water Conservation Tools developed by

**CENTER FOR** 



LANDSCAPING









#### **ASSESS:**

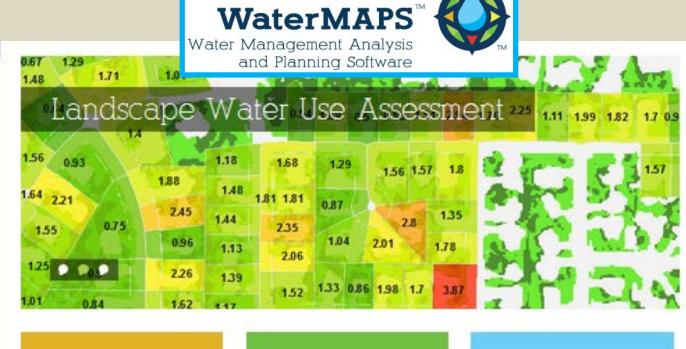
identify locations with capacity to conserve urban irrigation water

#### **DELIVER:**

water use reports to help people conserve

#### **TRACK:**

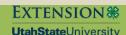
water use change over time; monitor conservation success















# Defining Appropriateness of urban landscape irrigation relative to plant water needs

## Beneficial Use without waste





Recognizing different water needs of turf vs. trees & shrubs



Can transition to native or low-water use landscapes





Based on a standard of ecologically appropriate water use given variations in urban lots, people's landscape choices & local climate estimates (ET)



# **Landscape Classification**

#### Determines water need for existing landscapes

- Reference Et<sub>o</sub>
- Plant Factors:
  - o Turf 0.8
  - o Trees/Shrubs 0.5
- Turf under trees





classified imagery



### **Buffering** Routine

**Parking strips** included as part of landscapes people water

- Assess Methodology
  - Equitable comparisons
- Deliver Credibility
  - Water user acceptance
- Track Planning Policy
  - Evaluate effect



#### overlay of parcel boundaries







## **Identifying Capacity to Conserve**



## **Landscape Irrigation Ratio (LIR)**

Landscape Water Use estimated

(derived from meter data)

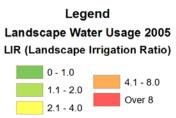
LIR =

Landscape Water Need estimated

(derived from imagery and ET<sub>o</sub> rates modified by plant factors)

(per unit of landscaped area)





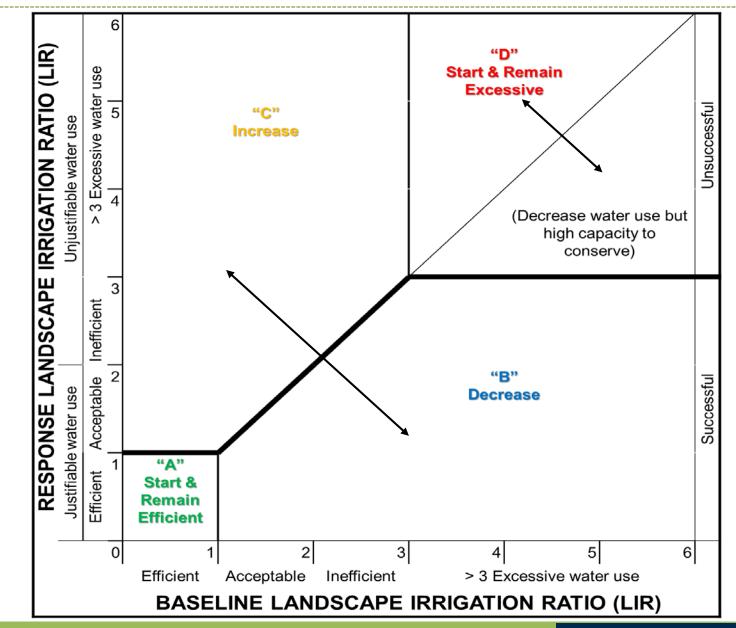






# Participant Outcome Evaluation Tool

- Characterizes
   response to water
   check
- Illustrates
   appropriateness of
   water use relative to
   plant need, and
- Direction of change



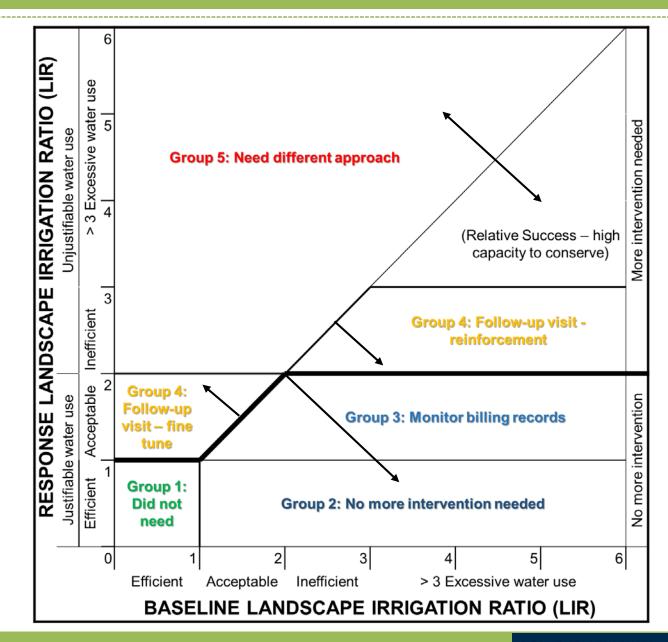






#### Program Evaluation Tool

- Characterizes success of the program
- Describes need for further or different interventions





## Part 2



# Evaluating Water Conservation Outcomes Logan City Case Study





#### **Coauthors**

#### Joanna Endter-Wada

- Dept. of Environment and Society
- Water Law and Policy; Human Dimensions of **Natural Resources**

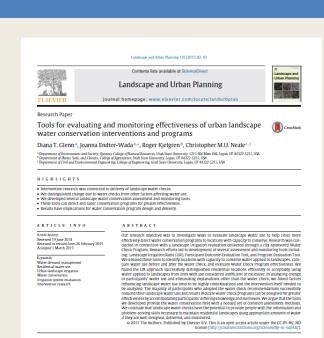
#### Roger Kjelgren

- Dept. of Plants, Soils and Climate
- Plant Science; Native Plants; Water Efficiency Landscaping

#### Christopher M. U. Neale

- Div. of Irrigation Engineering, Dept. of Civil and Environmental Engineering
- Remote Sensing; Irrigation Engineering

#### **Journal Article**







Copies or

citation

available

upon

request





#### Participant Recruitment









## Logan City and USU Free Landscape Water Check Program

Are you a water customer of Logan City?

Do you have an in-ground sprinkler system?

Do you water your landscape with culinary (City) water?

Call Logan City Public Works at 716-9150 to schedule an appointment for a FREE landscape water consultation.

Help conserve water and SAVE MONEY on your water bill!

Landscape specialists and USU researchers will visit your home and conduct a detailed evaluation of your sprinkler system as well as ask you some questions regarding your water practices.

#### • Eligibility:

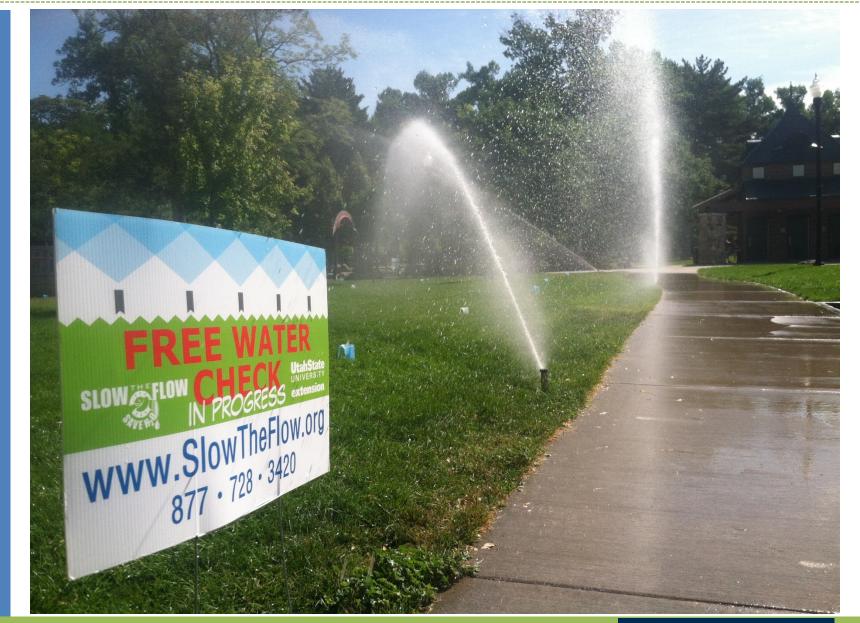
- Single-family residential
- Metered culinary water
- In-ground irrigation system
- 2004 Volunteers self-selected
- 2005 Recruits above average water users
  - o 2 out of 3 years: 2002, 2003 or 2004
  - o 1150 gal. or more per day, and
  - o 0.18 in. or more per day





# **Landscape Water Check Services**

- Walk-thru evaluation
  - Landscape plants
  - System design & Maintenance
- Catch cup tests
  - $\circ$  Distribution Uniformity
  - Precipitation Rate
- Soil Test
- Water schedule
- Recommendations









### Water User Interviews



#### Pre-Water Check Interviews establish:

- Baseline watering habits
- Conservation attitudes
- Conservation practices adopted

#### Post-Water Check Interviews document:

- Recommendations adopted
- Problems encountered and how dealt with
- Participant evaluation of water check effectiveness





# Participant Outcome Evaluation Tool

A - green cases: 29%

Low capacity to conserve

**B** - blue cases: 30%

Good response decreased use

C - orange cases: 38%

Poor response increased use

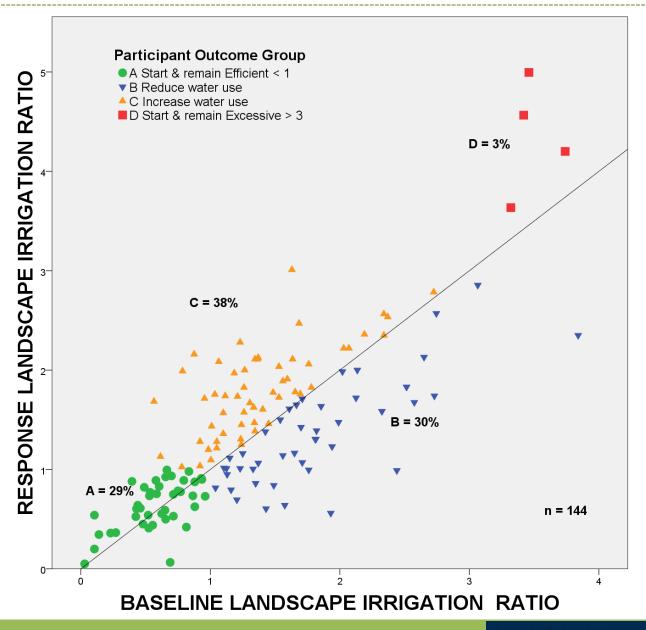
D - red cases: 3%

High capacity to conserve

(N = 144)







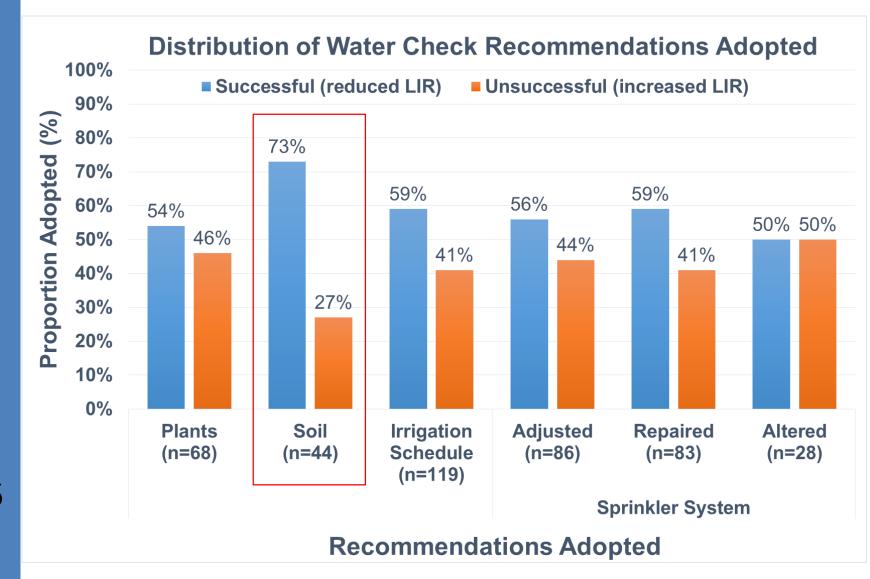


## Adoption of soil recommendations:

- Mulching bare soil
- Aerating compacted soil

## Significantly effected success:

- 25% less water use on average
- Avg. response LIR 1.15



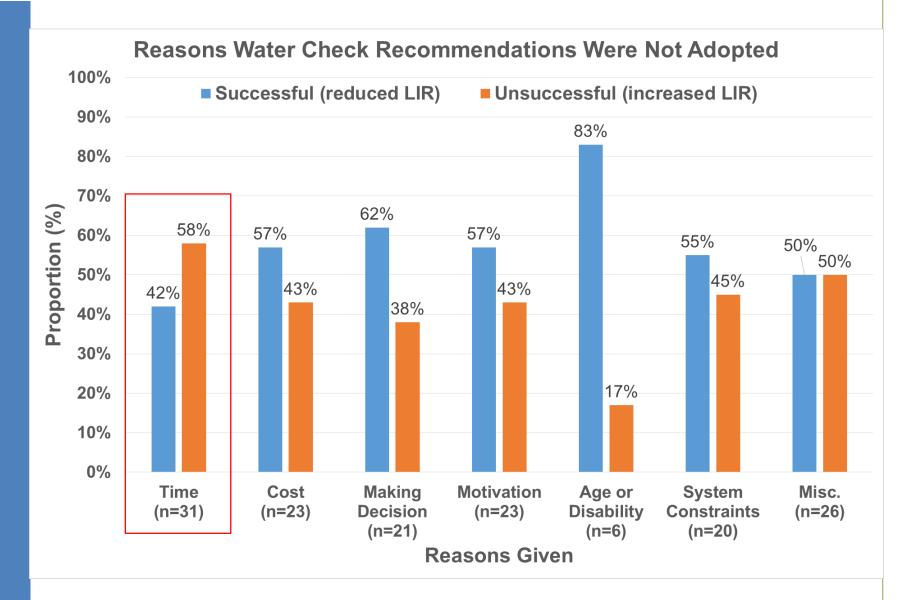






# Time constraints significantly effected success:

- 23% more water use on average
- Response LIR 1.74 on average







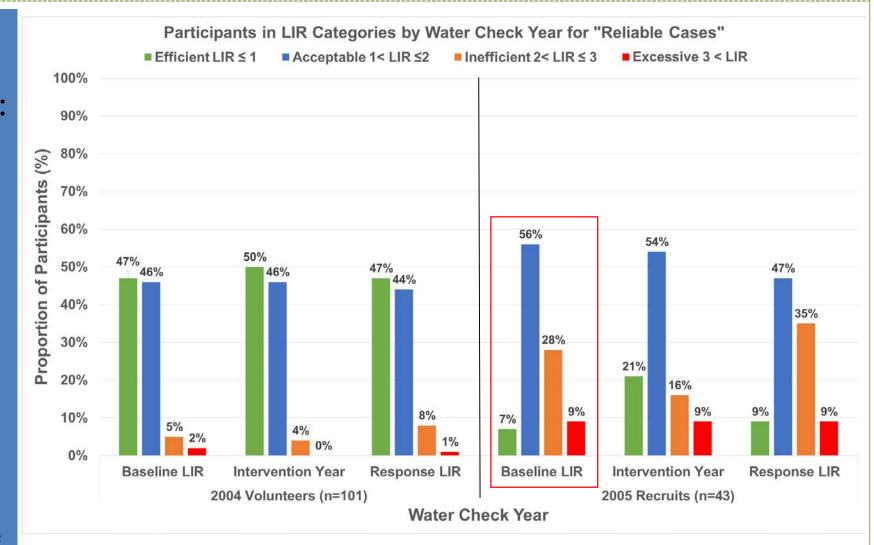


## Volunteers are more conserving than Recruits:

- 39% less during baseline
- 41% less during response

Volumetric thresholds did not identify "aboveaverage" water use:

• 63% of Recruits were Efficient or Acceptable



Data based on 144 cases that had no leaks, received correct irrigation schedules, and had the same residents 2002-2007.

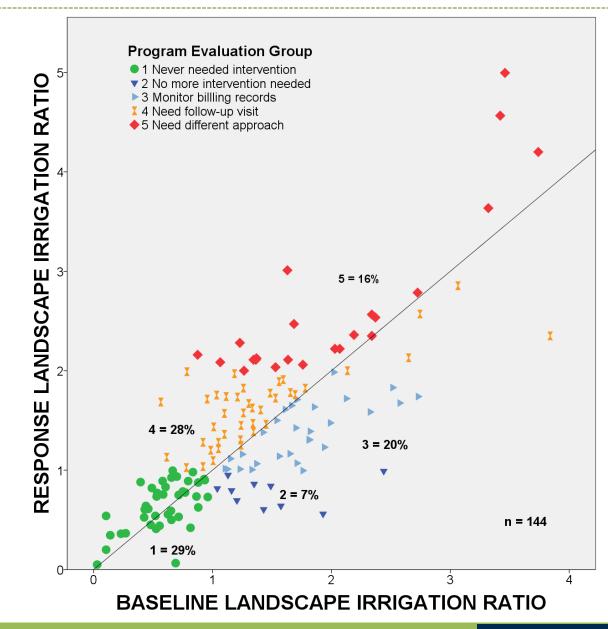






# **Program Evaluation Tool**

- Never needed **29**%
- 2 No further intervention7%
- 3 Monitor billing records **20%**
- 4 Follow-up visit to finetune or reinforce effort28%
- 5 Need different approach16%



## Part 3



# Research Insights and Implications





# Field Observations:

## Water Check Program Delivery

 General observations during household site visits

- Volunteers and Recruits have different motivations, information requirements, and skill levels:
  - Volunteers want more in-depth conservation information
  - Recruits need basic conservation information, technical "how to" information, and on-going assistance
- Water checks delivered as one-time intervention
  - Many participants wanted the opportunity to ask more questions





# Field Observations:

## Water Check Program Delivery

 General observations during household site visits

- How program administrators interact with households appears to be important:
  - Resolving household disputes over water use
  - Person managing irrigation controller needs opportunity to ask questions
  - Post-water check interviews revealed recommendations were often rejected by other householder
- Household circumstances change:
  - Time constraints
  - Budget constraints
  - Varying interest
  - Conflicting behaviors and goals within household







Residential mobility affects program evaluation

- Important issue affecting program evaluation
- Who participated in program → water management skills that travel with participant
- Location where conservation programs received → influence of structural issues tied to location
- Under what conditions would a conservation program be more effective addressing site/infrastructure factors vs. human behavior issues?





Value of Landscape Irrigation Ratio (LIR) approach

- Equitable comparison of residential lots
- Based on a standard of plant water need/demand
- Distinguishes efficient locations from those that are inefficient
- More reliably identifies locations with capacity to conserve than volumetric methods





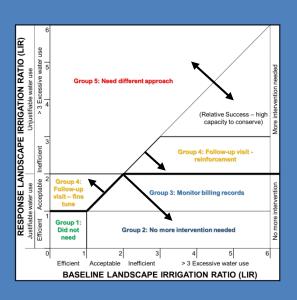
Landscape or personal constraints affect participant success

- Low capacity to conserve → transition to more drought-tolerant plants
- Over-watered lawns with short root systems need time to be weaned
- Poorly designed sprinkler systems and/or older controllers limit ability to reduce water use
- Adoption of recommendations → choosing those with greatest impact, household budgets, participant ability/skills
- Requires more time to address than most post-intervention monitoring allows





Program Evaluation Tool - Water check intervention effectiveness



- Identifies locations that may need more help
- Adjust program procedures: current water schedule compared to recommended
- Reveal different information needs of participants:
  - Tailored to provide contextual relevance
  - Address barriers to change
  - Address gaps in knowledge
  - Address differences in participant skills
- Provides relevant information to guide program administration





## Acknowledgements



#### • USU Graduate Students:

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- o Clay Lewis, M.E., Civil and Environmental Engineering

#### • Research Partners:

- Logan City, UT
- Water Check Program Participants

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- Utah Agricultural Research Station (USU)







#### **Questions**

&

**Discussion** 



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